Module Specification

Guided Studies

Version: 2023-24, v2.0, 19 Apr 2023

Contents

Part 1: Information

Module title: Guided Studies

Module code: UTTGRY-30-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes

Outline syllabus: Identifying ideas and issues which merit further investigation in a specified area within a programme

Searching for relevant academic and policy related sources in the area of study

Developing an area of enquiry and specifying questions for investigation

Developing a written argument in a specified area

Part 3: Teaching and learning methods

Teaching and learning methods: Teaching and learning will be managed through a range of strategies including lectures, seminars and tutorials.

Contact time will also be composed of virtual forms of communication using email discussion groups, virtual learning environments (VLEs) and other technology-aided means.

Scheduled learning includes lectures, seminars, tutorials, supervision.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below.

Whole cohort events: 2 hours
Seminars (including library workshops): 5 hours
Directed study time: 63 hours
Tutorials: 2 hours

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify a range of published sources relevant to the investigation of a specified area of study

MO2 Analyse the key issues raised in a range of studies within a specialised area incorporating theoretical, practice based and policy based sources

MO3 Recognise the competing perspectives apparent in arguments presented within a specified area incorporating theoretical, practice based and policy based sources

MO4 Identify new concepts within existing frameworks and approaches to a specified area of study

MO5 Follow a supported process of enquiry and study to pursue an identified goal

MO6 Take responsibility for their own learning accommodating new principles and understandings

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/uttgry-30-3.html

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to support students' developing knowledge and understanding of a specified area of study of relevance to the programme of study.

Formative Assessment
Feedback on students' progress in their studies on this module will be provided during face to face meetings and via on line means.

Assessment Criteria

A: Conceptual Domain (Core): The assignment demonstrates that the student can use and organise coherently relevant ideas, perspectives or theories to interpret and/or explore issues under study and in addition can critically analyse and/or evaluate those ideas, perspectives or theories.

B: Literature Domain: The assignment demonstrates that the student can reference appropriate literature and utilise it in the development of analysis and discussion of ideas.

C: Contextual Domain: The assignment demonstrates that the student has an awareness of the significance of relevant contextual factors (eg personal, locational, historical, political etc) influencing the area of study.

D: Research Domain: The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic and reflexive manner, clearly justifying plans and methods on technical grounds and evaluating research outcomes.

E: Ethical Domain: The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study, showing sensitive engagement with an appropriate ethical framework for interpretation of ideas or for practice.

F: Values Domain: The assignment demonstrates that the student can clearly identify and analyse the basis of their own value position and where relevant, the value position of others in relation to the area of study.

G: Action Domain The assignment demonstrates that the student can explore the relationship between theory and practice, and use reflection to develop personal theory and/or consider its implications for practice, with due regard to issues of equity and social justice, appraising professional development needs and/or outcomes.

Assessment components:

Written Assignment (First Sit)

Description: A review of a published article in an area negotiated with the tutor of 2,500 words. Assessment criteria are AL3 Conceptual domain, BL3 Literature domain.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Written Assignment (First Sit)

Description: Essay (2500 words) in relation to a theme negotiated with the tutor and linked to the area explored in component A. Assessment criteria AL3, plus two other level 3 criteria negotiated with the tutor from the list above.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Written Assignment (Resit)

Description: A review of a published article in an area negotiated with the tutor of 2,500 words. Assessment criteria are AL3 Conceptual domain, BL3 Literature domain.

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Written Assignment (Resit)

Description: Essay (2500 words) in relation to a theme negotiated with the tutor and linked to the area explored in component A. Assessment criteria AL3, plus two other level 3 criteria negotiated with the tutor from the list above.

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Education in Professional Practice [Frenchay] BA (Hons) 2023-24

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2021-22

Primary Education (ITE) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Digital Learning) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Education (Special Needs) [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Early Childhood {Foundation}[Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Digital Learning) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

Education (Special Needs) {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21