



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Migration, Law and Policy				
Module Code	UJUJF-30-2	Level	2	Version	1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law); BA (Hons) Law and Criminology); LLB (Hons) Law with Criminology) BA (Joint Awards) BA (Criminology with Law); LLB (Hons) Law with Psychology; BSc(Hons) Psychology with Law; Law Joint Awards				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites			Co- requisites		
Excluded Combinations	UJUUAH-30-3 Migration, Law and Policy	Module Entry requirements	75 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules must be credits from law modules		
Valid From	September 2012	Valid to			

CAP Approval Date	1/5/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module:</p> <ol style="list-style-type: none"> 1. Students should demonstrate subject knowledge of major concepts, values and principles of migration law and policy studied and be able to apply that knowledge to problem solving, and other assessed work (assessment component: A & B) 2. Students should understand the concepts of regular/irregular migration, and the resulting human rights, employment and other implications (assessment component: A & B) 3. Students should demonstrate a knowledge of techniques and methods appropriate to understanding the interpretation and application of the law (assessment component: A & B) 4. Students should be able to undertake independent research; to identify and retrieve up-to-date legal information, using paper and electronic sources; and to use contextual materials to support the making of legal arguments (assessment component: A & B)

	<p>6. Students should be able to apply knowledge to complex situations and to produce reasoned evaluative arguments to demonstrate problem solving ability (assessment component: A & B)</p> <p>7. Students should be able to present alternative perspectives in a structured legal context (assessment component: B)</p> <p>8. Students should demonstrate the ability to analyse the complex legal and social issues raised by the topics covered (assessment component: A & B)</p> <p>9. Students should be able to develop ideas, evaluate concepts and formulate reasoned opinions (assessment component: A & B)</p> <p>10. Students should be able to display critical thinking, through the reflective consideration of a range of different perspectives, in the examination of problems and issues (assessment component: A)</p> <p>11. Students should be able to demonstrate an ability to synthesise relevant ideas and materials to formulate responses to contemporary issues relating to migration law and policy (assessment component: A & B)</p>
Syllabus Outline	<p>1. Introduction</p> <p><i>Introduction to migration – Irregular/regular: Refugees, asylum, trafficking, smuggling – relevant legislation and human rights dimensions</i></p> <p>2. Policy Issues</p> <p><i>International, regional, national – Governmental – Service provision</i></p> <p>3. Irregular/Regular migration</p> <p><i>International Migration, Domestic Migration (e.g. Skilled migrants, points-based system)</i></p> <p>4. UN/EU/Human Rights</p> <p><i>UN/EU systems dealing with migration and the resulting human rights implications</i></p> <p>5. Trafficking and Smuggling</p> <p><i>Effect on criminal justice system, migration and immigration law and policy</i></p> <p>6. Refugees and Asylum</p> <p><i>Refugee Convention 1951, effect on criminal justice system, migration and immigration law and policy</i></p> <p>7. Marriage</p> <p><i>Forced marriage, arranged marriage, honour crimes</i></p> <p>8. Future Trends</p>
Contact Hours/Scheduled Hours	<p>This option is divided into two distinct teaching blocks. The first term is devoted to weekly two-hour lectures and one-hour seminars, and the second to 3 hour workshops. The first term will cover the central elements of migration law and policy (such as poverty, disaster, war, human trafficking, people smuggling, forced marriages are some of the topics under discussion as well as refugees and</p>

	<p>asylum) so that in the second term, these will be explored in depth in order to prepare students for writing part of a judgment and an oral presentation on one of the topics studied. This will allow students to focus on their choice of topic.</p> <p>Students will be encouraged to gain practical experience of applying appropriate methodology to the solution of legal problems. Students will be expected to develop an understanding of how to use on line resources and specific training will be given in legal research techniques.</p>
<p>Teaching and Learning Methods</p>	<p>The emphasis throughout will be on providing the student with the opportunity and facilities to question, understand, analyse and evaluate the law in its historical, practical, academic and social context. The learning context is student-centred and utilizes a variety of techniques to encourage independent thought and constructive criticism. Dialogue is promoted between student and lecturer in an inter-active relationship which emphasizes the two-way flow of information and criticism.</p> <p>It is not necessarily envisaged that every topic in the syllabus will be covered in any one academic year. Areas which have topical significance could, therefore, be developed at greater length and less important areas delineated in outline only.</p> <p>Students will be expected to conduct research with both traditional and electronic sources and will be instructed how to do this both during the Programme as a whole and, where necessary, within the module.</p> <p>Lectures: In most cases there is no expectation of preliminary work. However, students may be given directed preliminary reading from recommended texts. Occasionally material may be also given out in advance so as to provide the basis for practical exercises or for more detailed discussion of topics to be conducted within the lecture.</p> <p>Guest speakers will be utilised where appropriate.</p> <p><i>Operation and purpose:</i></p> <p>Lectures: On most topics covered, outline learning materials will be supplied to students during or in advance of the lectures. Lectures are generally designed to:</p> <ul style="list-style-type: none"> (a) communicate the principal features of a topic, including its major principles, rules, concepts, relationships and values; (b) to stimulate interest in the topic and provide alternative views; and (c) to provide other information necessary to facilitate its further study, including updating. <p>Seminars and workshops: Seminars and workshops will involve problem-solving and the analysis and synthesis of conceptual and contextual issues, through plenary discussion and presentations by individual students or groups of students. Students are expected to fully participate in discussions, which will cover the controversial and thought provoking areas of the subject.</p> <p>Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions</p>

	<p>constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>
<p>Reading Strategy</p>	<p>Students will be supported in developing a range of different reading strategies. There is no single recommended textbook for the module.</p> <p>Essential reading to accompany the seminars and workshops will be available electronically. Students will be encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases, and Internet resources. Guidance to some key authors and journal titles available through the Library will be given in the course guide and through Blackboard. It is expected that assignment bibliographies and reference lists will reflect the reading carried out.</p> <p>It is important that students can identify and retrieve appropriate materials. The module offers an opportunity to develop further the information skills introduced at Level 1. As the course progresses and especially in relation to the assessed elements of the course students will be expected to undertake their own literature and case searches, support for this will be given in term 1 (during which period students will be given opportunities to practice and develop these skills) but by term 2 when assessed work is undertaken students will be expected to have developed these skills and will be assessed in part on their ability to demonstrate an ability to find, evaluate and utilise relevant sources.</p>
<p>Indicative Reading List</p>	<p>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</p> <p>P Andreas and E Nadelmann, <i>Policing the Globe: Criminalization and crime control in international relations</i>, (Oxford, New York) 2006 K Askin, <i>War Crimes against Women</i> (Asser Press) 1997 S Benhabib, <i>The Claims of Culture</i> (Princeton) 2002 S Castles and M Miller, <i>The Age of Migration</i> (4th ed) (Palgrave) 2009 G Clayton <i>Immigration and Asylum Law</i> (3rd) (OUP) 2008 D Joly (ed.), <i>International Migration in the New Millennium: Global movement and settlement</i> (London: Ashgate) 2004 A Kotzeva, L Murray, R Tam, <i>Asylum and Human Rights Appeals Handbook</i> (OUP) 2008 R Kapur, <i>Erotic Justice</i> (Glasshouse) 2005 C MacKinnon, <i>Are Women Human?</i> (Harvard University Press) 2006 C MacKinnon, <i>Women's Lives, Men's Laws</i> (Harvard University Press) 2007 J Marshall, <i>Humanity, Freedom and Feminism</i> (Ashgate) 2005 D Moeckli, S Shah and S Sivakumaran, <i>International Human Rights Law</i> (OUP) 2010 V Munro and M Della Giusta, <i>Demanding Sex: Critical Reflections on the Regulation of Prostitution</i> (Ashgate) 2008 M Phelan and J Gillespie, <i>Immigration Law Handbook</i> (7th ed) (OUP) 2010 S Poulter, <i>Ethnicity, Law and Human Rights</i> (OUP) 1998 A Rentelin, <i>The Cultural Defense</i> (OUP) 2004 L Shelley, <i>Human Trafficking: A global perspective</i> (Cambridge) 2010 S van Walsum and T Spijkerboer, <i>Women and Immigration Law</i> (Glasshouse) 2007</p> <p><i>International Journal of Refugee Law</i> <i>Journal of Refugee Studies</i> <i>Journal of Ethnic and Migration Studies</i> <i>Journal of Immigrant & Refugee Studies</i></p> <p>Students will also read online electronic sources and be encouraged to research</p>

	<p>both case law and electronic sources using the legal online databases in which training is given: embedding information literacy within the module.</p> <p>http://www.ukba.homeoffice.gov.uk/ http://www.ilpa.org.uk/ http://www.forcedmigration.org/ http://www.migrationinformation.org/ http://www.statistics.gov.uk/cci/nscl.asp?id=7545 http://www.sussex.ac.uk/migration/ www.ilo.org/</p> <p>Students will be directed to further reading on certain topics if necessary and digitised materials or study packs may be provided as appropriate.</p>
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Part 3: Assessment

Assessment Strategy	<p>The assessment on the module involves an exam (2 hours) and a piece of coursework (2,500 words)</p> <p>Component A The examination (2 hours) comprises the controlled element of the assessment.</p> <p>Component B Rewrite part of a judgment on migration, law and policy - Written piece of work in the form of part of a judgment which seeks to provide an alternate perspective of a prominent decision in the area of migration law and policy (word limit: 2,500 words)</p>
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Identify final assessment component and element	Component A - Exam	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written piece of work in the form of part of a judgment (2,500 words max)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Exam (2 hours)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written piece of work in the form of part of a judgment (2,500 words max)	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.