



Module Specification

Energy Transformations

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Part 1: Information

Module title: Energy Transformations

Module code: UBLMH8-15-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Architecture & Built Environ

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: This is an indicative list of what the syllabus will contain. Subjects will not necessarily be taught in this order nor be of equal weighting:

Fuels and combustion: combustion principles, burner technology and control, fuel storage and handling; sustainable fuels – biofuels and energy from waste; anaerobic digestion; pyrolysis and fuel modification processes;

Boilerhouse practice and system design: hot water and steam generation; plant management and operation; boiler testing and rating; flue gas analysis; emissions control and dispersion; flue and chimney design;

Grid electricity: coal; gas; nuclear; hydro; wind; wave; tide; solar farms; electricity wholesale markets;

On-site electricity generation and storage: diesel generators; battery systems; uninterruptable power supplies; microgeneration; combined heat and power; tri-generation; fuel cells and hydrogen cycles;

Solar energy: solar data and geometry, estimation of solar irradiance, active thermal solar collectors, photo-voltaic energy systems; building integrated PV;

Wind power: atmospheric physics, Weibull distribution; turbines; power density, efficiency and load factor.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning Lectures are to introduce topics, define the scope of learning required and provide initial conceptual development. Lectures are followed in the subsequent week by supervised tutorial/seminar sessions to reinforce cognitive development and provide feedback. Supervised tutorials provide guidance in applying quantitative methods required for solving problems, and provide feedback on independent learning and activities undertaken in support of the planned site visits.

Independent learning Directed independent learning in this module includes time

engaged with essential reading, completion of tutorial exercise drills, preparation for and subsequent analysis of laboratory investigations, preparation for, and completion of, summative assignment. Time spent on independent learning should be in the order of 4-5 hours per week.

Hours

Lectures tutorials and field work: 36

Assimilation and development of knowledge: 74

Exam preparation: 20

Report preparation: 20

Total study time: 150

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explain principles of engineering plant and systems involving the production, generation, and conversion of energy.

MO2 Quantitatively analyse energy systems to evaluate inputs/outputs, efficiencies, life-cycle costing, carbon intensity and associated performance criteria

MO3 Explain statutory requirements, codes of practice and operational norms relating to the design, installation and management of energy generation and conversion plant

MO4 Observe and record technical details of energy conversion systems and equipment, and report findings graphically and in writing

MO5 Plan and execute test procedures to establish plant operation characteristics, record and analyse data, and report results using appropriate forms

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmh8-15-2.html) via the following link <https://uwe.rl.talis.com/modules/ublmh8-15-2.html>

Part 4: Assessment

Assessment strategy: The Strategy:

Given the high level of technical content, a report of a technical analysis of system performance is an appropriate assessment as it requires a wide range of application skills and writing skills, demonstrating the learning outcomes have been achieved. An examination has precedent in motivating student engagement and demonstrating the achievement of the learning outcomes.

The Assessment:

Examination – ‘unseen’ questions relating to topics from across the module content.
A 2 hour online exam.

Report – includes graphical, quantitative and computer-generated outputs. The assignment will require the reporting of specified aspects pertaining to the site visits. A formative assignment will be based on one of two site visits, and the summative assessment based on the second.

Resit Examination - 2 hour online exam to the same brief as above, but with different questions.

Resit Report - a similar brief to that described above, which may include some topic changes.

Assessment components:

Examination (Online) (First Sit)

Description: Online Examination (2 hours in a 24 hour window)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (First Sit)

Description: Technical Report 1500 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

Examination (Online) (Resit)

Description: Online Examination (2 hours within a 24 window)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

Report (Resit)

Description: Technical Report 1500 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Building Services Engineering [Frenchay] BEng (Hons) 2022-23

Energy Technology and Management {Foundation} [Oct][FT][GCET][4yrs] BSc
(Hons) 2021-22

Energy Technology and Management {Foundation} [Feb][FT][GCET][4yrs] BSc
(Hons) 2021-22

Building Services Engineering {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs]
BEng (Hons) 2021-22

Building Services Engineering [Sep][PT][Frenchay][5yrs] BEng (Hons) 2021-22

Building Services Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng (Hons)
2021-22

Building Services Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng (Hons)
2021-22