

MODULE SPECIFICATION

Part 1: Information							
Module Title	Communications						
Module Code	UFMFS7-15-3		Level	Level 6			
For implementation from	2019-20						
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Faculty of Environment & Technology		Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Module type:	Stand	Standard					
Pre-requisites		Mathematics for Signals and Control 2019-20					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: Pre-requisites: Students must take UFMFL9-15-2 Maths for Signals and Control OR Equivalent

Educational Aims: See Learning Outcomes.

In addition to Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

Problem formulation and decision making

Self-management skills

Working with others

Outline Syllabus: The syllabus includes:

Information content of signals, Transmission of information, and Hartley and Shannon's Law and its applications.

Analogue CW modulation techniques: DSB, AM, SSB, VSB, Angle Modulation, generation,

STUDENT AND ACADEMIC SERVICES

demodulation and applications, Comparison including SNR performance, Super-heterodyne principle for reception

PCM: A/D conversion, sampling (anti-aliasing filter) and encoding, quantisation noise, linear and non-linear noise, D/A conversion.

Baseband data signals: bit rate/bandwidth relationship, ISI and I diagram, error probability estimation, source, error and line coding, regeneration.

Digital CW modulation: forms, spectra and bandwidth in terms of bit rate, modems, applications

Teaching and Learning Methods: The module delivers material on analogue and digital communication systems. Concepts and the scope of a topic will be introduced in lectures. These will be supported by directed reading and simulation laboratory based work. The lab sessions will enhance the understanding of students of real-world applications of the material delivered in the module. The students will learn through applying a variety of analysis methods, mathematical and simulation tools to design communication systems. Relevant ethical issues will be highlighted and students will be encouraged to consider these further through directed reading.

Contact Hours:

Contact: 36 hours

Assimilation and skill development: 66 hours

Undertaking Coursework: 24 hours

Exam preparation: 24 hours

Total: 150 hours

Part 3: Assessment

There will be a final exam set at the end of the term and a total of 50% marks will be contributed from this element (A). The coursework (element B) is numerical-type/mini-research-based work. Element B will contribute 50% marks to the final marks of the module. In the resit run element B will be an individual work assignment and the remaining part of the module assessment will be same as set in the first run.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Coursework assignment
Examination - Component A	✓	50 %	Exam
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Coursework assignment
Examination - Component A	✓	50 %	Exam

	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the following	wing learning	outcomes:		
Outcomes	Modulo Lograina Outcomos		Reference		
	Module Learning Outcomes The limitations of telecommunication channels from an information theoretic perspective.				
	perspective Design principles of analogue and digital telecommunications modulation techniques and noise in both digital and analogue systems				
	Design confidently a simulation model of telecommunication system MO3				
	Participate confidently in testing of telecommunication systems				
	Describe, analyse and evaluate the commonly used modulation techniques employed in telecommunication systems				
	Examine the signal to noise characteristics of different modulation techniques				
	Awareness of professional literature				
riours	Independent study/self-guided study Total Independent Study Hours:		114		
	Total independent study riburs.	1.	14		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	3	6		
	Total Scheduled Learning and Teaching Hours:	6			
	Hours to be allocated	15	50		
	Allocated Hours	50			
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ufmfs7-15-3.html				

Part 5: Contributes Towards
This module contributes towards the following programmes of study: