



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Business Law				
Module Code	UJUJ4-15-2	Level	2	Version	1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	BA(Hons) Business Studies, BA(Hons) Accounting and Finance				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	No person may take this module who has passed modules in contract or company law or their equivalent in a law degree		Module Entry requirements		
Valid From	September 2013		Valid to		

<b>CAP Approval Date</b>	23/4/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>To describe and illustrate an outline of the English Legal System, and of the selected areas of the laws of contract, torts, employment (<i>Component A</i>)</li> <li>To describe and illustrate an outline of the legal rules and regulations relevant to business organisations with particular reference to companies(<i>Component B</i>)</li> <li>Show an understanding of the interplay between legal rules, as they apply to the operation of business, and business organisations(<i>Component A, Component B</i>)</li> <li>Analyse and solve problems with a legal element (<i>Component A and Component B</i>)</li> <li>Evaluate the interplay of business and legal considerations applicable thereto (<i>Component A Component B</i>)</li> <li>Find and apply the appropriate legal principles in order to identify the relevant facts of a problem. (<i>Component A Component B</i>)</li> </ul> <p>In addition the educational experience may explore, develop and practise but not formally discreetly assess the following:</p>

	<p>The ability of a student:</p> <ul style="list-style-type: none"> <li>• to research a problem with a legal element using traditional library skills, the knowledge and skills of other persons, and IT</li> <li>• to identify when social, economic or political considerations may affect the law, or its application.</li> <li>• to recognise when law is part of a wider problem, and whether it is of major or minor importance.</li> <li>• to communicate, present and defend ideas to peers and lecturers orally and in writing. and make use of feedback given by peers and lecturers</li> <li>• to communicate effectively clearly, concisely, and accurately in the written and oral medium</li> <li>• to develop an ability to initiate and carry through study and research, both individually and/or as part of a group, as required</li> </ul>
Syllabus Outline	<p>This module will cover:</p> <p><b>Part A</b></p> <p>The main divisions and Sources of English Law, including the European Union</p> <p>The English Legal System including courts, tribunals and other ways of resolving disputes, the role of the legal profession. The differences between criminal and civil law, and ways of enforcing Court judgements</p> <p>The Human Rights Act, or other topical matters that illustrate problems of law-making and enforcement in the business world or private life</p> <p>Selected aspects of the law of torts affecting business e.g. identify the meaning of a tort, aspects of the law of negligence, vicarious liability, contribution and indemnity</p> <p>The law of contract e.g. formation, terms including exclusion of liability, defects, termination and remedies</p> <p>The law of employment e.g the distinction between the self employed and employees, the contract of service, dismissal and redundancy.</p> <p><b>Part B</b></p> <p>The legal personality, formation and features of sole traders partnerships and companies,</p> <p>A brief outline of the law of agency in the context of business organisations, e.g, duties of partners and directors and authority of the agent</p> <p>Concept of limited liability and corporate personality eg the corporate veil</p> <p>Types of companies eg public or private</p> <p>The procedures for registering a company and thereafter regulation of companies</p> <p>The constitution of a company eg articles of association</p> <p>Financing the company –</p>

	<p>Distinguish between share capital and loan capital</p> <p>, shares and dividends , public rights issues</p> <p>loan capital eg fixed and floating charges</p> <p>The relationship between members and managers, including the role and duties of directors, secretary and auditors</p> <p>Company meeting and resolutions</p>
<p>Contact Hours/Scheduled Hours</p>	<p>Module delivery will be based on three hours of scheduled learning and teaching activities each week. This will consist of an alternating pattern of a 1 hour lecture and a 2 hour workshop one week and a 2 hour lecture and a 1 hour clinic the next week</p>
<p>Teaching and Learning Methods</p>	<p>Lectures will focus on core materials whilst workshops will explore the use and application of these materials in problem solving exercises and analysis and evaluation of the use of legal rules as they apply to the business environment. Clinics will focus on revisiting and exploring the more difficult legal concepts and the nature of these sessions will be led by student demand</p> <p>The approach to teaching and learning will be student centred and use a variety of techniques to encourage independent thought, analysis and constructive criticism Dialogue is promoted between student and lecturer, and between students in an inter-active relationship which emphasises the flow of information between students and lecturers.</p> <p>Staff will be available during the semester within their office hours for face to face meetings with students. Queries can be directed to staff though email.</p> <p>Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this, where necessary, within the module. Directed reading, internet sources and sometimes videos will be suggested.</p> <p>Full use will be made of the module blackboard to support this module eg to post announcement, work , feedback and. access to relevant reading materials eg journals , articles and ebooks</p> <p>Students will also be directed towards the university library online study skills resources for the development of skills appropriate to the level and nature of the module</p> <p><a href="http://www.uwe.ac.uk/library/resources/hub/">http://www.uwe.ac.uk/library/resources/hub/</a></p> <p><a href="http://www.uwe.ac.uk/library/resources/law/blis/">http://www.uwe.ac.uk/library/resources/law/blis/</a></p> <p>Students are expected to make full use of their independent learning time and reflect critically upon the subject, and develop their own ideas.</p>
<p>Reading Strategy</p>	<p>All students will be encouraged to make full use of the print and electronic resources available to them through the membership of the university. These include a range of electronic journals and a wide variety of resources available through specialist websites and information gateways. The university library webpages provide access to subject relevant resources and services. Many of these services can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval skills and evaluation skills in order to identify such resources effectively.</p>

	<p>The module leader(s) will ensure that students gain access to all materials through the recommendation of primary texts, additional reading lists of seminal articles (to be digitised and placed on Blackboard), additional teaching/learning materials (either available on the WWW or posted on Blackboard).</p> <p>All such information will be provided in 'A module handbook', distributed to all students at the beginning of the academic year, This will provide details of a reading list, guidance on further reading and suggested links to relevant journals and websites.</p> <p>Students will be encouraged to engage with on line resources available through the university library:</p> <p><a href="http://iskillzone.uwe.ac.uk/RenderPages/RenderHomePage.aspx">http://iskillzone.uwe.ac.uk/RenderPages/RenderHomePage.aspx</a></p> <p><b>Essential reading</b></p> <p>Students are expected to purchase or have open access to one of the following texts</p> <p>Jones L, Introduction to Business Law, 2011, Oxford University Press  <b>OR</b>  Adams A, Law for Business Students, 6<sup>th</sup> ed, 2011, Pearson Education</p> <p><b>Further reading</b></p> <p>Students will be guided throughout the module as to appropriate texts, journals, newspapers, or websites and some of these materials may be cited in the module handbook</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/ accrediting bodies with an indication of the type and level of information students may be expected to consult .As the currency of this information will change from time to time current advice and additional reading will be produced annually in the module handbook and updated during the year through blackboard.</p> <p>Allen V &amp; Riches S, Keenan and Riches' Business Law, 10<sup>th</sup> ed, 2011, Pearson Education  MacIntyre E, The essentials of business law, 3<sup>rd</sup> ed, 2011, Pearson Education</p> <p><b>Additional Texts</b></p> <p>The following texts are general texts which may help you with your coursework.</p> <p>Bradney A, et al, How to Study Law 5<sup>th</sup> ed, 2005, Sweet and Maxwell,  Foster S, How to Write Better Law Essays, 2007, Pearson Education  McVea H and Crumpler P, Exam Skills for Law Students, 2<sup>nd</sup> ed, 2006, Oxford University Press</p> <p><b>Journals</b></p> <p>Company Lawyer  Journal of Business Law</p> <p><b>Relevant Websites</b></p> <p><a href="http://www.companieshouse.gov.uk/">http://www.companieshouse.gov.uk/</a> (The Companies House Website)  <a href="http://www.bis.gov.uk/policies/by/themes/business%20law">http://www.bis.gov.uk/policies/by/themes/business%20law</a> (Department for Business Innovation and Skills)  <a href="http://www.businesslink.gov.uk/bdotg/action/home">http://www.businesslink.gov.uk/bdotg/action/home</a> (Business Link)</p>

### Part 3: Assessment

Assessment Strategy	<p>This module will be assessed using formative and summative assessment. Formative assessment will take various forms, such as opportunities to use multiple choice questions which will be offered throughout the module and revision question.</p> <p>Summative assessment will comprise a 2000 word coursework during the course of the module and a two hour examination at the end of the module.</p> <ul style="list-style-type: none"> <li>• Component A – There will be an end of module examination conducted under controlled conditions which will test the core knowledge and concepts covered in Part A of the syllabus , The paper will consist of a variety of questions covering legal problems , essays requiring the student to show problem solving skills, legal analysis and identification of legal concepts</li> <li>• Component B – There will be one piece of coursework , maximum 2000 words based on the core knowledge and concepts delivered under Part B of the syllabus. This will test the students ability to analyse and solve problems within the context of business organisations and the business environment. There will be a maximum of 400 word out of the 2000 maximum words for student to reflect upon the process and development of their learning within this component.</li> </ul>
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Identify final assessment component and element	<b>Component A</b>	
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>60%</b>	<b>40%</b>

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Examination 2 hours duration	100%
Component B Description of each element	Element weighting (as % of component)
1.2000 word ( maximum) problem question with reflective log included	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination 2 hours duration	100%
Component B Description of each element	Element weighting (as % of component)
1. 2000 word ( maximum) problem question with reflective log included	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.