UWE Bristol | University of the West of England

Module Specification

Mafias, Mythologies and Criminal Networks: The United States and the Globalization of Crime

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Contents

Part 1: Information

Module title: Mafias, Mythologies and Criminal Networks: The United States and the Globalization of Crime

Module code: UPHPL5-30-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: History

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Working as a team member, as part of the larger groups and as part of smaller sub-groups.

Working for the team by, for example, summarizing relevant journal or other specialist material as part of the tutor-directed learning tasks.

Outline syllabus: The course starts with an introduction to theories and interpretations of organized crime and then examines relevant themes and events including:

Reconstruction and white supremacy, 1865-1900

Late 19th century industrialists: pioneers or plunderers?

Progressivism and the search for order, 1900-1920

Prohibition era crime, 1920-1933

A New Deal for crime?

White collar criminality

Theories of conspiracy, 1945-1970

Richard Nixon and the politics of crime, 1968-1975

The Reagan era 'wars' against drugs and organized crime

 Transnational crime and policing

Part 3: Teaching and learning methods

Teaching and learning methods: The module will be taught through a combination of lectures, seminars and tutor-directed learning tasks. Students are expected to make formal seminar presentations and will get immediate feedback.

Lectures: to introduce contextual framework and different interpretations of organized crime.

Seminars: to provide students with an opportunity to take an active part in determining their learning and to share ideas and insights with others.

Assessment of seminars to provide immediate guidance on the presentational skills of students and on the structure and content of their arguments.

Tutor-Directed Learning Tasks to ensure that every student in the group will be able to make a contribution to the discussions.

Students are expected to spend 10 hrs per week on the above learning activities.

Lectures, Seminars and Tutor-Directed Learning Tasks. There will be 3 contact hours per week. 1hr lecture, 1hr seminar, 1hr Tutor-Directed Learning Tasks.

Module Learning outcomes:

MO1 Demonstrate an understanding of the dynamics and control of crime in America and internationally

MO2 Appreciate the inter-relationship of political, social, economic, cultural and international factors in the analysis of crime

MO3 Interpret primary documents with some degree of competence and sophistication

MO4 Develop their ability to read secondary sources and view filmed representations critically

MO5 Discuss relevant issues constructively within a seminar group and demonstrate an understanding of the subject by leading discussion with their seminar group and by producing coherent and analytical essays on the subject

MO6 Demonstrate the ability to use appropriate evidence to support conclusions and to communicate thinking on the issues raised during the module orally during assessed seminars and in writing under controlled conditions

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uphpl5-30-3.html

Part 4: Assessment

Assessment strategy: See Assessment.

Assessment components:

Presentation - Component B (First Sit)
Description: Assessed seminar and written report (2500 words)
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Online Assignment - Component A (First Sit)
Description: Time Constrained Task. Timed online paper (3000 words) Students have 168 hours (5 working days) to complete.
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment - Component B (Resit)

Description: The assessed seminar and report is replaced by a written assignment.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Online Assignment - Component A (Resit)

Description: Time Constrained Task. Timed online paper (3,000 words). Students have 168 hours (5 working days) to complete.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English and History [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English and History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

English and History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

History [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

History {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19