



## **Module Specification**

### **Conserving Buildings and Places**

Version: 2023-24, v2.0, 29 Mar 2023

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## Part 1: Information

**Module title:** Conserving Buildings and Places

**Module code:** UBLMXB-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Architecture & Built Environ

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Architecture and the Built Environment

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The aims of this module are to:

Critically examine how conservation philosophy and principles, including the idea of

cultural significance, are integrated into current conservation policy & procedures;  
and

Evaluate how conservation philosophy and principles can be used effectively in practice for the conservation of buildings and places.

**Outline syllabus:** This module is designed to encourage holistic and critical thinking about the principles, policy and practice associated with conserving buildings and places.

The primary theme of the module is a consideration of the extent to which cultural significance, said to be embodied-in and represented-by the built cultural heritage, can effectively inform and manage policies, procedures and technical intervention for the conservation of buildings and places.

This interaction will be investigated by considering:

The purpose of conservation and the social, political, economic, cultural, and technical influences on the creation and development of contemporary conservation philosophy and principles;

How conservation philosophy & principles, including the role of cultural significance, are translated into practice for developing managerial approaches and technological intervention for the care and enhancement of buildings and places (e.g. Maintenance and repair strategies, conservation of specific materials/elements, energy & carbon management, new design, change of use etc.);

The statutory planning framework for the conservation of buildings and places;

The implications and practice-based issues for conserving Listed Buildings;

The implications and practice-based issues for interventions on buildings and places within Conservation Areas;

The role of Conservation Management Plans.

## Part 3: Teaching and learning methods

### Teaching and learning methods: Scheduled Learning

The module will be delivered through a variety of scheduled learning contact sessions. These will involve:

Introductory lectures: These will include a combination of:  
traditional lecture material;  
more interactive breakout sessions.

Structured seminars : These will:

Be group-based

Be student-led and based on specific tasks provided by teaching staff;

Include activities which enable student to research, explore and apply their developing knowledge to specific issues.

Visits and external speakers: This module will also benefit through the inclusion of site visits and / or visiting speakers.

### Independent Learning

In addition to the scheduled learning contact time, students will be required to undertake a minimum of 9-10 additional hours weekly of independent learning. This will include directed reading and research, self-directed reading and research, formative exam preparation and summative coursework completion.

Contact Hours:

Activity:

Contact time: 36 hours

Assimilation and development of knowledge: 74 hours

Presentation Preparation: 20 hours

Coursework Preparation: 20 hours

Total Study Time: 150 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Evaluate the influences on the development of conservation philosophy and principles, identifying the nature of the problems which arise when applying conservation principles to policy and to practice

**MO2** Evaluate the idea of cultural significance and explain how this can be effectively used to manage the practice of conservation of buildings and places

**MO3** Explain and assess the effectiveness of the current policy framework for building conservation

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmbx-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ublmbx-15-3.html>

## Part 4: Assessment

**Assessment strategy:** Presentation - A group presentation which improves the learning experience. The presentation will test their level of knowledge, their ability to manipulate that knowledge through responding to specific scenarios and requirements. The presentation will last for approximately 20 minutes.

Report - The coursework will be an individual summary report based on work undertaken during the module. The report might be related to a particular heritage site similar in content to a report type required in the heritage sector of the

construction industry, e.g. an historic building record, a HER revision, a conservation plan, an assessment of cultural significance etc. The student will be expected to undertake research into the particular site and apply their findings using the skills and knowledge acquired from the contact sessions.

Resit Presentation - since groupwork is not a specific learning outcome, the resit presentation will be done individually.

Resit Report - a similar brief to that described above, which may include some topic changes.

### **Assessment components:**

#### **Report (First Sit)**

Description: Conservation Report (1500 words – equivalent)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Presentation (First Sit)**

Description: Group Presentation (20 min)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO2

#### **Report (Resit)**

Description: Conservation Report (1500 words – equivalent)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

#### **Presentation (Resit)**

Description: Individual presentation (10 min)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Building Surveying [Frenchay] MSc 2023-24

Building Surveying [Frenchay] MSc 2023-24

Architectural Technology and Design {Top-Up} [Aug][PT][SHAPE][2yrs] BSc (Hons)  
2022-23

Architectural Technology and Design [SHAPE] BSc (Hons) 2022-23

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Interior Architecture [Sep] [FT] [Frenchay] [3yrs] BA (Hons) 2021-22

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons)  
2020-21

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21

Interior Architecture {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Interior Architecture (International) [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Interior Architecture [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Interior Architecture (International) [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Interior Architecture {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Interior Architecture (International) {Foundation} [Sep][FT][Frenchay][5yrs] BA (Hons)  
2019-20

Interior Architecture (International) {Foundation} [Sep][SW][Frenchay][6yrs] BA  
(Hons) 2018-19

Architectural Technology and Design [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Architectural Technology and Design [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-  
21

Architectural Technology and Design {Foundation} [Sep][FT][Frenchay][4yrs] BSc  
(Hons) 2020-21

Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc  
(Hons) 2019-20