



Module Specification

Developing Knowledge for Teaching Core Subjects

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Part 1: Information

Module title: Developing Knowledge for Teaching Core Subjects

Module code: UTTGR4-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: Developing Professional Practice 2023-24

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Current national educational policy, curriculum and priority areas.

Core subject and subject pedagogical knowledge.

National Curriculum / Early Years Foundation Stage Curriculum specifications and assessment requirements.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: This includes whole cohort lectures, seminars, and module tutorials, structured school/setting placement-based work, subject knowledge workshops, demonstrations, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.

Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.

Equivalent of 36 hours of lectures and 36 hours seminars, through semester 1 and start of semester 2.

Events, including workshops and seminars.

Contact hours and patterns of delivery for Villa route may vary.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate detailed subject and curricula knowledge for primary core subject teaching

MO2 Evidence developing subject knowledge in the teaching of early reading: in particular Systematic Synthetic Phonics (SSP), communication and language development

MO3 Evidence of detailed exploration of pedagogical approaches to learning in core subjects which are appropriate to the needs of individual children

MO4 Evaluate classroom environment management in relation to teaching in the Core Curriculum

MO5 Develop reading and writing for academic purposes to include critical analysis, reflection and synthesis of alternative viewpoints

MO6 Understand the need to focus on pupil progress over time and evidence strategies for positively impacting that

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgr4-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uttgr4-30-2.html>

Part 4: Assessment

Assessment strategy: To demonstrate via a presentation the link between theory and practice based on a practical experience; and a critical analysis of theory and practice assessed by an essay.

Assessment components:

Written Assignment (First Sit)

Description: Essay 2,500 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Presentation (First Sit)

Description: Presentation 2500 word equivalent 10-15 minutes

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Written Assignment (Resit)

Description: Essay 2,500 words

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3, MO4, MO5, MO6

Presentation (Resit)

Description: Presentation 2500 word equivalent 10-15 minutes

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study: