



## **Module Specification**

### **English: Past, Present and Future**

Version: 2021-22, v2.0, 24 May 2021

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## Part 1: Information

**Module title:** English: Past, Present and Future

**Module code:** UPNQ4H-30-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Arts Creative Industries & Education

**Department:** ACE Dept of Creative & Cultural Industries

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Linguistics

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** At the end of the module students should have an understanding of what the study of language entails, have been introduced to a variety of sub-disciplines of linguistics and generally have a strong foundation for future study in

this field. In addition, students will gain the necessary study skills for degree-level study.

**Outline syllabus:** This module considers the origins and development of the English Language and explores some 'big questions' about what language is, what it is used for, what it tells us about the mind and what it tells us about our society.

TB1 – topics in the broad areas of:

Origins of language

Language and society

Language, brain and mind

TB2 – topics in the broad areas of:

History of the English Language

World Englishes

Future development of English

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** See assessment strategy.

#### **Module Learning outcomes:**

**MO1** Explain the origin of language and the mental processes associated with its production

**MO2** Discuss the development of the English language over time

**MO3** Identify the key differences between historical varieties of English and global varieties of present-day English

**MO4** Evaluate ideas put forward about how language is used in social settings

**MO5** Articulate the difference between description and prescription and understand the role of the linguist in relation to this

**MO6** Discuss the importance of language as a key facet of what makes us human

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upnq4h-30-1.html) via the following link <https://uwe.rl.talis.com/modules/upnq4h-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** In TB1, students will be assessed by way of an in-class test covering the broad topics in linguistics outlined. In addition, students will choose one of the topics from TB2 to write a 750-word piece in the style of an accessible "feature article," as might be seen in a magazine or common interest website such as Babel.

In TB2, students will write a 1,000-word academic essay that covers two questions / topics made available from two pools: one on historical matters of language development, and the other on contemporary language use. Students will need to select one from each of these pools to demonstrate their understanding of concepts from across the semester.

**Assessment components:**

**Written Assignment - Component B (First Sit)**

Description: 1,000 word essay on historical and contemporary language topics

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO5, MO6

**In-class test - Component A (First Sit)**

Description: 90-minute test on linguistic fields and skills

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO6

**Written Assignment - Component B (First Sit)**

Description: Featured article - 750 words

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4, MO5, MO6

**Written Assignment - Component B (Resit)**

Description: 1,000 word essay on historical and contemporary language topics

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

**In-class test - Component A (Resit)**

Description: 90-minute test on linguistic fields and skills

Weighting: 30 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: Featured article - 750 words

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested:

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][PT][Frenchay][6yrs] BA (Hons) 2020-21

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)  
2020-21

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA  
(Hons) 2020-21

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)  
2020-21

English Language and Literature {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons)  
2020-21