



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Mafias, Mythologies and Criminal Networks: The United States and the Globalization of Crime				
Module Code	UPHPL5-30-3	Level	3	Version	1
Owning Faculty	ACE	Field	History		
Contributes towards	Awards up to BA (Hons)				
UWE Credit Rating	30	ETCS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2012		Valid to	September 2018	

CAP Approval Date	25 Jan 2012
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1) demonstrate an understanding of the dynamics and control of crime in America and internationally; 2) appreciate the inter-relationship of political, social, economic, cultural and international factors in the analysis of crime; 3) interpret primary documents with some degree of competence and sophistication; 4) develop their ability to read secondary sources and view filmed representations critically 5) discuss relevant issues constructively within a seminar group and demonstrate an understanding of the subject by leading discussion with their seminar group and by producing coherent and analytical essays on the subject 6) demonstrate the ability to use appropriate evidence to support conclusions and to communicate thinking on the issues raised during the module in a variety of ways: <ol style="list-style-type: none"> a) orally during assessed seminars (assessment Component B, Element 1); b) in writing under controlled conditions (assessment Component A, Element 1):

	<p>c) b) in writing under uncontrolled conditions (assessment Component B, Element 2):</p> <p>In addition the educational experience may explore, develop, and practise <u>but not formally discretely assess</u> the following</p> <ol style="list-style-type: none"> 1) Working as a team member, as part of the larger groups and as part of smaller sub-groups. 2) Working for the team by, for example, summarizing relevant journal or other specialist material as part of the tutor-directed learning tasks.
Syllabus Outline	<p>The course starts with an introduction to theories and interpretations of organized crime and then examines relevant themes and events including:</p> <ol style="list-style-type: none"> 1. Reconstruction and white supremacy, 1865-1900 2. Late 19th century industrialists: pioneers or plunderers? 3. Progressivism and the search for order, 1900-1920 4. Prohibition era crime, 1920-1933 5. A New Deal for crime? 6. White collar criminality 7. Theories of conspiracy, 1945-1970 8. Richard Nixon and the politics of crime, 1968-1975 9. The Reagan era 'wars' against drugs and organized crime 10. Transnational crime and policing
Contact Hours/Scheduled Hours	<ul style="list-style-type: none"> • Lectures, Seminars and Tutor-Directed Learning Tasks. There will be 3 contact hours per week. 1hr lecture, 1hr seminar, 1hr Tutor-Directed Learning Tasks.
Teaching and Learning Methods	<ul style="list-style-type: none"> • The module will be taught through a combination of lectures, seminars and tutor-directed learning tasks. Students are expected to make formal seminar presentations and will get immediate feedback. • Lectures: to introduce contextual framework and different interpretations of organized crime • Seminars: to provide students with an opportunity to take an active part in determining their learning and to share ideas and insights with others • Assessment of seminars to provide immediate guidance on the presentational skills of students and on the structure and content of their arguments • Tutor-Directed Learning Tasks to ensure that every student in the group will be able to make a contribution to the discussions. • Students are expected to spend 10 hrs per week on the above learning activities.
Reading Strategy*	<p>Essential reading</p> <p>Woodiwiss, M., <i>American Power and Organized Crime: A History</i>, Toronto: University of Toronto Press, 2001</p> <p>Web sources relevant to American history in general and to this module in particular can be found at the Internet Archive, http://www.archive.org/. This is a non-profit digital library with the stated mission of 'universal access to all knowledge'. It offers permanent storage and access to collections of digitalized materials, including websites, music, moving images, and nearly 3 million public domain books.</p> <p>Further reading</p> <p>Andreas, P., and Nadlemann, E., <i>Policing the Globe</i>, Oxford: Oxford University Press, 2006</p> <p>Beare, M., <i>Critical Reflections on Transnational Organized Crime</i>, Toronto: University of Toronto Press, 2002</p> <p>Reuter, P., <i>Disorganized Crime</i>, Cambridge, MA: MIT Press, 1983</p> <p>Wright, A., <i>Organised Crime</i>, Cullompton: Willan, 2006</p>

Indicative Reading List	<p>INDICATIVE READING: Albini, J., <i>The American Mafia: Genesis of a Legend</i>, New York: Appleton-Century-Crofts, 1971 Boyer, P., <i>Urban Masses and Moral Order in America, 1820-1920</i>, Cambridge, Ma: Harvard, 1968 Coleman, J., <i>The Criminal Elite: The Sociology of White Collar Crime</i>, New York: St Martin's Press, 1989. Marx, G. <i>Undercover: Police Surveillance in America</i>, Berkley: University of California Press, 1988 Musto, D., <i>The American Disease: Origins of Narcotic Control</i>, Oxford: Oxford University Press, 1987 Passas, Nikos (ed), <i>Organized Crime</i>, Aldershot: Dartmouth, 1995 Pearce F. and Woodiwiss, M. (eds), <i>Global Crime Connections: Dynamics and Control</i>, Basingstoke: Macmillan, 1993 Sutherland, E. <i>White Collar Crime</i>, New Haven, CT: Yale, 1983 Trelease, A., <i>White Terror: The Ku Klux Klan Conspiracy and Southern Reconstruction</i>, Santa Barbara, CA: Greenwood Press, 1995</p>
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Part 3: Assessment		
Assessment Strategy		
Identify final assessment component and element	Exam	
% weighting between components A and B (Standard modules only)	A: 50%	B: 50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (3 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Assessed seminar and written report (2500 words)	50%	
2. Essay (2500 words)	50%	

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
1. Exam (3 hours)	100%	
Component B Description of each element	Element weighting (as % of component)	
1. Essay (2500 words)	50%	
2. Essay (2500 words)	50%	
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>		