

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Embedding Specialist Knowledge for Teaching in Early Years Education				
Module Code	UTTGRM–30–2		Level	2	Version 1.2
Owning Faculty	ACE		Field	Primary, Early Years and Education Studies	
Contributes towards	BA(Hons) Primary Early Years Education (ITE)				
UWE Credit Rating	30	ETCS Credit Rating	15	Module Type	Standard
Pre-requisites	none		Co- requisites	UTTGRK-30-2	
Excluded Combinations	none		Module Entry requirements	none	
Valid From	September 2012		Valid to	September 2018	

CAP Approval Date	04/05/12 30/05/13 20/05/14
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate a developing subject and pedagogical knowledge for early years specialist teaching; (A & B) 2. Evaluate and create appropriate resources for teaching and learning within specific areas of the early years curriculum; (A) 3. Analyse one specialist set of leadership roles and responsibilities that early years specialist teachers undertake; (A & B) 4. Select and justify an area or areas of specific interest for future pedagogical research, identifying some relevant research literature. (B)
Syllabus Outline	<p>Early Years specialist knowledge.</p> <p>Enhancement of relevant knowledge within specialist study with application to teaching.</p> <p>Innovative pedagogical approaches within specialist subject areas.</p> <p>Exploration and evaluation of resources.</p> <p>Introduction to small scale enquiry methods through analysis of leadership roles within professional settings.</p> <p>Literature review of pedagogy in relation to specialist area of interest.</p>

Contact Hours/Scheduled Hours	<p>Equivalent of 36 lectures 36 hours of seminars.</p> <p>Field work and/or immersion experience in school.</p> <p>Workshops, directed tasks, independent study.</p>																									
Teaching and Learning Methods	<p>Scheduled learning: This includes whole cohort lectures, seminars, module tutorials, structured school/setting placement-based work, subject knowledge workshops, demonstrations, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.</p> <p>Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.</p>																									
Key Information Sets Information	<p>Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.</p> <p>Further detail on Key Information Sets and how the University is implementing its requirements can be found at https://share.uwe.ac.uk/sites/ar/kis/KIS%20Background%20Information/Forms/AllItems.aspx This also contains further guidance on how to complete the information requested below.</p> <p>A KIS is required for every undergraduate programme (including integrated Masters and foundation degrees) so please fill this section if this module will contribute to an undergraduate programme.</p> <p>Double click in the table and type over the number of hours – the table will total automatically. Please ensure that it totals correctly.</p> <table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5">Number of credits for this module</td> </tr> <tr> <td colspan="4"></td> <td>30</td> </tr> <tr> <td>Hours to be allocated</td> <td>Scheduled learning and teaching study hours</td> <td>Independent study hours</td> <td>Placement study hours</td> <td>Allocated Hours</td> </tr> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p>The table below indicates as a percentage the total assessment of the module which constitutes a -</p> <p>Written Exam: Unseen written exam, open book written exam, In-class test Coursework: Written assignment or essay, report, dissertation, portfolio, project Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam</p> <p>Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:</p> <p>Double click in the table and type over the percentages – the table will total automatically. Please ensure that it amounts to 100%</p>	Key Information Set - Module data					Number of credits for this module									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300
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	Total assessment of the module:			
	Written exam assessment percentage		70%	
	Coursework assessment percentage		15%	
	Practical exam assessment percentage		15%	
			100%	
Reading Strategy	<p>All trainees will be encouraged to make full use of the print and electronic resources, available to them through membership of the University. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University Library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Trainees will be presented with opportunities within the module to develop their information retrieval and evaluation skills in order to identify such resources effectively.</p> <p>All essential reading will be indicated clearly, along with the method for accessing it, e.g. trainees may be expected to purchase a set text, and will be referred to other texts held in the library and texts that are available electronically. Further guidance will be available in the module handbook and via the module information on UWE online.</p> <p>If further reading is expected this will be indicated clearly. If specific texts are listed in subject-specific documentation, a clear indication will be given regarding how to access them and, if appropriate, trainees will be given guidance on how to identify relevant sources for themselves, e.g. through use of bibliographical databases.</p> <p>Formal opportunities for trainees to develop their library and information skills will be provided within the induction period and by academic subject tutors. Additional support is available through the Library Services web pages including interactive tutorials on for example accessing electronic journal articles and referencing.</p>			
Indicative Reading List	<p>Bell, J (2010) <i>Doing Your Research Project: A Guide for First time Researchers</i>. Maidenhead:Open Univesity</p> <p>Cottle, M, and Alexander, E. (2011) Quality in early years settings: government, research and practitioners' perspectives <i>British Educational Research Journal</i> 08/2011 pp 1-10</p> <p>Fisher, R. (2008) <i>Teaching Thinking : Philosophical Enquiry in the Classroom</i> London: Continuum</p>			

Part 3: Assessment	
Assessment Strategy	

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Identify final assessment component and element	Component B	
% weighting between components A and B (Standard modules only)	A:	B:
	25	75
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Presentation (10 Mins) 1250 Equivalent	100%	
Component B Description of each element	Element weighting (as % of component)	
Written assignment, equivalent of 3750 words	100%	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
Presentation (10 Mins) 1250 Equivalent	100%
Component B Description of each element	Element weighting (as % of component)
Written assignment, equivalent of 3750 words	100%
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.	