



MODULE SPECIFICATION

Part 1: Information			
Module Title	Regenerating Cities		
Module Code	UBGLXG-15-2	Level	Level 5
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: 60 credits at level 1</p> <p>Educational Aims: See Learning Outcomes.</p> <p>In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Critically debate and reflect on key ideas in the field of regenerating cities</p> <p>Develop the skills of individual thinking, group debate and critical analysis of the academic and grey literature</p> <p>Outline Syllabus: The syllabus for Regenerating Cities is set within the wider context of the contemporary debates on globalisation and sustainability which were introduced at Level 1 in Geographies of Globalisation. It also precedes a related Level 3 option module Transforming Cities which further develops an understanding of the causes and consequences of profound urban changes, and reviews and assesses the responses to them by national governments and by individual cities themselves.</p>

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Economic and social change in cities
Gentrification and studentification
Gated communities
Creativity, the creative class and cities
Culture and community regeneration
Sport, international sporting events and regeneration
Tourism and regenerating cities
Festivals, cities and communities
Retail-led regeneration
Regenerating the night-time city
Crime and regeneration
Urban green space and regeneration

Teaching and Learning Methods: There will be a programme of interactive lectures to introduce and explore key ideas related to regenerating cities. The teaching and learning methods aim to enhance the key skills of critical analysis of a variety of sources, reading widely and writing exam-style essays. There will be a 3-hour session each week combining a lecture with discussion to enable students to engage with the content and the reading beyond the lecture element. Students will be expected to complete weekly readings and/or activities as relevant to the lecture content.

Scheduled learning comprises weekly interactive lectures.

Independent learning comprises hours engaged with essential reading, further reading, completion of activities, and examination preparation and completion.

On average, 3 hours of contact will be allocated comprising a combination of interactive lectures and group discussion.

In addition to the formal classes, students will be set key reading and/or activities each week to complete for the following session.

The amount of time spent on activities in this module is shown below:

Activity (Hours)
Contact time (36)
Assimilation and development of knowledge (54)
Exam preparation (60)
Total study time (150)

Part 3: Assessment

Component A: written examination (2 hours); Learning Outcomes 1-4

Unseen question paper

Students will answer two questions from a choice of six (answers will be assessed according to the following criteria):

Relevance of the content of the essay to the question set
Structure and organisation
Grounding in literature, and use of evidence and supporting material
Clarity, coherence and depth of argument
Standards of literacy and presentation

Formative feedback will be in the form of discussion and activities based on set readings and exercises as the module progresses.

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First Sit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Examination (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination - Component A	✓	100 %	Examination (2 hours)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Discuss the variety of economic and social problems that cities have experienced</td> <td>MO1</td> </tr> <tr> <td>Critically evaluate key thematic economic, social and cultural strategies that can be used to regenerate cities</td> <td>MO2</td> </tr> <tr> <td>Assess the opportunities and challenges facing the process of regenerating cities using case studies</td> <td>MO3</td> </tr> <tr> <td>Develop the skill of writing exam-style essays</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Discuss the variety of economic and social problems that cities have experienced	MO1	Critically evaluate key thematic economic, social and cultural strategies that can be used to regenerate cities	MO2	Assess the opportunities and challenges facing the process of regenerating cities using case studies	MO3	Develop the skill of writing exam-style essays	MO4						
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/index.html</p>																

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geography [Sep][FT][Frenchay][4yrs] MPlan 2018-19

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Geography and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Urban Planning [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Geography and Planning [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19

Urban Planning [Sep][SW][Frenchay][4yrs] BSc (Hons) 2018-19

Geography [Sep][SW][Frenchay][5yrs] MPlan 2018-19