



Module Specification

Dispute Resolution Skills

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Part 1: Information

Module title: Dispute Resolution Skills

Module code: UJUJJ-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Business & Law

Department: FBL Dept of Law

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Law Undergraduate (Programmes)

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: 90 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules.

Educational aims: See learning outcomes

Outline syllabus: The course will be divided into four Study Units as follows:

Study Unit 1: overview of Civil Procedure Rules 1998 (as amended), pre-action steps, disclosure, privilege, costs, dispute resolution methods and ethical considerations; introduction to legal skills to include case analysis, interviewing, writing, drafting and advocacy.

Study Unit 2: the theory and practice of negotiation.

Study Unit 3: the theory and practice of conciliation and mediation.

Study Unit 4: the theory and practice of advocacy, adjudication and arbitration.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning

2 hour weekly workshop sessions

Will feature a variety of activities including:

exploration and discussion of the history and theory of dispute resolution methods

case-study based practical exercises

regular review of reflective e-learning portfolio preparation

1 hour skills sessions

Small group focused skills exercises which will be recorded and reviewed by students as part of their reflective portfolio.

Independent learning includes researching current dispute resolution practice, theory

and law, writing of regular entries for reflective e-portfolio, and preparation for practical skills exercises.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate understanding of the theory and practice of key dispute resolution methods, including advocacy, negotiation, conciliation, mediation, adjudication and arbitration

MO2 Demonstrate understanding of the use of core legal skills underpinning dispute resolution to include case analysis, drafting, interviewing and understanding of rules relating to privilege.

MO3 Identify and analyse ethical problems arising in the context of legal practice

MO4 Research, analyse, synthesise and evaluate sources relating to the use of dispute resolution methods in the English justice system and/ or other legal jurisdictions

MO5 Demonstrate ability to prepare appropriately and perform effectively in practical skills exercises relating to dispute resolution skills

MO6 Demonstrate ability to critique and reflect upon the use of practical dispute resolution skills including student's own performances and those of fellow students

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ujuuji-30-2.html) via the following link <https://uwe.rl.talis.com/modules/ujuuji-30-2.html>

Part 4: Assessment

Assessment strategy: This module will include formative and summative assessment.

Formative assessment will take the form of practice skills exercises and related reflection which will be developed throughout the module.

Summative assessment will comprise:

Assessment task A (controlled conditions):

An oral skills assessment demonstrating ability to analyse a case, construct and deliver an effective set of submissions and deal with questions arising from submissions.

Assessment task B1:

An E-portfolio which will be developed throughout the module and will include examples of written and recorded skills practices (e.g. drafting exercises, notes for delivering presentations, recordings of small group skills exercises and preparation for Assessment task A above). The portfolio will be supported by a reflective journal which will map the development of the student's learning.

Assessment components:

Practical Skills Assessment (First Sit)

Description: Oral assessment of a skill (15 minutes)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (First Sit)

Description: E-portfolio

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Practical Skills Assessment (Resit)

Description: Oral assessment of a skill (15 minutes)

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5

Portfolio (Resit)

Description: E-portfolio

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Law [Frenchay] LLB (Hons) 2022-23

Business and Law [Frenchay] BA (Hons) 2022-23

Law [UCW] LLB (Hons) 2022-23

Law {Foundation} [Sep][SW][Frenchay][5yrs] LLB (Hons) 2021-22

Law {Foundation} [Sep][FT][Frenchay][4yrs] LLB (Hons) 2021-22

Business and Law {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2021-22

Business and Law {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2021-22