



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Land Law I				
Module Code	UJUJ9-15-2	Level	2	Version	1
Owning Faculty	FBL	Field	Law Undergraduate		
Contributes towards	LLB (Hons); LLB (Hons) Commercial Law; LLB (Hons) European and International Law; LLB (Hons) Law with Criminology; BA (Hons) Criminology and Law; BA (Hons) Criminology with Law; LLB (Hons) Law with Business Studies; BA (Hons) Business Studies and Law; BA (Hons) Business Studies with Law; LLB (Hons) Law with Psychology; Law Joint Awards (Hons)				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites			Co-requisites		
Excluded Combinations	UJUTK3-30-3 Land Law	Module Entry requirements	75 credits acceptable to the award on which the student is registered of which at least 30 credits must be credits from law modules		
Valid From	September 2012	Valid to			

CAP Approval Date	1/5/12
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ul style="list-style-type: none"> • An understanding of different forms of property. • An understanding of the main estates and interests in land and the ability to identify these. • An understanding of the main principles of registered land, co-ownership and leases. • An ability to analyse and apply relevant law to a problem scenario of limited complexity. • Critical analysis of the law in both a black letter and socio-legal approach in essay questions and provide a structured approach to their arguments. • An ability to express and apply legal principles in precise, accurate and appropriate legal language. <p>The above are all assessed in Component A.</p> <p>In addition the educational experience may explore, develop, and practise <u>but not formally discretely assess</u> the following:</p> <ul style="list-style-type: none"> • Research for the purposes of preparation for seminars in order to expand

	<p>knowledge when answering problem and essay questions. This research would be based in the library as well as online databases.</p> <ul style="list-style-type: none"> • Effective communication of ideas and arguments to a group and defend them when tested. • Working as a group towards solving a problem and to resolve conflicts of understanding.
Syllabus Outline	<ol style="list-style-type: none"> 1. What is land? <ul style="list-style-type: none"> - what is included in the conveyance of land - distinction between fixtures/chattels - introduction to adverse possession 2. Interests in land <ul style="list-style-type: none"> - estates and interests - trusts of land 3. Registered land <ul style="list-style-type: none"> - the register - registrable interests - minor interests - protection of minor interests - overriding interests - overreaching 4. Co-ownership <ul style="list-style-type: none"> - devolution of title 5. Leases <ul style="list-style-type: none"> - creation - termination - running of covenants
Contact Hours/Scheduled Hours	<ul style="list-style-type: none"> • Approximately 36 hours of class contact • Lectures – one two-hour lecture a week. • Seminars – one one-hour seminar a fortnight • Clinics – two two-hour clinics over the term.
Teaching and Learning Methods	<ul style="list-style-type: none"> • Lectures – the intention for this course is to provide the fundamental basis of land law, to be expanded later in Land Law II. Consequently, the first lectures will introduce the topic and provide an overview of the main estates and interests in land. In most cases there is no expectation of preliminary work. Materials, including lecture handouts, are provided in advance so that students can format these to suit their style and to account for students with learning difficulties needing to alter them. Lectures will focus on broadly explaining the area of law, providing students with a foundation upon which to build their independent learning whilst preparing for seminars. • Seminars – seminars are designed to build upon the material covered in the lecture, based upon the students' independent research. It will often resolve around problem-based learning, with the analysis and synthesis of conceptual and contextual issues. The sessions will give students the opportunity to test their ideas. • Clinics – are designed to help students pull together lots of information in order to tackle more complex problem scenarios. The aim is to supervise students whilst they deal with more complex scenarios. These have been scheduled to cover registered land as a whole, bringing together the elements discussed individually in preceding seminars, as well as leases. <p>Scheduled learning includes lectures, seminars, and clinics.</p> <p>Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make.</p>

<p>Reading Strategy</p>	<p>Essential Reading</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, e.g. students may be expected to purchase a set text, be given a study pack or be referred to texts that are available electronically, or in the Library. Module guides will also reflect the range of reading to be carried out.</p> <p>Dixon, <i>Modern Land Law</i> (8th edn Routledge-Cavendish, Oxon 2012)</p> <p>MacKenzie & Phillips, <i>Textbook on Land Law</i> (13th edn OUP, Oxford 2010) Sexton & Bogusz, <i>Complete Land Law: Text, Cases, and Materials</i> (2nd edn OUP, Oxford 2011)</p> <p>Further Reading</p> <p>All students are encouraged to read widely using the library catalogue, a variety of bibliographic and full text databases and Internet resources. Many resources can be accessed remotely. Guidance to some key authors and journal titles available through the Library will be given in the Module Guide and updated annually. Assignment reference lists are expected to reflect the range of reading carried out. It is not expected that further reading be undertaken, but students will find it helpful in order to expand upon their knowledge and to critically analyse.</p> <p>Gray & Gray, <i>Elements of Land Law</i> (5th edn OUP, Oxford 2008) Harpum, Bridge & Dixon, <i>Megarry & Wade: The Law of Real Property</i> (7th edn Sweet & Maxwell, London 2008)</p> <p><u>Journals</u></p> <p>There are limited journals for land law as most specialist ones are practitioner journals, but the most academic articles are published in the prestigious broad journals:</p> <p>Cambridge Law Journal Conveyancer and Property Lawyer Law Quarterly Review Modern Law Review</p> <p>These are available in the library and in the databases below.</p> <p><u>Databases</u></p> <p>Westlaw LexisNexis</p> <p><u>Useful Websites</u></p> <p>Land Registry – http://landregistry.gov.uk/ Law Commission – http://www.justice.gov.uk/lawcommission/index.htm Statutes – http://www.legislation.gov.uk</p> <p>Access and Skills</p> <p>Students are expected to be able to identify and retrieve appropriate reading. This module offers an opportunity to further develop information skills introduced at Level 1. Students will be given the opportunity to attend the GDP sessions on selection of appropriate databases and search skills. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign up workshops are also offered by the Library.</p>
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Indicative Reading List	<p><i>The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, CURRENT advice on readings will be available via other more frequently updated mechanisms.</i></p> <p>Dixon, <i>Modern Land Law</i> (8th edn Routledge-Cavendish, Oxon 2012) Gray & Gray, <i>Elements of Land Law</i> (5th edn OUP, Oxford 2008) Harpum, Bridge & Dixon, <i>Megarry & Wade: The Law of Real Property</i> (7th edn Sweet & Maxwell, London 2008) MacKenzie & Phillips, <i>Textbook on Land Law</i> (13th edn OUP, Oxford 2010) Sexton & Bogusz, <i>Complete Land Law: Text, Cases, and Materials</i> (2nd edn OUP, Oxford 2011)</p> <p>Current advice on reading is provided in the annual module handbook and other more frequently updated sources.</p>
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Part 3: Assessment

Assessment Strategy	<p>Formative assessment – students will have the opportunity to undertake MCQs on Blackboard in order to test their knowledge of the subject as they progress through the course. Results and feedback are provided online immediately after submitting the test.</p> <p>Summative assessment – Part A is MCQs and Part B student must answer two essay or problem questions. It is a two hour exam. This has been chosen to reflect the 15 credit module size, and the MCQs allow us to test knowledge and understanding, the essays allow some critical analysis and problems of limited complexity will test application of the legal principles. Practice for the Part B questions will take place in seminars and clinics, providing feedback for students on their prepared answers.</p>
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Identify final assessment component and element	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	N/A

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1.Examination – two hours	100%
Component B Description of each element	Element weighting (as % of component)
n/a	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Examination – two hours	100%
Component B Description of each element	Element weighting (as % of component)
n/a	

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.