STUDENT AND ACADEMIC SERVICES

UWE Bristol | University of the West of England

MODULE SPECIFICATION

Part 1: Information			
Module Title	Collaborative Practice		
Module Code	UBLMNE-15-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: This module provides an opportunity for students to understand, develop and apply a range of interdisciplinary skills and ways of working. In order to reinforce the interprofessional nature of practice in the development sector, the students will undertake roles in the process that are appropriate to the learning they have acquired on their individual programmes and the roles they are likely to undertake in their future professional lives. The aims of the module are to equip the students with the ability to recognise the range of choices implicit at the different stages of the development process, and to make informed and appropriate decisions based on the assessment of relevant factors and data, utilising a collaborative approach.

In addition to Learning Outcomes, the educational experience will explore, develop, and practise the following:

Working as a member of a group and meeting obligations to others within the module cohort.

Use visual, verbal and written communication methods and appropriate media (including sketching, modelling, digital and electronic techniques) to clearly and effectively convey and critically appraise design ideas and proposals

Professional habits of work, time-keeping and punctuality.

Outline Syllabus: The syllabus relates to the concepts and requirements that relate to the development process i.e.

The financial, socio-economic, political , industrial and environmental perspectives

Development and planning

Procurement and forms of contract

Legal, professional and statutory responsibilities of the built environment professionals

Design procedures

The construction process, buildability, costing and environmental impact

Development appraisal and finance

Built asset management

Collaborative working and related modes/models

Professional and ethical practice

The idea of a professional

Built environment professions

Construction industry

Development process and its impacts

Clients and users

The design project and the design team

Interaction with key stakeholders and the local community

Teaching and Learning Methods: Scheduled learning includes lectures, guest speakers and workshops to support and prepare the students for the assessment activities

Independent learning includes preliminary research, undertaking essential reading, assignment preparation and completion.

Scheduled learning:

A series of eight to ten three hour sessions – expert lectures from professionals in the different fields.

Group project carried out during the semester with the possibility of one week intensive workshop.

Independent learning:

Essential reading,

Group work in multidiscipline teams to produce a key presentation on the subject presented.

Reflective portfolio preparation

The main learning activity is an interdisciplinary project with collaboration at its heart. A series of expert lectures will provide detailed consideration of the various aspects of a given collaborative project. In addition, the specialist lectures will provide more detailed consideration of the aspects that are pertinent to the role the student is carrying out within his/her group thereby reinforcing the students' understanding and enabling them to apply this directly to the project.

The students will work in inter-disciplinary groups, representing as far as possible a cross-section of the participating awards. Each group will be allocated a tutor/consultant and monitor progress and performance through attendance at meetings with the tutor and through the record held in a working file which is kept by each group. The tutor will give formative feedback to the students.

Each group will be expected to hold weekly meetings the details of which will be recorded in a working file, which will be monitored by the tutor.

Part 3: Assessment

As a collaborative module the assessment strategy has been designed to enable students to research, synthesise and develop solutions within their professional context. The use of a collaboration platform will enhance collaborative working and successful development proposals will demonstrate that the students have worked together as a team, appreciating how their decision making is informed by and impacts on others in the project team.

The work will culminate with each group giving a 20 minute presentation in response to the formal coursework assignment, representing and substantiating the perspective and interactions of relevant, key specialists.

The presentation will include a PowerPoint or equivalent and further evidence of group working will be provided by the submission of the group working file at the presentation. The work working file has been designed as a mechanism to monitor the groups' progress and provide the groups with formative feedback from tasks they complete in the tutorials.

The group assessment will be based on the submission of these elements. The individual assessment will be based on contribution to and participation in the group presentation as assessed by the review panel and by peer review and submission of an individual reflective portfolio based on the lectures, group discussions and collaborative working.

The resit assessment strategy reflects the fact that these students will be working as individuals and therefore they will be required to submit a report reflecting on the implications of the use of collaboration on their profession. This report will expect them to also reflect on the experiences of working on the module and relate this to developing practice within industry

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	25 %	Group presentation (20 mins)
Portfolio - Component A		75 %	Individual reflective portfolio (max 2000 words, no standard allowance)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Report (2500 words)

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Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Understand the concept of professionalism and the duties and responsibilities of built environment professionals (with particular emphasis on the role of their own prospective profession) to clients, building users, constructors, co-professionals and wider society	MO1
Understand the role of the main professions involved in the development process and the nature of collaborative work in a multi-disciplinary team and critically reflect on the impact of building projects on clients, users and the wider community taking into account both positive and negative consequences of development including environmental impact	MO2
Understand the legal, professional and statutory responsibilities of the built environment professionals, and the organisations, regulations and procedures involved in the negotiation and approval of designs, including land law, development control, building regulations and health and safety legislation	MO3
Interpret the needs and aspirations of clients and through collaborative working identify and evaluate a range of alternatives in responding to the brief and considering the appropriate development process	MO4
Understand collaborative practice within the industry, its enablers and barriers and the role of effective team working on collaborative working	MO5

Contact Hours	**Independent Study Hours:**	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/ublmne-15-3.html

Part 5: Contributes Towards
This module contributes towards the following programmes of study: Building Services Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2019-20 Building Services Engineering {Apprenticeship} [Sep][PT][Frenchay][5yrs] BEng (Hons) 2019-20 Building Services Engineering {Top-Up} [Sep][PT][SHAPE][1.5yrs] BEng (Hons) 2019-20 Building Services Engineering {Top-Up} [Sep][FT][SHAPE][1yr] BEng (Hons) 2019-20