



## **Module Specification**

### **Children and Young People's Development**

Version: 2024-25, v2.0, 27 Mar 2024

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## Part 1: Information

**Module title:** Children and Young People's Development

**Module code:** UTTGQ4-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module students will gain an understanding of child and adolescent development and factors that impact on this. They will explore how this influences their own practice.

**Features:** Not applicable

**Educational aims:** To support students to understand child and adolescent development underpinned by relevant theory.

To enable students to recognise the social, economic and cultural impact on learners experiences and how this is relevant to their practice

**Outline syllabus:** Holistic development of children and adolescents.

Child and young peoples lived experience, including transitions.

Societal expectations and constructions of youth and childhood

Attachment, trauma and resilience.

Economic, social and Cultural capital

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Demonstrate an understanding of development from birth, through adolescence and the ensuing life course

**MO2** Explore experiences of childhood and youth transitions across a variety of community contexts with an awareness of societal expectations

**MO3** Articulate theories and concepts relating to the life course from across a range of discipline areas and perspectives

**MO4** Show as awareness of basic economic, social and cultural capitals and their impact on the life course

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgq4-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uttgq4-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** The presentation will give students opportunity to embed their theoretical understanding and present initial ideas for their second piece of work. This will be 8 minutes presentation and 2 minutes questioning.

Students can learn from each other through peer review.

The report (3000 words) will enable students to engage with the module content within their own professional context.

Formative assessment opportunities will be given to students throughout the module. This will be supported by activities within seminars.

**Assessment tasks:**

**Presentation (First Sit)**

Description: An 8 minute individual presentation with 2 minutes questioning.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Report (First Sit)**

Description: A written report (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: An 8 minute individual presentation with 2 minutes questioning.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Report (Resit)**

Description: A written report (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Inclusive Education [COBC] FdA 2024-25

Educational Support [COBC] - Withdrawn FdA 2024-25

Educational Support [COBC] - Withdrawn FdA 2024-25

Educational Support [Frenchay] - Withdrawn FdA 2024-25

Youth and Community Work [COBC] FdA 2024-25

Inclusive Practice in Education and Youth Work [COBC] CertHE 2024-25