



Module Specification

Advances in Leadership

Version: 2023-24, v2.0, 12 May 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	6

Part 1: Information

Module title: Advances in Leadership

Module code: UMODAP-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Business & Law

Department: FBL Dept of Business & Management

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Organisation Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Differing theoretical and practical perspectives of leaders, leadership and management

Concepts of followership

Distributed, dispersed leadership and community

Critical leadership theory

Gender and leadership

Identity and leadership

Review of leadership development models and approaches

Aesthetics and leadership

Advanced concepts of power, control and leadership

Leadership, ethics and sustainability

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled class contact time for this module is usually 24 hours spread across 3 days. Additional opportunities exist for non-class contact to discuss assignments.

Scheduled learning includes a variety of teaching methods such as: topic and research related pre-reading; theoretical input; experiential learning; group discussion of key critical journal articles; guest speakers; problem-based workshops; artistic workshops.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Students are encouraged to relate the knowledge gained throughout the course to their own working environment in a creative way, and to try to find competent solutions to the current problems of leadership in their organisations.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Describe, understand and synthesise different perspectives and concepts of leadership, followership and management.

MO2 Appreciate and critically evaluate past and current theories and approaches to leadership and developing leaders.

MO3 Explain and critically evaluate processes of leadership, followership and management.

MO4 Appreciate and critically evaluate the role of identity and power in leadership development.

MO5 Diagnose current strengths and development needs as leaders and followers within complex systems.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umodap-15-m.html) via the following link <https://uwe.rl.talis.com/modules/umodap-15-m.html>

Part 4: Assessment

Assessment strategy: Task 1 of the assessment is a critical reflection on the student's own learning and development process in relation to one chosen topic from the module.

Task 2 of the summative assessment will require the student to work independently to identify a 'messy, complex' problem in their current or past organisation. The student needs to unpack and critically evaluate this problem in light of leadership, followership and/or leadership development processes and systems.

Both assessment tasks must include a selection of appropriate literature and the application of models/theories with examples to illustrate the argument. The structure must be clear and the argument must be clearly stated and coherent.

Formative assessment will be carried out throughout the module by setting regular tasks for students that will assess their grasp of the material covered. Tasks will be reviewed as part of the sessions.

Assessment components:**Reflective Piece (First Sit)**

Description: Personal reflection (1000 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (First Sit)

Description: Case study analysis (2500 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Reflective Piece (Resit)

Description: Personal reflection (1000 words)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Case Study (Resit)

Description: Case study analysis (2500 words)

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

Part 5: Contributes towards

This module contributes towards the following programmes of study: