



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Law of Torts 2				
Module Code	UJUUK5-15-3	Level	3	Version	1.1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB(Hons) Commercial Law; LLB (Hons) European and International Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business Studies; BA (Hons) Business Studies and Law; BA (Hons) Business Studies with Law; LLB (Hons) Law with Psychology; Law Joint Awards				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites			Co- requisites	None	
Excluded Combinations	UJUTN4-30-3 Law of Torts	Module Entry requirements	200 credits acceptable to the award on which the student is registered of which at least 60 credits must be credits from law modules		
Valid From	September 2012	Valid to			

CAP Approval Date	1/5/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>In the first lecture the students will be provided with a general overview of the law of torts and the topics covered on this module will be contextualised.</p> <p>On the successful completion of this module students should be able to demonstrate:</p> <ul style="list-style-type: none"> • A critical knowledge and understanding: <ul style="list-style-type: none"> - of the rules, principles and concepts which make up the law of premises, trespass to land, nuisance, remedies and defamation. <p>(Assessed in components A)</p> • Intellectual skills: <ul style="list-style-type: none"> - in the discussion, evaluation, analysis and criticism of the law of premises, trespass to land, nuisance, remedies and defamation; - in critically applying the rules to factual and hypothetical situations; - in identifying the complexities, conflicts and inconsistencies in the law of torts with reference to premises, trespass to land, nuisance, remedies and defamation.

	<p>(Assessed in components A)</p> <ul style="list-style-type: none"> • Subject skills: <ul style="list-style-type: none"> - in identifying and evaluating issues raised by hypothetical situations and critically applying principles to them; - in researching and applying relevant and up-to-date information; - in effectively using appropriate primary and secondary sources. <p>(Assessed in components A)</p> <p>In addition, the educational experience may explore, develop and practice but not formally discreetly assess the following:</p> <p>The ability of the student to:</p> <ul style="list-style-type: none"> • communicate and present ideas and arguments orally in a structured and critical manner; • defend ideas and arguments presented when tested; • effectively organise and manage work load in preparation for the lectures and workshops; • undertake independent research; • work in a group.
Syllabus Outline	<p>This module will cover the following topics:</p> <ul style="list-style-type: none"> • Overview of the law of torts • Premises • Trespass to land • Nuisance • Remedies • Defamation
Contact Hours/Scheduled Hours	<p>This module will be taught over one semester. The formal teaching will be delivered through two-hour weekly lectures and two-hour fortnightly workshops. The teaching will also be supplemented by on-line materials which will allow students to test their understanding of the subject area.</p>
Teaching and Learning Methods	<p>Lectures on this module will focus on core materials. There may be times when students will be required to undertake some preliminary work for the lectures. Students will be provided with lecture handouts for all topics covered. Power point slides will also be used in lectures and these will be made available to students. In addition, during some of the lecture slots specific guidance (using concrete examples) will be provided on legal writing skills, problem solving skills and examination techniques.</p> <p>The workshops will explore in detail the use and application of the core materials through the use of problem solving exercises, essay questions and other activities which encourage the general analysis and evaluation of the use of legal rules regarding premises, trespass to land, nuisance, remedies and defamation. Moreover, the two-hour fortnightly workshops will play a vital role in not only developing the students' evaluative, analytical and critical abilities but also in preparing them for the assessments on this module. Accordingly, in each workshop there will be an unseen task that students will be asked to complete and it is hoped that this will specifically allow students to prepare for the assessment.</p> <p>An important focus of the teaching on this module will be to develop the students' problem-solving skills. Students will be provided with ample opportunity to undertake such learning during the workshops.</p> <p>Full use will also be made of the Blackboard cite to support this module e.g. to post announcements, handouts, power point slides and other work and information, provide feedback, provide access to on-line self-test questions and other forms of directed study, etc. Staff will be available during the semester for</p>

face to face meetings with students and queries can be directed to staff via email as well.

Furthermore, students will be directed towards the University Library online study skills resources for the development of skills appropriate to the level and nature of this module.

Key Information Sets Information

Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data				
<i>Number of credits for this module</i>				
				15
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
150	36	114	0	150

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, in-class test

Coursework: Written assignment or essay, report, dissertation, portfolio, project

Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:	
Written exam assessment percentage	100%
Coursework assessment percentage	0%
Practical exam assessment percentage	0%
	100%

Reading Strategy

On this module it is essential for students to consult the primary sources and these are more than adequately provided for in the Library and on-line. However, as students are referred to a significant number of cases during the course of the module, the module team recommends that students buy *Casebook on Torts by R Kidner* as it contains relevant excerpts from key primary sources.

Students are also expected to consult secondary sources and there are several textbooks written on this subject. That being said, the module team recommends *Tort Law by K Horsey and E Rackley* as it contains a critical, up-to-date and engaging coverage of the topics that are covered on this module. Notwithstanding, students will be provided with a list of other relevant textbooks they can use/refer to as well.

In addition, students will also be encouraged to explore the wider context of the topics covered on this module and therefore read widely around the subject areas. Accordingly, they will be encouraged to find relevant material using the library catalogue, databases and various internet sources.

Indicative Reading List

There are several comprehensive 'text, cases and materials' books on Torts which students can refer to as well, including:

	<ul style="list-style-type: none"> • M Lunney and K Oliphant, <i>Tort Law: Text and Materials</i> (4th edn Oxford University Press 2010) • M Matthews, J Morgan and C O'Conneide, <i>Hepple and Matthews' Tort: Cases and Materials</i> (6th edn Oxford University Press 2008) • J Steele, <i>Tort Law: Text, Cases and Materials</i> (2nd edn Oxford University Press 2010) • SI Strong and L Williams <i>Complete Tort Law: Text, Cases and Materials</i> (2nd edn Oxford University Press 2011)
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Part 3: Assessment

Assessment Strategy	<p>This module will be assessed using formative and summative assessment. Formative assessment will take various forms, including the opportunity to use multiple choice and other short self-test questions which will be offered throughout the module for the different topics.</p> <p>Summative assessment will be a combined multiple choice test and examination, undertaken during the assessment weeks following the end of the module.</p> <ul style="list-style-type: none"> • Component A – An open-book 2 hour examination (i.e. clean copies of the lecture hand-outs and relevant statutes will be provided to the students in the exam). The examination will take place during the assessment weeks following the end of the module. The examination will consist of three parts: • Part A – Multiple Choice Questions – all compulsory • Part B will contain essay questions (students will be required to answer one question from this part) • Part C will contain problem scenarios (students will be required to answer one question from this part)
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A: 100%	B: 0%

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. An open-book examination (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
n/a	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. An open-book examination (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
n/a	

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.