



MODULE SPECIFICATION

Part 1: Information			
Module Title	Constructing Language(s)		
Module Code	UPNQ4K-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Linguistics
Department	ACE Dept of Creative & Cultural Industries		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Overview: This module provides an introduction to the structure of English and other languages.</p> <p>Educational Aims: In addition to the learning outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following: An understanding of the ethical considerations of collecting data The ability to work both independently and as a member of a group An understanding of technical issues involved in the collection of reliable data An understanding of how the skills learnt in this module can lead to future employment.</p> <p>Outline Syllabus: This module covers the fields of morphology, syntax and language typology. The module includes practical exercises, working with language data. At the end of the module students should have an understanding of the grammatical structures of English and other languages, be able to carry out linguistic analyses for specific grammatical structures and have a general understanding of how the languages of the world differ/are similar at the structural level.</p> <p>Syllabus:</p>

STUDENT AND ACADEMIC SERVICES

Teaching Block 1
Basic Grammar
Morphology
Linguistic Fieldwork

Teaching Block 2
Syntax
Language Typology

Teaching and Learning Methods: See assessment strategy.

Part 3: Assessment

The assessment is constructed to enable students to achieve the learning outcomes of the module. TB1 hosts a portfolio assessment, in which students explore small chunks of various types of assessment. The tasks for the portfolio will be set each year by the module leader, and can include, for example, a 500-1000 word report on fieldwork, a morphological analysis, or a visualisation of a grammatical concept. This type of assessment gives students the chance to explore learning and assessment strategies at level 1. It also helps to reduce plagiarism by setting (different) specific tasks for each year-group.

The second teaching block assessment is a final online exam, which tests the subject knowledge and analytical skills acquired throughout the module. This type of assessment ensures that students have met the required learning outcomes and engage with the subject contents throughout the module run.

During the entire modules, students will have opportunities to test their learning and to engage in formative assessment procedures, such as through exercises and mock exams (with feedback from the tutor).

TB1: a portfolio coursework, consisting (for example) of a 500-1000 word report on fieldwork, a morphological analysis and a visualisation of a grammatical concept (Component B)

TB2: an online exam relating specifically to elements learnt in TB2, based on elements introduced in TB1 (Component A).

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	To be completed in a 48 hour window
Portfolio - Component B		50 %	A portfolio coursework submission in TB1
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	50 %	To be completed in 48 hours
Portfolio - Component B		50 %	A portfolio coursework submission

Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate knowledge of the key concepts of linguistic fieldwork and morphology, including the ability to collect and analyse data</td> <td>MO1</td> </tr> <tr> <td>Use precise descriptive terminology</td> <td>MO2</td> </tr> <tr> <td>Demonstrate critical skills in the interpretation of data in relation to the concepts and theories discussed</td> <td>MO3</td> </tr> <tr> <td>Demonstrate the ability to carry out a morphological analysis of language data</td> <td>MO4</td> </tr> <tr> <td>Demonstrate the ability to carry out a syntactic analysis of language data</td> <td>MO5</td> </tr> <tr> <td>Demonstrate the ability to present clearly the results of empirical studies</td> <td>MO6</td> </tr> <tr> <td>Demonstrate the ability to write a report on the results of an analysis</td> <td>MO7</td> </tr> <tr> <td>Demonstrate the ability to analyse and critically evaluate the language structures of English and other languages of the world</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate knowledge of the key concepts of linguistic fieldwork and morphology, including the ability to collect and analyse data	MO1	Use precise descriptive terminology	MO2	Demonstrate critical skills in the interpretation of data in relation to the concepts and theories discussed	MO3	Demonstrate the ability to carry out a morphological analysis of language data	MO4	Demonstrate the ability to carry out a syntactic analysis of language data	MO5	Demonstrate the ability to present clearly the results of empirical studies	MO6	Demonstrate the ability to write a report on the results of an analysis	MO7	Demonstrate the ability to analyse and critically evaluate the language structures of English and other languages of the world	MO8
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/upnq4k-30-1.html</p>																		

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20