



MODULE SPECIFICATION

Part 1: Information			
Module Title	Environmental Management in the Global South		
Module Code	UBGMPU-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This unit responds to a growing acceptance among governments and the general public of the need for more environmentally harmonious societies and the failure of traditional development paths to meet a number of basic human needs. It recognises that many environmental challenges relate to inequalities within societies and between the global North and South. Therefore, the unit focuses on multiple scales, from the very local to the global.</p> <p>The module considers the political-economic context of such challenges in terms of values, contexts, paradigms, strategies, discourses and concepts. It may question some of our fundamental assumptions about the causes of environmental degradation in the Global South and the possible solutions. We will discuss a number of responses by which such challenges are being met in a range of different socio-economic systems within the Global South.</p> <p>Features: Module Entry Requirements: 60 credits at level 2</p> <p>Educational Aims: See Learning Outcomes.</p> <p>In addition the educational experience may explore, develop, and practise but not formally discretely assess the following: working as a team member; time management.</p>

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Outline Syllabus: The syllabus includes:

Theme 1: Political Ecology:

Political ecology: the philosophical approach to the module

The population environment debate

Environmental Policy making in the Developing World

Misinterpreting environmental realities in the Developing World

Participatory Rural Appraisal: Unlocking the Truth about local environments in the `Developing World

Indigenous solutions to environmental management problems

Managing communal property resources

Climate change: The implications for environmental management in the Developing World

Millennium Development Goal 7: Integrating Environmental Management into Development

Theme 2: Managing urban environments in the Global South:

Environmental conditions in rapidly growing urban centre

Planning responses to urban environmental pressures.

Governance and the role of participatory agents in tackling environmental urban issues.

Improving urban resilience in the face of global climate change

Teaching and Learning Methods: Scheduled learning on this module includes lectures, student presentations, small group breakout discussion groups and large group summary discussions.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

The unit will be delivered using lectures and discussion groups.

Materials will be supplied to students either in the week before or during the lecture which becomes the basis for small group analysis and discussion. Groups then reconvene to summarise and critically analyse the main findings from the sub-groups.

Students will receive – on average - 3 hours of contact each week.

The amount of time spent on activities in this module is:

Activity:

Contact time: 72 hours

Assimilation and development of knowledge: 98 hours

Exam preparation: 30 hours

Coursework preparation: 100 hours

Total study time: 300 hours

Part 3: Assessment

Component A - The Small Group or Individual Presentation:

Students will be encouraged to present in small groups of two or three. However, if they wish to present individually, they may without being penalised.

Equivalent to 2000 words per student (10 mins). In addition, students must be prepared to answer successfully up to 10 minutes of follow up questions generated by their presentation.

Timing: last three weeks of semester 2

Will test the ability of the group (or individual) to design and implement a small-scale research project which utilises a range of skills developed over the course of the academic year.

Feedback for the presentation may include advice on the relevance of selected case-study material and the structure of the presentation.

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<p>Component B: Essay 2,000 word written essay Will test student knowledge and understanding of the key concepts and theories encountered on the module. Will test the student's ability to respond to questions to produce logical, focused answers based upon relevant research and understanding of theoretical and empirical materials.</p>			
First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		25 %	Presentation (10 mins + 10 mins questions)
Written Assignment - Component B	✓	75 %	Essay (2,000 words)
Resit Components	Final Assessment	Element weighting	Description
Presentation - Component A		25 %	Presentation (10 mins + up to 10 mins questions)
Written Assignment - Component B	✓	75 %	Essay (2000 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Explain how western colonial societies impacted upon environment and management systems in their colonies	MO1
	Challenge the received wisdoms that perpetuate stereotypical images of the state of the environment and the impact of population upon it in the developing world	MO2
	Discuss the complexities that exist between pre-modern societies, and their environments	MO3
	Critically evaluate the benefits and problems associated with participative management and research of the environment in the Global South	MO4
	Critically evaluate the environmental issues facing rapidly growing cities in the Global South and the range of responses to enable them to improve their resilience in the face of those pressures	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72

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	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmpu-30-3.html</p>	

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Geography and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p> <p>Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19</p> <p>Geography [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19</p> <p>Geography [Sep][FT][Frenchay][4yrs] MPlan 2018-19</p> <p>Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2018-19</p>	