



MODULE SPECIFICATION

Part 1: Information			
Module Title	Control Systems Design		
Module Code	UFMF7-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Engineering, Design and Mathematics
Department	FET Dept of Engin Design & Mathematics		
Contributes towards			
Module type:	Standard		
Pre-requisites	Signal Processing and Circuits 2018-19		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes.</p> <p>In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Self-management skills. Progression to independent learning and team work.</p> <p>Outline Syllabus: You will cover:</p> <p>Enhanced classical control system analysis and design. Control mathematics, such as matrix algebra, Laplace transform, z-transformer, differential equations, and difference equations, for control system modelling, analysis, and design.</p>

STUDENT AND ACADEMIC SERVICES

Use of computational packages, such as Matlab, to analyse and design control systems.
Advanced control concepts such state-space representations, solution of state equations, controllability and observability; state-feedback, (pole placement) control design.
Modelling and analysis of multivariable control systems, to convert from the transfer function model to state space representation, and vice versa. Evaluation of dynamic plant performance in aspect of controllability and observability.
Design of multivariable state-feedback controllers, decoupling control systems, state observers.
Digital control system analysis and design with applications.
Basic mechanism on dynamic system modelling and identification from principles and data fitting.

Teaching and Learning Methods: The module will be delivered using a combination of lectures and tutorials/lab demonstrations involving example exercises.

Concepts and the scope of a topic will be introduced in lectures. These will be supported by directed reading and experimental simulation laboratory based work. The lab sessions will enhance the understanding of students of real-world applications of the material delivered in the module. The students will learn through applying a variety of analysis methods, mathematical and simulation tools to real system models. Matlab will be incorporated into the module as an integral part of teaching and learning and two hours used to demonstrate the principles.

In the teaching-learning process, the students will have opportunities to exercise both team work and independent effort.

Part 3: Assessment

There will be a final exam set at the end of the term and a total of 75% marks will be contributed from this element (A). The coursework (element B) is course work based report. Element B will contribute 25% marks to the final marks of the module.

In the resit run elements A and B will be the same as set in the first run.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Coursework report
Examination - Component A	✓	75 %	Exam (2 hours)
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		25 %	Coursework report
Examination - Component A	✓	75 %	Exam (2 hours)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
		Knowledge and Understanding
	A1	Analysis and design techniques for both analogue and digital control systems
		Intellectual Skills
	B1	Selection and application of suitable techniques for the analysis and design of automatic control systems with regard to engineering processes
		Subject/Professional Practice Skills
	C1	Operation and use of suitable computer based simulation software package
	C2	The design and simulation of analogue and digital control systems
		Transferable Skills and other attributes
	D1	Problem formulation and decision making
	D2	IT skills in context
Contact Hours	Contact Hours	
	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ufmfw7-15-3.html</p>	