



MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation		
Module Code	UBPMQE-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Planning and Architecture
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: A series of integrated lectures and workshops will be offered in the initial weeks of the module to support this extended piece of work which develops research and time management skills addressed at levels one and two. The students will be expected to use a range of resources to include those which are specialised or advanced within their field of study/practice, to critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance.</p> <p>Educational Aims: The aim of this module is to provide students with an opportunity to display a high degree of autonomy through the management and production of an extended piece of individual work at level three.</p> <p>In addition to the Learning Outcomes listed, the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>Working collectively with others to share ideas and exchange knowledge of different practices and experiences.</p> <p>Outline Syllabus: Students will understand the philosophical bases of research in the arts and social sciences and be aware of the linkages between theory, data, analysis and interpretation. They will also develop an appreciation of the role and impact of the researcher in the research</p>

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process. Students will need to become aware of current research in their specialist and allied fields, and be able to develop their ability to review research critically and rigorously, reinforcing the methodological principles taught through module. Students will be expected to have gained an understanding of different research approaches and methodologies and produced a synopsis and undertaken a literature review within a preceding 2nd year foundation module.

The module will allow students to formulate their own research question and associated aims and objectives in the context of the wider agendas and debates within their particular area of interest. Students will be introduced to the different methodologies that exist for undertaking research, and the methods by which different forms of data can be obtained and analysed. While the module will help to facilitate the delivery of the student's personal research, the module will also develop their capacity to read and understand complex research articles and assess their strengths and weaknesses.

The module's directed content will be front-loaded, with a variety of lectures and seminars being held early in the semester. This will help the students in preparing their assessed synopsis. After that, learning will be shaped by the individual student in developing their research project which will require the academic rigour expected at the final level of an undergraduate degree. The dissertation will be approximately 8,000 -10,000 words excluding appendices. The dissertation topic will be chosen in consultation with specialist members of staff and the appropriate dissertation co-ordinator of the respective programmes. Students will be allocated a personal dissertation tutor who can offer support and guidance during the course of the module.

Teaching and Learning Methods: Lectures/workshops (L): 20 hours

Tutorials and seminars(T): 20 hours

Directed Learning (D): 60 hours

Summative assessment (C): 100 hours

Self Directed Learning: 100 hours

Total student hours 300 hours

The module will comprise an introductory session in the second semester of year two to outline the broad requirements of the module. An integrated set of workshops will be held at this time to cover some of the key themes of the module; these topics will be covered in greater depth through a further set of workshops that will be convened during the first part of semester one in year three. Activities at the end of year two will help to identify research agendas and possible research questions that students can take forward. Individual tutorials with project supervisors will allow for detailed issues and queries to be dealt with as the research and analysis is undertaken from the end of year two to the date at which the dissertation is formally submitted (end of semester two, year three).

Part 3: Assessment

The majority of the assessment is aligned to the submission of the final dissertation although other elements are included as well to help shape and manage the research project.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		15 %	Individual seminar contribution on research progress (10 minutes) (Seminar one).
Dissertation - Component A	✓	85 %	Dissertation (8,000 - 10,000 words)
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Resubmitted dissertation (8,000 - 10,000 words)

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Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Define and justify a research question or hypothesis, demonstrating a broad knowledge of a field of study/practice but selecting an area of specialisation in depth</td> <td>MO1</td> </tr> <tr> <td>Demonstrate a grounding in existing work in the field, and explain how this informs the research strategy</td> <td>MO2</td> </tr> <tr> <td>Demonstrate an understanding of the differences between a research methodology, or perspective, and research methods</td> <td>MO3</td> </tr> <tr> <td>Evaluate the relevance and quality of information and data obtained from primary and/or secondary sources and demonstrate appropriate use of qualitative and quantitative research methods</td> <td>MO4</td> </tr> <tr> <td>Critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance</td> <td>MO5</td> </tr> <tr> <td>Draw conclusions about the subject, reflecting the research and independent, personal analysis and demonstrating an awareness of the limitations of the work</td> <td>MO6</td> </tr> <tr> <td>Manage an extended piece of work with minimum guidance, using a full range of resources including those which are specialised or advanced within their field of study/practice,</td> <td>MO7</td> </tr> <tr> <td>Produce a sophisticated, detailed and coherent piece of work in a structured, concise, attractive and effective way, supported by appropriate statistical, qualitative and illustrative data</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Define and justify a research question or hypothesis, demonstrating a broad knowledge of a field of study/practice but selecting an area of specialisation in depth	MO1	Demonstrate a grounding in existing work in the field, and explain how this informs the research strategy	MO2	Demonstrate an understanding of the differences between a research methodology, or perspective, and research methods	MO3	Evaluate the relevance and quality of information and data obtained from primary and/or secondary sources and demonstrate appropriate use of qualitative and quantitative research methods	MO4	Critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance	MO5	Draw conclusions about the subject, reflecting the research and independent, personal analysis and demonstrating an awareness of the limitations of the work	MO6	Manage an extended piece of work with minimum guidance, using a full range of resources including those which are specialised or advanced within their field of study/practice,	MO7	Produce a sophisticated, detailed and coherent piece of work in a structured, concise, attractive and effective way, supported by appropriate statistical, qualitative and illustrative data	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/index.html</p>																		

Part 5: Contributes Towards
This module contributes towards the following programmes of study: