



## **Module Specification**

### **Core Knowledge Teaching in Early Years Education**

Version: 2023-24, v2.0, 20 Feb 2023

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## Part 1: Information

**Module title:** Core Knowledge Teaching in Early Years Education

**Module code:** UTLGRC-30-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Not in use for Modules

**Field:** Secondary Education and Lifelong Learning

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** Classroom Based Enquiry: Early Years Education 2023-24,  
Professional Development in Early Years Initial Teacher Education 2023-24,  
Professional Practice in Early Years Initial Teacher Education 2023-24

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Literacy, Communication and Language, Maths, and understanding the world (EYFS)

Core subject and pedagogical knowledge (KS1).

Subject knowledge for teaching early reading and mathematics, including systematic synthetic phonics.

EYFS and National Curriculum specifications and assessment requirements.

Assessment of prior knowledge, and formative and summative assessment strategies.

Use of assessment to inform medium term planning, planning lessons and target setting for pupils.

Current national educational policy, curriculum and priority agendas.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures, seminars, tutorials, workshops, external visits, work based learning.

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions will vary.

Contact time for this module will take the form of lectures, seminars, workshops, presentations, directed study and online engagement.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate a secure subject knowledge of Literacy, Communication and Language, mathematics, and understanding the world (EYFS) and the core curriculum areas of English, mathematics and Science (KS1), , including accurate use of subject-specific language as appropriate

**MO2** Engage with theories of assessment and know how to evaluate pupils' prior knowledge, and how to formatively and summatively assess pupils' attainment, including statutory assessment, and use findings and data as a basis for planning and target setting to secure progress for all pupils.

**MO3** Demonstrate a clear understanding of appropriate teaching strategies for teaching the areas of learning/core subjects, and be able to design, plan for and teach sequences of lessons/sessions as appropriate to meet the diverse needs of all learners in the relevant age phases and subjects

**MO4** Evaluate and justify approaches to curriculum design across the relevant age phases of training

**MO5** Demonstrate a critical understanding of developments in the EYFS and in the core curriculum areas (KS1), and promote the value of scholarship

**MO6** Using authoritative evidence from the literature, critically discuss and analyse principles underpinning children's learning within the areas of learning (EYFS) and the core curriculum subjects (KS1)and how this impacts on pedagogical decisions;

**MO7** Work effectively as an independent, self-motivated and self-critical learner demonstrating the capacity to engage in self-critical reflection on their own learning leading to purposeful target setting and personal professional development;

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

## **Part 4: Assessment**

**Assessment strategy:** Presentation demonstrating critical evaluation of an aspect of assessing pupils' understanding supported by readings and engagement with relevant literature.

A critical discussion involving detailed analysis of aspects of attainment and next steps using appropriate literature.

### **Assessment components:**

#### **Written Assignment (First Sit)**

Description: Critical discussion on moving learning forward in the core subjects (4500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

#### **Written Assignment (Resit)**

Description: Critical discussion on moving learning forward in the core subjects (4500 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study: