

# **Module Specification**

# Avionics and Control 3

Version: 2022-23, v4.0, 20 Jul 2022

# **Contents**

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment	6
Part 5: Contributes towards	7

### **Part 1: Information**

Module title: Avionics and Control 3

Module code: UFMFL7-30-3

Level: Level 6

For implementation from: 2022-23

**UWE credit rating: 30** 

\_\_\_\_

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

**Department:** FET Dept of Engineering Design & Mathematics

Partner institutions: None

**Delivery locations:** Frenchay Campus

Field: Engineering, Design and Mathematics

Module type: Standard

Pre-requisites: None

**Excluded combinations:** None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

# **Part 2: Description**

**Overview:** This module provides students with the opportunity to explore avionics and control concepts through real world examples. Students will also have the opportunity to develop their understanding through practice based learning using avionics platforms.

Features: Not applicable

Module Specification

**Educational aims:** The course aims to provide an advanced study of aircraft avionics and flight control design with illustrated practical, computational exercises and group project work so that students can experience how complex aircraft avionics and flight control systems are designed.

In addition, the educational experience may explore, develop, and practise but not formally discretely assess the following:

IT skills in context

Communication skills and working effectively in teams

Application of project management and systems engineering skills

Problem formulation and decision making

Progression to independent learning

Outline syllabus: The syllabus includes:

Signal Processing:

Conditioning and converting inputs and outputs of different types.

Analogue signal conditioning, A/D and D/A conversion

System Architectural Options:

Analogue, digital, microprocessor circuit design, databus configurations

Real Time Programming

The use of a compiled high level language (for example C) to effect processing and decision-making in a real-time system.

Use of a real-time executive in a safety critical environment.

Device interfacing and control.

Safety Critical Design:

Examination of robust design, failure tolerance and failure recovery

Avionics - The commercial and military environment:

Examination of the current avionic system design and future directions

Control theory for open and closed loop control of flight manoeuvres and flight

Module Specification

Student and Academic Services

simulation

An overview of the construction of a flight simulator and the integration of its sub-

systems

Knowledge of the sub-systems especially for control and flight

The basics of the typical software systems and architecture in flight simulators, real-

time systems and I/O computers

Flight computer and flight models, aerodynamic considerations and approximations

Simulation of aircraft control systems to achieve specified objectives

The human-in-the-loop – stabilisation and full control authority: safety aspects

The use of flight simulators in aircraft design, stability and control studies, flight

handling, pilot-training, and research

Part 3: Teaching and learning methods

**Teaching and learning methods:** Large group lecture supported by small group

tutorial sessions. Study time outside of contact hours will be spent on going through

exercises and example problems.

Practical sessions will provide experience of empirical methods, modelling and

simulation and will require time outside for assignment preparation.

Scheduled learning includes lectures, practical classes and workshops;

Independent learning includes hours engaged with essential reading, case study

preparation, assignment preparation and completion etc.

**Contact Hours:** 

Activity:

Contact: 72 hours

Assimilation and skill development: 88 hours

Coursework: 120 hours

Exam preparation: 20 hours

Student and Academic Services

Module Specification

Total: 300 hours

Contact hours include workshop time under technician supervision.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

**MO1** Design avionics systems to achieve performance, operational and logistic

requirements (Avionics)

MO2 Examine and differentiate the configuration of avionics architectures in civil

and military aircraft (Avionics)

MO3 Interpret the interactions between real time data and a complex system and

the interfacing analogue data sources to analogue and digital systems (Avionics)

**MO4** Schedule and manage multiple streams of digital data in a high integrity,

time critical and safety critical environment via the utilisation of a real-time kernel

(Avionics)

MO5 Design a micro-controller circuit and real-time programming in a high level

language (Avionics)

**MO6** Design, develop and implement real-time control interactions in a complex

non-linear environment (Flight Control)

MO7 Break down the composition of a flight simulator in terms of its sub-

systems, and determine the interaction between the system elements (Flight

Control)

**MO8** Formulate and implement control algorithms to modify the flight

characteristics of an aircraft to meet predefine desired flying qualities (Flight

Control)

**MO9** Validate and verify robust real-time control interventions within the flight

simulation environment (Flight Control)

**MO10** Define and develop a suitable testing procedure for evaluating a system

(Flight Control)

Hours to be allocated: 300

**Contact hours:** 

Page 5 of 9 12 August 2022

Student and Academic Services

Module Specification

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/ufmfl7-30-3.html

#### Part 4: Assessment

Assessment strategy: Component A consists of an exam on Avionic systems and control applications.

Component B consists of a Avionics and Flight control group project demonstrating key skills and thus includes: flight control, flight stability and automation.

The resit assessment for component A is the same as the first sit. The resit assessment for component B consists of a Avionics and Flight control individual project.

#### **Assessment components:**

#### **Examination (Online) - Component A (First Sit)**

Description: Online Examination: 4 hours

Weighting: 38 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

#### **Project - Component B** (First Sit)

Description: Report and background files showing individual contributions, plus

personal log books

Weighting: 62 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8,

MO9

# **Examination (Online) - Component A (Resit)**

Description: Online Examination: 4 hours

Weighting: 38 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

### Written Assignment - Component B (Resit)

Description: Individual assignment - report and personal logbook

Weighting: 62 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO10, MO2, MO3, MO4, MO5, MO6, MO7, MO8,

MO9

#### Part 5: Contributes towards

This module contributes towards the following programmes of study:

Aerospace Engineering (Systems) [Sep][FT][Frenchay][4yrs] - Not Running MEng 2020-21

Aerospace Engineering (Systems) [Sep][FT][Frenchay][3yrs] - Not Running BEng (Hons) 2020-21

Aerospace Engineering with Pilot Studies (Systems) [Sep][FT][Frenchay][4yrs] - Not Running MEng 2020-21

Aerospace Engineering with Pilot Studies (Systems) [Sep][FT][Frenchay][3yrs] - Not Running BEng (Hons) 2020-21

Aerospace Engineering with Pilot Studies (Systems) [Sep][SW][Frenchay][5yrs] MEng 2019-20

Aerospace Engineering with Pilot Studies (Systems) [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering (Systems) [Sep][SW][Frenchay][5yrs] MEng 2019-20

Aerospace Engineering (Systems) [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering (Systems) {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering with Pilot Studies (Systems) {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19

Aerospace Engineering (Systems) {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19

Aerospace Engineering [Sep][FT][Frenchay][4yrs] - Not Running MEng 2020-21

Aerospace Engineering [Sep][FT][Frenchay][3yrs] - Not Running BEng (Hons) 2020-21

Aerospace Engineering with Pilot Studies [Sep][FT][Frenchay][4yrs] - Not Running MEng 2020-21

Aerospace Engineering with Pilot Studies [Sep][FT][Frenchay][3yrs] - Not Running BEng (Hons) 2020-21

Aerospace Engineering [Sep][SW][Frenchay][5yrs] MEng 2019-20

Aerospace Engineering with Pilot Studies [Sep][SW][Frenchay][5yrs] MEng 2019-20

Aerospace Engineering with Pilot Studies [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering with Pilot Studies {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering with Pilot Studies (Systems) {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering [Sep][SW][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering {Foundation} [Sep][FT][Frenchay][4yrs] BEng (Hons) 2019-20

Aerospace Engineering with Pilot Studies {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19

Aerospace Engineering {Foundation} [Sep][SW][Frenchay][5yrs] BEng (Hons) 2018-19