

MODULE SPECIFICATION

Part 1: Information							
Module Title	Airworthiness						
Module Code	UFMF75-15-M		Level	Level 7			
For implementation from	2018-	2018-19					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Facul [:] Techr	ty of Environment & hology	Field	Engineering, Design and Mathematics			
Department	FET Dept of Engin Design & Mathematics						
Contributes towards							
Module type:	Project						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Features: Module Entry requirements: The module is intended for engineering graduates engaged in professions, which require a comprehensive understanding airworthiness in the aerospace sectors.

Educational Aims: On completion of this module a student will typically be able to demonstrate key transferable skills in:

Communication skills

Self-management skills

IT skills in context

Problem formulation and decision making

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Progression to independent learning

Awareness of professional literature

Working with others

These will be taught and practised, but not formally assessed.

Outline Syllabus: The module comprises the following:

Historical development and justification for regulations

Certification requirements: the central issues and procedures

Differences of MoD Policies from Civil Policies: clarification of the MoD's position as both customer and regulator

Harmonisation of American and European certification requirements

Helicopter regulations

Problems of collaboration in International Consortia

Internal structures in Design Engineering Organisations

Regulations specific to engines

Safety standards for light aircraft

The Legal Scene and Accident Investigation

Maintaining Continued Airworthiness

Safety Assessment

Teaching and Learning Methods: Contact Hours/Scheduled Hours: 35 hours over five days, or equivalent.

Pre-module work: Students are given a selection of current Joint Airworthiness Requirements, to make them familiar with typical wording. Also, recent papers are circulated which outline current thinking about airworthiness.

Teaching Strategy: The module material is presented in lectures, case studies and demonstrations, with a number of expert speakers making presentations.

Learning Strategy: Students need to ensure they complete the required pre-work, and their learning will be enhanced by team discussion during the module, and by individual learning as part of the assessment.

Post-module Assessment Strategy: Students are required to undertake individual project work. This is agreed with the module leader, student and student's line/training manager, to ensure the assessment is controlled.

Part 3: Assessment

As a "short fat" module taught in a single week, the single component and element in the assessment will be a project assignment to be submitted after approximately 8 weeks. The assignment will require demonstration of independent learning of theory and critical reflection of their work both in the classroom and during the assignment period outside the classroom. A mix of general and individual written feedback will be provided. The word-length of the assessment is not relevant as its content will be judged on quality of content and conciseness of expression in order to maximise communication effectiveness and avoid reproduction of taught material, but will normally be expected to be around 3000 to 5000 words.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	~	100 %	Project
Resit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	100 %	Project

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will be able to:					
		Knowledge and Understanding				
	A1	Recognise the historical justification for regulations and be able to explain the manner in which these serve as design guidelines without becoming prescriptive aids to design				
	A2	Be able to discuss the breadth of design, manufacture and operation to which airworthiness affects requirements for construction and flight				
	A3	Understand the processes available to the manufacturer for showing compliance with such requirements				
	B1	The implications of airworthiness in regions of engineering beyond those already familiar to the participant, e.g. restrictions on engine manufacture, specialities for small aircraft, military aircraft etc.				
	B2	Understanding the strength and significance of carefully worded regulations				
		Subject/Professional Practice Skills				
	C1	Show competence in drawing up a programme of such processes for a significant vehicle component				
	C2	Demonstration of understanding of the overall concept of airworthiness in a structured, sequential manner				
	C3	Critical evaluation of relevant airworthiness regulations and demonstration of how well they encapsulate the needs of a particular aerospace industry (e.g. military operated unmanned aerial vehicles, general aviation aircraft in civilian airspace etc.)				

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Contact Hours	Contact Hours					
	Independent Study Hours:					
	Independent study/self-guided study	115				
	Total Independent Study Hours:	115				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	35				
	Total Scheduled Learning and Teaching Hours:	35				
	Hours to be allocated	150				
	Allocated Hours	150				
Reading List	The reading list for this module can be accessed via the following link:					
	https://uwe.rl.talis.com/modules/ufmf75-15-m.html					