Module Specification

Constructing Language(s)

Version: 2021-22, v3.0, 24 May 2021

Contents

Part 1: Information

Module title: Constructing Language(s)

Module code: UPNQ4K-30-1

Level: Level 4

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Linguistics

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module provides an introduction to the structure of English and other languages.

Features: Not applicable

Educational aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

An understanding of the ethical considerations of collecting data

The ability to work both independently and as a member of a group

An understanding of technical issues involved in the collection of reliable data

An understanding of how the skills learnt in this module can lead to future employment.

Outline syllabus: This module covers the fields of morphology, syntax and language typology. The module includes practical exercises, working with language data. At the end of the module students should have an understanding of the grammatical structures of English and other languages, be able to carry out linguistic analyses for specific grammatical structures and have a general understanding of how the languages of the world differ/are similar at the structural level.

Syllabus:

Teaching Block 1
Basic Grammar
Morphology
Linguistic Fieldwork

Teaching Block 2
Syntax
Language Typology

Part 3: Teaching and learning methods

Teaching and learning methods: See assessment strategy.

Module Learning outcomes:

MO1 Demonstrate knowledge of the key concepts of linguistic fieldwork and morphology, including the ability to collect and analyse data

MO2 Use precise descriptive terminology

MO3 Demonstrate critical skills in the interpretation of data in relation to the concepts and theories discussed

MO4 Demonstrate the ability to carry out a morphological analysis of language data

MO5 Demonstrate the ability to carry out a syntactic analysis of language data

MO6 Demonstrate the ability to present clearly the results of empirical studies

MO7 Demonstrate the ability to write a report on the results of an analysis

MO8 Demonstrate the ability to analyse and critically evaluate the language structures of English and other languages of the world

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/modules/upnq4k-30-1.html

Part 4: Assessment

Assessment strategy: The assessment is constructed to enable students to achieve the learning outcomes of the module. TB1 hosts a portfolio assessment, in which students explore small chunks of various types of assessment. The tasks for the portfolio will be set each year by the module leader, and can include, for example, a 500-1000 word report on fieldwork, a morphological analysis, or a visualisation of a grammatical concept. This type of assessment gives students the chance to explore learning and assessment strategies at level 1. It also helps to reduce plagiarism by setting (different) specific tasks for each year-group.

The second teaching block assessment is a final online exam, which tests the subject knowledge and analytical skills acquired throughout the module. This type of assessment ensures that students have met the required learning outcomes and engage with the subject contents throughout the module run.

During the entire modules, students will have opportunities to test their learning and to engage in formative assessment procedures, such as through exercises and mock exams (with feedback from the tutor).

TB1: a portfolio coursework, consisting (for example) of a 500-1000 word report on fieldwork, a morphological analysis and a visualisation of a grammatical concept (Component B)

TB2: an online exam relating specifically to elements learnt in TB2, based on elements introduced in TB1 (Component A).

Assessment components:

Examination (Online) - Component A (First Sit)
Description: To be completed in a 48 hour window
Weighting: 50 %
Final assessment: Yes
Group work: No
Learning outcomes tested: MO2, MO3, MO5, MO7, MO8

Portfolio - Component B (First Sit)
Description: A portfolio coursework submission in TB1
Weighting: 50 %
Final assessment: No
Group work: No
Learning outcomes tested: MO1, MO2, MO3, MO4, MO6, MO7

Examination (Online) - Component A (Resit)
Description: To be completed in 48 hours

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Portfolio - Component B (Resit)

Description: A portfolio coursework submission

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2020-21

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2020-21