



Module Specification

Introducing Knowledge for Teaching Foundation Subjects

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	3
Part 4: Assessment.....	4
Part 5: Contributes towards	5

Part 1: Information

Module title: Introducing Knowledge for Teaching Foundation Subjects

Module code: UTTGQX-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: Beginning Professional Practice 2023-24

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: This module focuses on developing and supporting learner's knowledge and understanding of environments and the impact they have on

learning. It also provides an opportunity to develop a more specialist understanding of a chosen subject area.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning: This includes whole cohort lectures, seminars, directed tasks, field work/study visits, technology-enhanced learning through online engagement and e-mail contact.

Independent learning: There is an expectation that trainees engage in additional independent study, including engaging with essential and further reading, working on personal subject knowledge, preparation for and completion of assignments.

Approximately 60 scheduled hours made up of seminars, lectures, directed tasks and independent study.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Show evidence of beginning/continuing development of their subject knowledge in the Foundation subjects across the primary age phases

MO2 Demonstrate a developing subject and pedagogical knowledge required for the teaching of Foundation subjects in the National Curriculum

MO3 Examine and explore place based learning and learning environments across and beyond the age phases of training

MO4 Understand that teaching and learning approaches develop from children's interests and prior experiences

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 240 hours

Face-to-face learning = 60 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgqx-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uttgqx-30-1.html>

Part 4: Assessment

Assessment strategy: The module assessment focuses on informal and formal assessment of learning outcomes associated with the Foundation Curriculum, including a range of activities that include planning and teaching in the Foundation subjects.

Trainees will be expected to reflect on their own learning and developing subject knowledge in the foundation subjects.

Assessment criteria for the module:

A: Conceptual Domain (Core)

L1 The assignment demonstrates that the student can identify and use relevant ideas and perspectives for purposes of reflection upon issues under study.

B: Literature Domain

L1 The assignment demonstrates that the student has an awareness of appropriate literature and its relevance to the task.

C: Contextual Domain

L1 The assignment demonstrates that the student has an awareness of contextual factors (e.g. personal, locational, historical, political etc) influencing the area of study.

Assessment components:

Written Assignment (First Sit)

Description: Essay

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (First Sit)

Description: Presentation 8-10 minutes (1250 word equivalent)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: Essay

Weighting: 75 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Presentation (Resit)

Description: Presentation 8-10 minutes (1250 word equivalent)

Weighting: 25 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study: