



Module Specification

Extending Knowledge for Teaching Core Subjects

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Part 1: Information

Module title: Extending Knowledge for Teaching Core Subjects

Module code: UTTGR8-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Core Curriculum areas: English, Mathematics, Science.

Auditing of knowledge in other subject areas; focus events based upon priority themes.

National and local curriculum – principles of curriculum design.

Use of technology to support learning in Core subject areas.

Part 3: Teaching and learning methods

Teaching and learning methods: Whole cohort lectures: 12 hours

Core subject seminars in English, mathematics and science: 48 hours

Supervised placement-based learning: 12 hours

Total: 72 hours scheduled contact.

Contact hours and patterns of delivery for Villa route may vary.

Scheduled learning: This includes whole cohort lectures, seminars, module tutorials, structured and supervised school/setting placement-based work, subject knowledge workshops, demonstrations, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.

Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.

Placement learning: This includes time spent in block practice placement and other school/settings, engaging in activities including observing experienced practitioners, working with groups of children, preparing for teaching, teaching practice (assessed in the Professional Practice module).

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a comprehensive subject and curricula knowledge for primary teaching in the Core Curriculum

MO2 Demonstrate sustained competence in subject knowledge and in the teaching of early reading, in particular Systematic Synthetic Phonics (SSP), communication and language; and early mathematics

MO3 Demonstrate a systematic understanding of national requirements in relation to curriculum orders across the age phases of training

MO4 Know and be able to evaluate distinctive pedagogical approaches to engage and support all learners in the Core Curriculum areas, including the use of ICT and digital technologies

MO5 Critically discuss and analyse principles underpinning children's learning within the Core Curriculum areas

MO6 Evaluate and justify approaches to curriculum design across the age phases of training

MO7 Know how to adapt teaching to support children's diverse needs and interests at different stages of development within the Core Curriculum areas to promote pupil progress

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 72 hours

Placement = 156 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgr8-30-3.html) via the following link <https://uwe.rl.talis.com/modules/uttgr8-30-3.html>

Part 4: Assessment

Assessment strategy: A reflection on core teaching in their own practice.

Assessment components:

Written Assignment (First Sit)

Description: 5000 word essay based on practice experiences

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Written Assignment (Resit)

Description: 5000 word essay based on practice experiences

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study: