




MODULE SPECIFICATION

Part 1: Information			
Module Title	English: Past, Present & Future		
Module Code	UPNQ4H-30-1	Level	1
For implementation from	September 2018		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Arts, Creative Industries and Education	Field	English
Department	Arts and Cultural Industries		
Contributes towards	BA Hons English Language and Literature & WFY BA Hons English Language and Linguistics & WFY		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module considers the origins and development of the English Language and explores some 'big questions' about what language is, what it is used for, what it tells us about the mind and what it tells us about our society. At the end of the module students should have an understanding of what the study of language entails, have been introduced to a variety of sub-disciplines of linguistics and generally have a strong foundation for future study in this field. In addition, students will gain the necessary study skills for degree-level study.</p> <p><i>TB1 – topics in the broad areas of:</i></p> <ul style="list-style-type: none"> • <i>Origins of language</i> • <i>Language and society</i> • <i>Language, brain and mind</i> <p><i>TB2 – topics in the broad areas of:</i></p> <ul style="list-style-type: none"> • <i>History of the English Language</i> • <i>World Englishes</i> • <i>Future development of English</i>
Part 3: Assessment
<p>In TB1, students will be assessed by way of a multiple-choice examination covering the broad topics outlined. In addition, students will write a 750-word piece which reports in an accessible way on one of</p>

the language-related topics introduced in class or which the student has encountered in the course of their independent study. In TB2, students take a short in-class test relating to the history and development of English. They also write a 1,000-word academic essay.		
Identify final timetabled piece of assessment (component and element)	<i>Component A2</i>	
% weighting between components A and B (Standard modules only)	A:	B:
	50%	50%
First Sit		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 90 minute multiple choice exam	60%	
2. 1-hour in-class test	40%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. 750-word Featured Article	40%	
2. 1,000 word essay	60%	
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting <i>(as % of component)</i>	
1. 90 Minute multiple choice exam	60%	
2. 1-hour in-class test	40%	
Component B Description of each element	Element weighting <i>(as % of component)</i>	
1. 750-word featured Article	40%	
2. 1,000 word essay	60%	
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Explain the origin of language and the mental processes associated with its production (Component A1, B1, B2) • Discuss the development of the English language over time (Component A2, B2) • Identify the key differences between historical varieties of English and global varieties of present-day English (Components A2, B2) • Evaluate ideas put forward about how language is used in social settings (Component A1, B1) • Articulate the difference between description and prescription and understand the role of the linguist in relation to this (Component B1, B2) • Discuss the importance of language as a key facet of what makes us human (Component A1, A2, B1, B2) 	
	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.	

	Key Information Set - Module data																			
	<i>Number of credits for this module</i>					30														
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours															
	300	72	228	0	300															
	The table below indicates as a percentage the total assessment of the module which constitutes a -																			
	Written Exam: Unseen written exam, open book written exam, In-class test																			
	Coursework: Written assignment or essay, report, dissertation, portfolio, project																			
	Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam																			
	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:																			
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> </tr> </table>						Total assessment of the module:			Written exam assessment percentage		50%	Coursework assessment percentage		50%	Practical exam assessment percentage		0%		
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Written exam assessment percentage		50%																		
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Practical exam assessment percentage		0%																		
		100%																		
Reading List	https://uwe.rl.talis.com/lists/5818A3E2-FE71-D7A9-2D53-DF78F12BC882.html																			

FOR OFFICE USE ONLY

First CAP Approval Date	1 June 2012			
Revision CAP Approval Date	28 th May 2017	Version	3	Link to MIA 10693
Revision ASQC Approval Date	1 February 2017	Version	2	Link to RIA 12136
	31 May 2018		4	Link to RIA 12677