



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Advanced European Union Law				
Module Code	UJUJ5-15-3	Level	3	Version	1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law); LL.B (Hons)European and International Law; LLB (Hons) Law with Criminology; BA (Hons)Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business Studies; BA (Hons) Business Studies and Law; BA (Hons) Business Studies with Law; LLB (Hons) Law with Psychology; Law Joint Awards				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project
Pre-requisites	European Union Law UJUJB-15-2	Co- requisites	None		
Excluded Combinations	European Union Law UJUTG3-30-3 Law of the European Union UJUUK6-30-3	Module Entry requirements			
Valid From	September 2012	Valid to			

CAP Approval Date	1/5/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>Building on the level 2 EU law module, this module will provide students with the opportunity to study in depth and in context certain areas of Substantive European Union Law. On completion of this module students should be able to demonstrate a critical knowledge and understanding of European Citizenship and free movement of persons, freedom of establishment and freedom to provide srvcies, and free movement of goods. This links into the Quality Assurance Agency (“QAA”) benchmark skills for law (skill 6.1). More particularly students will be provided with opportunities to develop and demonstrate the following skills in Assessment Component A:</p> <ol style="list-style-type: none"> 1. <u>Application and problem-solving</u> (based on QAA benchmark skills for law - skill 6.2): Application of her or his knowledge to a situation of limited complexity in order to provide arguable conclusions for concrete problems. 2. <u>Sources and research</u> (based on QAA benchmark skills for law - skill 6.3): <ul style="list-style-type: none"> • to identify accurately the issue(s) which require researching; • to identify and retrieve up-to-date legal information, using paper and electronic sources; and, • to use primary and secondary legal sources relevant to the topic under study. 3. <u>Analysis, synthesis, critical judgment and evaluation</u> (based on QAA

	<p>benchmark skills for law - skill 7.1):</p> <ul style="list-style-type: none"> • to recognise and rank information and issues in terms of relevance and importance; • to bring together information and materials from a variety of different sources; • to produce a synthesis of relevant doctrinal and policy issues in relation to a topic; • to make a critical judgement of the merits of particular arguments; and, • to present and make a reasoned choice between alternative solutions. <p>4. <u>Autonomy and ability to learn</u> (based on QAA benchmark skills for law – skill 7.2):</p> <ul style="list-style-type: none"> • to act independently in planning and undertaking tasks in areas of law previously studied; and, • to reflect on his or her own learning. <p>5. <u>Communication and literacy</u> (based on QAA benchmark skills for law - skill 8.1):</p> <ul style="list-style-type: none"> • to understand and use the English language proficiently in relation to legal matters; • to present knowledge or an argument in a way which is comprehensible to others; and, • to read and discuss legal materials which are written in technical and complex language. <p>6. <u>Other key skills: numeracy, information technology and teamwork</u> (based on QAA benchmark skills for law - skill 8.1):</p> <ul style="list-style-type: none"> • to produce a word-processed project; • to use some electronic information retrieval systems (research and reflection); and, • to work in a group as a participant who contributes effectively to the group’s tasks (potential source of reflection)
Syllabus Outline	<p>The module will cover</p> <p><u>European Citizenship and Free Movement of Workers</u></p> <ul style="list-style-type: none"> • European Citizenship & Non-Discrimination – Articles 18-25 TFEU • Article 45 TFEU • The Citizenship Directive – Free Movement Rights • The Citizenship Directive – Restrictions on the Right to Free Movement <p><u>Internal Market and Right of Establishment and Free Provision of Services</u></p> <ul style="list-style-type: none"> • Articles 49 – 55 TFEU • Articles 56 – 62 TFEU • Services Directive 2006/123/EC • The Right to provide services and to establishment for lawyers <p><u>Internal Market and Free Movement of Goods</u></p> <ul style="list-style-type: none"> • Internal Market and Harmonisation • Articles 30 & 110 TFEU • Articles 34 & 36 TFEU • Article 34 TFEU – <u>Cassis de Dijon</u> • Article 34 TFEU – <u>Keck</u> and current developments
Contact Hours/Scheduled Hours	<p>Module delivery will be based on two hours of scheduled learning and teaching activities each week. This will consist of two hour weekly lectures in the first semester and two hour fortnightly workshops in the second semester.</p>

<p>Teaching and Learning Methods</p>	<p>The module will be delivered by way of 2 hour weekly lectures in the first semester and 2 hour fortnightly workshops in the second semester. Lectures in the first semester will cover all the primary and secondary legislation, principles and case-law relating to the above topics. Workshops in the second term are directed to research based learning (with questions in each workshop based on specific elements of the research project).</p> <p>All materials relevant to the course, including relevant European law website links, will be published online on Blackboard and on Facebook .</p> <p>The approach to teaching and learning will be student centred and use a variety of techniques to encourage independent thought, analysis and constructive criticism. Dialogue is promoted between student and lecturers, and between students in an inter-active relationship which emphasises the flow of information between students and lecturers.</p> <p>Staff will be available during the semester within their office hours for face to face meetings with students. Queries can be directed to staff though email or Facebook.</p> <p>Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this, where necessary, within the module. Directed reading and internet sources will be suggested.</p> <p>With respect to the general administration of the module, the major (but not exclusive) method of communication between the teaching team and the students will be online (Blackboard and Facebook).</p> <p>Full use will be made of the module blackboard and Facebook to support this module eg to post announcement, work , feedback and access to relevant reading materials eg journals, articles and ebooks</p> <p>Students will also be directed towards the university library online study skills resources for the development of skills appropriate to the level and nature of the module</p> <p>http://www.uwe.ac.uk/library/resources/hub/</p> <p>http://www.uwe.ac.uk/library/resources/law/blis/</p> <p>Students are expected to make full use of their independent learning time and reflect critically upon the subject, and develop their own ideas.</p>
<p>Reading Strategy</p>	<p>A list of recommended titles will be provided in the teaching programme and schedule and updated annually. Students will be encouraged to buy, at a competitive rate agreed with a publisher, a package of books comprising one EU Law legislation book and one standard textbook.</p> <p>Students will be encouraged to read widely using the library catalogue, in particular journal articles, and internet resources, which will be made available online. The university library webpages provide access to subject relevant resources and services. Many of these services can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval skills and evaluation skills in order to identify such resources effectively</p> <p>As it is important that students can identify and retrieve appropriate reading, essential reading lists of EU Law textbook chapters, journal articles and European legislation will be provided on each workshop instructions and questions sheet for the first term. Students will be expected to do essential reading when preparing for</p>

	<p>workshops. In the second term students will be expected to conduct their own research and reading for each workshop.</p> <p>As part of the assessment, a research trail that includes a bibliography/reference list will be required to reflect the range of reading carried out.</p> <p>The module leader(s) will ensure that students gain access to all materials through the recommendation of primary texts, additional reading lists of seminal articles, additional teaching/learning materials (either available on the WWW or posted on Blackboard).</p> <p>All such information will be provided in 'A module handbook', distributed to all students at the beginning of the academic year, This will provide details of a reading list, guidance on further reading and suggested links to relevant journals and websites.</p> <p>Students will be encouraged to engage with online resources available through the university library:</p> <p>http://iskillzone.uwe.ac.uk/RenderPages/RenderHomePage.aspx</p>
Indicative Reading List	<p>The following list is offered to provide validation panels/ accrediting bodies with an indication of the type and level of information students may be expected to consult. As the currency of this information will change from time to time current advice and additional reading will be produced annually in the module handbook and updated during the year through blackboard.</p> <p>It is recommended that students purchase one of the following textbooks:</p> <ul style="list-style-type: none"> • C Barnard, <i>The Substantive Law of the EU: The Four Freedoms</i> (3rd edn OUP, Oxford 2010) • D Chalmers, C Hadjiemmanuil, G Monti, A Tomkins, <i>European Union Law</i> (2nd edn CUP, Cambridge 2010) • P Craig, G de Búrca, <i>EU Law: Text, Cases & Materials</i> (4th edn OUP, Oxford 2008) • J Fairhurst, <i>Law of the European Union</i> (8th edn Pearson Longman, Harlow 2010) • N Foster, <i>Foster on EU Law</i> (2nd edn OUP, Oxford 2009) • A Kaczorowska, <i>European Union Law</i> (2nd edn Pearson Longman, Harlow 2010) • J Steiner, L Woods, <i>EU Law</i> (10th edn OUP, Oxford 2009) <p>It is also recommended that students purchase one of the following statute books:</p> <ul style="list-style-type: none"> • N Busby, R Smith, <i>Core EU Legislation 2012-2013</i> (Palgrave Macmillan, Basingstoke 2012) • N Foster, <i>Blackstone's Statutes: EU Treaties and Legislation 2012 – 2013</i> (21st edn OUP, Oxford 2012) • J Kenner, <i>European Union Legislation Statutes 2012-2013</i> (Routledge-Cavendish, London 2012) <p>The following are useful:</p> <ul style="list-style-type: none"> • A Arnull, A Dashwood, M Dougan, B. Rodgers, E Spaventa, D Wyatt, <i>Wyatt & Dashwood's European Union Law</i> (6th edn OUP, Oxford 2011) • E Berry, S Hargreaves, <i>European Union Law</i> (2nd edn OUP, Oxford 2007) • TC Hartley, <i>The Foundations of European Community Law</i> (7th edn OUP, Oxford 2010) • S Weatherill, <i>Cases & Materials on EU Law</i> (9th edn OUP, Oxford 2010) <p>The following journals contain articles that will complement learning:</p> <ul style="list-style-type: none"> • Common Market Law Review

	<ul style="list-style-type: none"> • European Law Review • European Public Law • European Law Journal • Maastricht Journal of European and Comparative Law • Journal of Common Market Studies
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Part 3: Assessment

Assessment Strategy	<p>This module will be assessed using a summative assessment namely a research project at the end of semester two.</p> <p>Component A – There will be one piece of coursework , maximum 5000 words based on the core knowledge and concepts delivered under of the syllabus in both semesters. This will test the students ability to analyse and solve problems in European Union substantive law.</p> <p>There will be a maximum of 2000 word out of the 5000 maximum words for student to reflect upon the process and development of their learning and research within this component (research trail).</p> <p>The Research Trail will be weighted at 40%, and the question set will be weighted at 60%</p>
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Identify final assessment component and element	Component A2	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1 Coursework - Research Trail coursework (2000 words)	40%
2 Research Answer to question set (3000 words). The question set can either be an essay, focused on problem solving or a mixture of the two.	60%
Component B Description of each element	Element weighting (as % of component)
n/a	

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1 Coursework - Research Trail coursework (2000 words)	40%
2 Research Answer to question set (3000 words). The question set can either be an essay, focused on problem solving or a mixture of the two.	60%
Component B Description of each element	Element weighting (as % of component)
n/a	

If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.
