



MODULE SPECIFICATION

Part 1: Information			
Module Title	Guided Studies		
Module Code	UTTGRX-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Primary, Early Childhood and Education Studies
Department	ACE Dept of Education and Childhood		
Module Type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: Identifying ideas and issues which merit further investigation in a specified area within a programme.

Searching for relevant academic and policy related sources in the area of study.

Developing an area of enquiry and specifying questions for investigation.

Developing a written argument in a specified area.

Teaching and Learning Methods: Scheduled learning includes lectures, seminars, tutorials, supervision.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Whole cohort events: 2 hours

Seminars (including library workshops): 5 hours

Guided study time: 63 hours

Tutorials: 2 hours

Teaching and learning will be managed through a range of strategies including lectures, seminars and tutorials.

Contact time will also be composed of virtual forms of communication using email discussion groups, virtual learning environments (VLEs) and other technology aided means.

Part 3: Assessment

The Department of Education views assessment and assessment feedback as an integral part of the learning and teaching process and, as such, provides a range of assessment opportunities which are innovative and creative yet rigorous and able to fulfil the requirements of both the University of West of England and relevant professional bodies.

There will be both a variety of assessment types and methods utilised throughout each of the programmes and a variety of forms of feedback incorporating formative and summative perspectives on academic and professional development.

Further details of the University requirements for Assessment and Assessment Feedback can be found in F6 of Academic Regulations 2011-2012.

This module is available to students in exceptional circumstances and to those who require it as they have taken part in ERASMUS exchange visit.

Assessment Criteria

A: Conceptual Domain (Core) The assignment demonstrates that the student can use and organise coherently relevant ideas and perspectives to interpret and/or explore issues under study.

B: Literature Domain The assignment demonstrates that the student has an awareness of appropriate literature and can discuss its relevance to the task.

C: Contextual Domain The assignment demonstrates that the student can differentiate contextual factors (eg personal, locational, historical, political etc.) influencing the area of study.

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D: Research Domain The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking was affected as the enquiry unfolded and showing that they can discuss the suitability of alternative approaches.

E: Ethical Domain The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study and can discuss how these relate to practical cases.

F: Values Domain The assignment demonstrates that the student can clearly identify and articulate their own value position and where relevant, compare it with the value position of others in relation to the area of study.

G: Action Domain The assignment demonstrates that the student can identify and articulate a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	A review of a published article in an area negotiated with the tutor of 2,500 words. Assessment criteria AL2, BL2
Written Assignment - Component A	✓	50 %	A written assignment (2500 words) in relation to a theme negotiated with the tutor and linked to the area explored in component A. Assessment criteria AL2, plus two other criteria negotiated with the tutor.
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Written Assignment - Component A	✓	50 %	A written assignment (2500 words) in relation to a theme negotiated with the tutor and linked to the area explored in component A. Assessment criteria AL2 plus two other level 1 criteria negotiated with the tutor.

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify a range of published sources relevant to the investigation of a specified area of study</td> <td>MO1</td> </tr> <tr> <td>Analyse the key issues raised in a range of studies within a specified area incorporating theoretical, practice based and policy based sources</td> <td>MO2</td> </tr> <tr> <td>Recognise the competing perspectives apparent in arguments presented within a specified area incorporating theoretical, practice based and policy based sources</td> <td>MO3</td> </tr> <tr> <td>Follow a supported process of enquiry and study to pursue an identified goal</td> <td>MO4</td> </tr> <tr> <td>Take responsibility for their own learning accommodating new principles and understandings</td> <td>MO5</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify a range of published sources relevant to the investigation of a specified area of study	MO1	Analyse the key issues raised in a range of studies within a specified area incorporating theoretical, practice based and policy based sources	MO2	Recognise the competing perspectives apparent in arguments presented within a specified area incorporating theoretical, practice based and policy based sources	MO3	Follow a supported process of enquiry and study to pursue an identified goal	MO4	Take responsibility for their own learning accommodating new principles and understandings	MO5				
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Reading List	<p>The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/uttgrx-30-2.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20 Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2019-20 Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20 Education [SEP][FT][Frenchay][3yrs] BA (Hons) 2019-20 Educational Support [Sep][FT][COBC][2yrs] FdA 2019-20</p>	

