



## **Module Specification**

### **Dissertation - Including Experience in EY Settings**

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## Part 1: Information

**Module title:** UTTGQH-45-3Dissertation - Including Experience in EY Settings

**Module code:**

**Level:** Level 6

**For implementation from:** 2021-22

**UWE credit rating:** 45

**ECTS credit rating:** 22.5

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Education and Childhood

**Partner institutions:** None

**Delivery locations:** Frenchay Campus, Villa College

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Project

**Pre-requisites:** None

**Excluded combinations:** Guided Study 2022-23

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module Entry requirements: A successful CRB/DBS check confirmed by Admissions. Students must be fit to work in an EY setting (selfcertification) (UK route only).

**Educational aims:** This module will involve developing and putting into practice the skills and attributes required to undertake a research project relating to early childhood. This will involve all phases of a research project, including identifying a research focus/question, philosophical approaches, methodologies, ethics, methods, working with participants (where possible), presenting findings and writing up the study.

**Outline syllabus:** See Teaching and Learning Methods.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** There will be some lectures and seminars and each student will be assigned a project supervisor who will offer significant support and formative feedback through tutorials, directed study, online engagement and e-mail contact. There is an expectation that students engage in a considerable amount of independent learning as part of this final, extended study.

Students will also be guided in the arrangements for work-related learning including checklists and expectations and will review further requirements including safeguarding children and issues and ethics in practice. Some attention will also be focused on writing for publication

Contact time for this module will take the form of lectures, seminars, tutorials, directed study, online engagement and e-mail contact as well as usually at least 100 contact hours work-related learning in an Early Years setting. At least half of this time must consist of days of at least 5 hours contact time with children, and includes the beginning or the end of the session.

Work-Related Learning and corresponding research should be undertaken in a setting where there is a professional with a qualification to ensure that the student will be supported appropriately in their professional development. The type of professional qualification will vary, depending on the type of setting, examples may include:

A minimum Level 3 related qualification, Early Years Teacher Status, Qualified Teacher Status, a social work qualification and experience with working with young children, speech and language qualification, post graduate qualification in play/art therapy.

Only in exceptional circumstances would a student be permitted to complete research and WRL in a setting where this is not the case. A clear rationale would be required to be submitted and discussed carefully with the module leader and dissertation team. Tutors would need to ensure that students are engaging in a worthwhile experience and that the placement can support fulfilment of the EC degree outcomes (please refer to the programme specification).

**Module Learning outcomes:**

**MO1** Identify a focus for research in early childhood and provide a critical rationale for the choice of topic for research

**MO2** Identify and address ethical issues

**MO3** Consider a range of methods of data collection and critically analyse methods selected

**MO4** Demonstrate understanding of how to conduct an independent, empirical research study based on experience of practice and data collection.

**MO5** Understand how to write up an empirical research study with attention to, and reflection on multiple perspectives and ethical reporting and analysis.

**Hours to be allocated:** 450

**Contact hours:**

Independent study/self-guided study = 315 hours

Placement = 100 hours

Face-to-face learning = 35 hours

Total = 450

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgqh-45-3.html) via the following link <https://uwe.rl.talis.com/modules/uttgqh-45-3.html>

## **Part 4: Assessment**

**Assessment strategy:** The module learning outcomes will be assessed through an individual presentation and a dissertation based on empirical research (where possible).

All students must have completed the appropriate ethical approval application and this must be approved and signed off by their supervisor before beginning their research. If the supervisor has any concerns which cannot be resolved with the tutee, then the ethical review will be passed to the module leader and then potentially to the Faculty Research Ethics Committee to consider. Any subsequent changes to the project need to appear as amendments to the Ethical Review form and re-submitted to the supervisor for approval and re-signing. The completed Ethical Review form must be included in the assignment submission.

The presentation will give students the opportunity to consolidate their Study area and explicitly reflect on ethical practice.

The dissertation is designed so that students can explore and showcase their best work in their strongest area of interest. This will support students in recognising and developing future employment and study opportunities.

Any student who has been awarded a fail or non-submission for component A must see the module leader to discuss and agree their plans for their study before embarking on their research.

### **Assessment components:**

#### **Dissertation - Component A (First Sit)**

Description: Element 2

A study of 10,000 words, precise title to be negotiated with the tutor.

A record of work-related learning days (100 contact hours) must be submitted (apart from in exceptional circumstances)

The completed Ethical Review form must be included in the assignment submission.

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

### **Presentation - Component A (First Sit)**

Description: Element 1

An individual presentation of a research proposal for the student's study described in Element 2.

7 minutes per presentation with an additional 1-2 minutes for tutor question/s.

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

### **Dissertation - Component A (Resit)**

Description: Element 2

A study of 10,000 words, precise title to be negotiated with the tutor.

A record of work-related learning days (100 contact hours) must be submitted (apart from in exceptional circumstances)

The completed Ethical Review form must be included in the assignment submission.

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Presentation - Component A (Resit)**

Description: Element 1

An individual presentation of a reflection on the learning journey undertaken in completing their study described in Element 2.

7 minutes per presentation with an additional 1-2 minutes for tutor question/s.

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Early Childhood [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Studies in Education [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

Early Childhood [Sep][FT][Villa][3yrs] BA (Hons) 2019-20