



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Migration, Law and Policy		
Module Code	UJUUJF-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Law Undergraduate (Programmes)
Department	FBL Dept of Law		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p><b>Features:</b> Module Entry Requirements: 75 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules must be credits from law modules</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> Introduction:</p> <p>Introduction to migration – Irregular/regular: Refugees, asylum, trafficking, smuggling – relevant legislation and human rights dimensions</p> <p>Policy Issues:</p> <p>International, regional, national – Governmental – Service provision</p> <p>Irregular/Regular migration:</p> <p>International Migration, Domestic Migration (e.g. Skilled migrants, points-based system)</p> <p>UN/EU/Human Rights:</p>

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UN/EU systems dealing with migration and the resulting human rights implications

Trafficking and Smuggling:

Effect on criminal justice system, migration and immigration law and policy

Refugees and Asylum:

Refugee Convention 1951, effect on criminal justice system, migration and immigration law and policy

Marriage:

Forced marriage, arranged marriage, honour crimes

Future Trends

**Teaching and Learning Methods:** This option is divided into two distinct teaching blocks. The first term is devoted to weekly two-hour lectures and one-hour seminars, and the second to 3 hour workshops. The first term will cover the central elements of migration law and policy (such as poverty, disaster, war, human trafficking, people smuggling, forced marriages are some of the topics under discussion as well as refugees and asylum) so that in the second term, these will be explored in depth in order to prepare students for writing part of a judgment and an oral presentation on one of the topics studied. This will allow students to focus on their choice of topic.

Students will be encouraged to gain practical experience of applying appropriate methodology to the solution of legal problems. Students will be expected to develop an understanding of how to use on line resources and specific training will be given in legal research techniques.

The emphasis throughout will be on providing the student with the opportunity and facilities to question, understand, analyse and evaluate the law in its historical, practical, academic and social context. The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturer in an inter-active relationship which emphasizes the two-way flow of information and criticism.

It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.

Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this both during the Programme as a whole and, where necessary, within the module.

**Lectures:** In most cases there is no expectation of preliminary work. However, students may be given directed preliminary reading from recommended texts. Occasionally material may be also given out in advance so as to provide the basis for practical exercises or for more detailed discussion of topics to be conducted within the lecture.

Guest speakers will be utilised where appropriate.

**Operation and purpose:**

**Lectures:** On most topics covered, outline learning materials will be supplied to students during or in advance of the lectures. Lectures are generally designed to: (a) communicate the principal features of a topic, including its major principles, rules, concepts, relationships and values; (b) to stimulate interest in the topic and provide alternative views; and (c) to provide other information necessary to facilitate its further study, including updating.

**Seminars and workshops:** Seminars and workshops will involve problem-solving and the analysis and synthesis of conceptual and contextual issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in discussions, which will cover the controversial and thought-provoking areas of the subject.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.

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Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.

### Part 3: Assessment

#### The Assessment:

The assessment on the module involves an online examination, to be completed within a window of 24 hours (up to 2500 words) and a piece of coursework (2,500 words).

#### Component A

The Assessment criteria for the online examination is to demonstrate a reasonable understanding of the subjects examined. For example, irregular/regular migration; to demonstrate the ability to make reasoned choices about what a legal argument is and to be persuasive.

#### Component B

Rewrite part of a judgment on migration, law and policy - Written piece of work in the form of part of a judgment which seeks to provide an alternate perspective of a prominent decision in the area of migration law and policy (word limit: 2,500 words).

The re-writing a judgment assessment provides an opportunity for students to demonstrate they have understood the topic of the judgment, what the judgment is saying and to give their opinion of what the law should be – to agree or disagree with fellow judges or to be a judge in a higher court.

Students practice in class several times before writing the actual judgment at home. Therefore there is ample opportunity for tutors to look over the practices in class before students hand in their actual work. This provides added immediate support/feedback for all students.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Written piece of work in the form of part of a judgment (2,500 words max)
Examination (Online) - Component A	✓	50 %	Online examination - up to 2500 words
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Written work in the form of part of a judgement (2500 words max)
Examination (Online) - Component A	✓	50 %	Online examination - up to 2500 words

### Part 4: Teaching and Learning Methods

#### Learning Outcomes

On successful completion of this module students will achieve the following learning outcomes:

Module Learning Outcomes	Reference
Students should demonstrate subject knowledge of major concepts, values and principles of migration law and policy studied and be able to apply that knowledge to problem solving, and other assessed work	MO1
Students should understand the concepts of regular/irregular migration	MO2
Students should demonstrate understanding of how to interpret and apply the law	MO3

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	Students should be able to undertake independent research; to identify and retrieve up-to-date legal information, using paper and electronic sources; and to use contextual materials to support the making of legal arguments	MO4
	Students should be able to apply knowledge to complex situations and to produce reasoned evaluative arguments to demonstrate problem solving ability	MO5
	Students should demonstrate the ability to analyse the complex legal and social issues raised by the topics covered	MO6
	Students should be able to display critical thinking	MO7
	Students should be able to demonstrate an ability to synthesise relevant ideas and materials to formulate responses to contemporary issues relating to migration law and policy	MO8
Contact Hours	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	228
	<b>Total Independent Study Hours:</b>	228
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	72
	<b>Total Scheduled Learning and Teaching Hours:</b>	72
	<b>Hours to be allocated</b>	300
	<b>Allocated Hours</b>	300
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ujjujf-30-2.html">https://uwe.rl.talis.com/modules/ujjujf-30-2.html</a></p>	

### Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Criminology and Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20  
 Criminology and Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20  
 Criminology with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20  
 Criminology with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20  
 Law with Criminology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
 Law with Criminology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
 Law with Psychology [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
 Law with Psychology [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
 Business Management with Law [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20  
 European and International Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
 European and International Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
 Business Management with Law [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20  
 Law [Sep][SW][UCW][4yrs] LLB (Hons) 2019-20

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Commercial Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
Commercial Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
Law [Sep][FT][Frenchay][3yrs] LLB (Hons) 2019-20  
Law [Sep][SW][Frenchay][4yrs] LLB (Hons) 2019-20  
Business Management with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
Business Management with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
Commercial Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
Commercial Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
European and International Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19  
European and International Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
Criminology with Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
Criminology with Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
Criminology and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19  
Criminology and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19  
Law with Criminology {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2018-19  
Law with Criminology {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2018-19