



MODULE SPECIFICATION

Part 1: Information			
Module Title	Mafias, Mythologies and Criminal Networks: The United States and the Globalization of Crime		
Module Code	UPHPL5-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	History
Department	Creative & Cultural Industries		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Working as a team member, as part of the larger groups and as part of smaller sub-groups.

Working for the team by, for example, summarizing relevant journal or other specialist material as part of the tutor-directed learning tasks.

Outline Syllabus: The course starts with an introduction to theories and interpretations of organized crime and then examines relevant themes and events including:

Reconstruction and white supremacy, 1865-1900

Late 19th century industrialists: pioneers or plunderers?

Progressivism and the search for order, 1900-1920

Prohibition era crime, 1920-1933

A New Deal for crime?

White collar criminality

Theories of conspiracy, 1945-1970

Richard Nixon and the politics of crime, 1968-1975

The Reagan era 'wars' against drugs and organized crime

Transnational crime and policing

Teaching and Learning Methods: The module will be taught through a combination of lectures, seminars and tutor-directed learning tasks. Students are expected to make formal seminar presentations and will get immediate feedback.

Lectures: to introduce contextual framework and different interpretations of organized crime.

Seminars: to provide students with an opportunity to take an active part in determining their learning and to share ideas and insights with others.

Assessment of seminars to provide immediate guidance on the presentational skills of students and on the structure and content of their arguments.

Tutor-Directed Learning Tasks to ensure that every student in the group will be able to make a contribution to the discussions.

Students are expected to spend 10 hrs per week on the above learning activities.

Lectures, Seminars and Tutor-Directed Learning Tasks. There will be 3 contact hours per week. 1hr lecture, 1hr seminar, 1hr Tutor-Directed Learning Tasks.

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment			
See Assessment.			
First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		25 %	Essay (2500 words)
Report - Component B		25 %	Assessed seminar and written report (2500 words)
Examination (Online) - Component A	✓	50 %	An online exam paper, and students will have 5 working days to complete.
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Examination (Online) - Component A	✓	50 %	An online exam paper, and students will have 5 working days to complete.

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an understanding of the dynamics and control of crime in America and internationally</td> <td>MO1</td> </tr> <tr> <td>Appreciate the inter-relationship of political, social, economic, cultural and international factors in the analysis of crime</td> <td>MO2</td> </tr> <tr> <td>Interpret primary documents with some degree of competence and sophistication</td> <td>MO3</td> </tr> <tr> <td>Develop their ability to read secondary sources and view filmed representations critically</td> <td>MO4</td> </tr> <tr> <td>Discuss relevant issues constructively within a seminar group and demonstrate an understanding of the subject by leading discussion with their seminar group and by producing coherent and analytical essays on the subject</td> <td>MO5</td> </tr> <tr> <td>Demonstrate the ability to use appropriate evidence to support conclusions and to communicate thinking on the issues raised during the module orally during assessed seminars and in writing under controlled conditions</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an understanding of the dynamics and control of crime in America and internationally	MO1	Appreciate the inter-relationship of political, social, economic, cultural and international factors in the analysis of crime	MO2	Interpret primary documents with some degree of competence and sophistication	MO3	Develop their ability to read secondary sources and view filmed representations critically	MO4	Discuss relevant issues constructively within a seminar group and demonstrate an understanding of the subject by leading discussion with their seminar group and by producing coherent and analytical essays on the subject	MO5	Demonstrate the ability to use appropriate evidence to support conclusions and to communicate thinking on the issues raised during the module orally during assessed seminars and in writing under controlled conditions	MO6		
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uphpl5-30-3.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>English and History [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p>	