



Module Specification

English: Past, Present and Future

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Part 1: Information

Module title: English: Past, Present and Future

Module code: UPNQ4H-30-1

Level: Level 4

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

College: College of Arts, Technology and Environment

School: CATE School of Arts

Partner institutions: None

Field: Linguistics

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: At the end of the module students should have an understanding of what the study of language entails, have been introduced to a variety of sub-disciplines of linguistics and generally have a strong foundation for future study in

this field. In addition, students will gain the necessary study skills for degree-level study.

Outline syllabus: This module considers the origins and development of the English Language and explores some 'big questions' about what language is, what it is used for, what it tells us about the mind and what it tells us about our society.

TB1 – topics in the broad areas of:

Origins of language

Language and society

Language, brain and mind

TB2 – topics in the broad areas of:

History of the English Language

World Englishes

Future development of English

Part 3: Teaching and learning methods

Teaching and learning methods: See assessment strategy.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Explain the origin of language and the mental processes associated with its production

MO2 Discuss the development of the English language over time

MO3 Identify the key differences between historical varieties of English and global varieties of present-day English

MO4 Evaluate ideas put forward about how language is used in social settings

MO5 Articulate the difference between description and prescription and understand the role of the linguist in relation to this

MO6 Discuss the importance of language as a key facet of what makes us human

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upnq4h-30-1.html) via the following link <https://uwe.rl.talis.com/modules/upnq4h-30-1.html>

Part 4: Assessment

Assessment strategy: In TB1, students will choose one of the topics from TB1 to write a 750-word piece in the style of an accessible "feature article," as might be seen in a magazine or common interest website such as Babel.

In TB2, students will write a 1,000-word academic essay that covers two questions / topics made available from two pools: one on historical matters of language development, and the other on contemporary language use. Students will need to select one from each of these pools to demonstrate their understanding of concepts from across the semester.

Students will also submit a portfolio of work from TB1 and TB2, which will be marked as pass/fail.

Assessment tasks:

Written Assignment (First Sit)

Description: 1,000 word essay on historical and contemporary language topics

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Written Assignment (First Sit)

Description: Featured article - 750 words

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

Portfolio (First Sit)

Description: Portfolio based on work produced over both semesters (pass/fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO6

Written Assignment (Resit)

Description: 1,000 word essay on historical and contemporary language topics

Weighting: 70 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

Written Assignment (Resit)

Description: Featured article - 750 words

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

Portfolio (Resit)

Description: Portfolio based on work produced over both semesters (pass/fail)

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Frenchay] BA (Hons) 2023-24

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] - Not
Running BA (Hons) 2022-23

English Language and Literature {Foundation} [Sep][SW][Frenchay][5yrs] - Not
Running BA (Hons) 2022-23

English Language and Linguistics {Foundation} [Frenchay] BA (Hons) 2022-23

English Language and Linguistics [Frenchay] BA (Hons) 2022-23