

# **Module Specification**

## Communications

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#### **Part 1: Information**

Module title: Communications

Module code: UFMFS7-15-3

Level: Level 6

For implementation from: 2022-23

**UWE credit rating: 15** 

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

**Department:** FET Dept of Engineering Design & Mathematics

Partner institutions: None

Delivery locations: Frenchay Campus, Global College of Engineering and

Technology (GCET), Northshore College of Business and Technology

Field: Engineering, Design and Mathematics

Module type: Standard

Pre-requisites: Mathematics for Signals and Control 2022-23

**Excluded combinations: None** 

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

## **Part 2: Description**

**Overview:** This module delivers advanced material on analogue and digital communication systems building on foundations laid at level 4 and level 5 of the programme in electronic and digital systems.

The module enables analysis of existing telecommunication systems in the presence

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of the noise. In so doing, students will learn to apply a variety of analytical methods and simulation tools to design communication systems.

Features: Not applicable

Educational aims: This module equips students with the necessary skills for them to be able to design, analyse and evaluate communications systems using suitable analytical methods.

**Outline syllabus:** A list of content coverage is given in the following:

Information content of signals, Transmission of information, and Hartley and Shannon's Law and its applications.

Analogue CW modulation techniques: DSB, AM, SSB, VSB, Angle Modulation, generation, demodulation and applications, Comparison including SNR performance, Super-heterodyne principle for reception.

PCM: A/D conversion, sampling (anti-aliasing filter) and encoding, quantisation noise, linear and non-linear noise, D/A conversion.

Baseband data signals: bit rate/bandwidth relationship, ISI and I diagram, error probability estimation, source, error and line coding, regeneration.

Digital CW modulation: forms, spectra and bandwidth in terms of bit rate, modems, applications.

## Part 3: Teaching and learning methods

**Teaching and learning methods:** The delivery is intended to ensure that students have opportunity to develop practical lab-based skills alongside theoretical understanding of analogue and digital design communications systems. Relevant ethical issues will be highlighted and students will be encouraged to consider these further through directed reading.

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The delivery model is a 2 hour laboratory based session where students will apply

the theoretical concepts gained from the 1 hour weekly lectures.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Analyse analogue and digital telecommunications modulation systems in

the presence of noise

**MO2** Design a valid simulation model of a telecommunication system

MO3 Evaluate and analyse given telecommunication systems for the purposes

of identifying optimal solutions for specific scenarios

**MO4** Apply commonly used modulation techniques to communications

engineering problems for requirements analysis

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 12 hours

Total = 150

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufmfs7-

15-3.html

Part 4: Assessment

**Assessment strategy:** Assessment of this module is divided into two components.

Component B will require the submission of a group report where students apply

numerical techniques to communications problems followed by a design exercise to

simulate a communication system. This allows students to apply the knowledge they

have gained throughout the module.

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Component A will be a written examination at the end of the semester to evaluate

individual level of achievement. The theoretical and practical work will help students

to confidently solve examination questions.

Resit strategy:

Component B will be required to complete numerical exercises and design and

simulation task and submit as a report. Students will be able to undertake this work

independently using the provided learning materials and computer resources.

Component A will be a written examination.

The GCET delivery of this exam is a 3 hour face-to-face/invigilated exam. It was

agreed that GCET can deliver the exam in a different way to UWE for in-country

reasons for 2021/22 and 2022/23 providing there is no change to the UWE

assessment during this time.

#### **Assessment components:**

**Examination - Component A** (First Sit)

Description: Exam (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment - Component B (First Sit)

Description: Coursework assignment (2500 words)

Weighting: 50 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4

**Examination - Component A (Resit)** 

Description: Exam (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

### Written Assignment - Component B (Resit)

Description: Coursework assignment (1500 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO4

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Engineering {Top-Up}[Sep][FT][Frenchay][1yr] BSc (Hons) 2022-23

Electronic Engineering {Apprenticeship-GLOSCOLL} [Sep][FT][GlosColl][5yrs] BEng (Hons) 2019-20

Electronics and Telecommunication Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng (Hons) 2019-20

Electronics and Telecommunication Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng (Hons) 2019-20

Electronic Engineering [Sep][PT][Frenchay][6yrs] BEng (Hons) 2018-19

Electronic Engineering {Apprenticeship-UCW} {Top-Up} [Sep][FT][Frenchay][2yrs] BEng (Hons) 2022-23

Electronic and Computer Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2020-21

Electronic Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2020-21

Electronic Engineering [Sep][FT][Frenchay][4yrs] MEng 2020-21

Electronic Engineering [Sep][FT][Frenchay][3yrs] - Not Running BEng (Hons) 2020-21

Electronic and Computer Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2020-21

Electronic and Computer Engineering {Apprenticeship-GLOSCOLL} [Sep][FT][GlosColl][5yrs] BEng (Hons) 2019-20

Electronic Engineering [Sep][SW][Frenchay][5yrs] MEng 2019-20

Electronic Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Electronic Engineering (Foundation) [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Electronic and Computer Engineering [Sep][PT][GlosColl][5yrs] BEng (Hons) 2020-21

Instrumentation and Control Engineering {Foundation} [Feb][FT][GCET][4yrs] BEng (Hons) 2019-20

Instrumentation and Control Engineering {Foundation} [Oct][FT][GCET][4yrs] BEng (Hons) 2019-20

Electrical and Electronic Engineering [Sep][SW][Northshore][5yrs] MEng 2019-20 Electronic Engineering {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19