MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Politics of Crisis and Change				
Module Code	UZQNFH-30-1	Level	1	Version	1
Owning Faculty	Health and Applied Sciences	Field	Politics		
Contributes towards	BA (Hons) Awards in Politics and International Relations				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	N/A	
Valid From	September 2014		Valid to	September 2020	

CAP Approval Date	28/03/2014

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: Understand the nature of politics (component A) Appreciate the complexities of resolving political conflicts and controversies (component A) Locate relevant material in a variety of forms (component A) Acquire detailed knowledge of particular conflicts and controversies (component A) Present material in a variety of forms (component A) Work constructively in groups (component A)
Syllabus Outline	The overall aim of the module is to examine the processes of crisis and change, how the two are related, how political crises arise and how people and nations respond to them, and the consequences they have for the political order. The module will do this by looking at the most recent case studies available, enabling students to respond to issues that are unfolding in the world around them. The actual subject content is therefore flexible to allow for this. Examples of possible case studies are: Political corruption Extremism Climate change The nation state and globalisation Immigration The 2008 financial crisis and its aftermath The EU and Euro-scepticism

	Collapsing and rebuilding states Democratisation Terrorism The module will pick out at most four such case studies. In 2013/2014 the case studies were: immigration and asylum, humanitarian intervention (with a focus on Syria), climate change, and Scottish independence.
Contact Hours	Students are typically expected to have 3 hours of contact time per week over a 24-week period of study. A total of 72 hours, including lectures and seminars
Teaching and Learning Methods	**Scheduled learning** includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops; fieldwork; external visits; work based learning; supervised time in studio/workshop. **Independent learning** includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. These sessions constitute an average time per level as indicated in the table below. Scheduled sessions may vary slightly depending on the module choices you make. **Placement learning**: may include a practice placement, other placement, year abroad. Lectures will provide a broad overview of each subject. In addition there will be workshops which explore those subjects in more depth and through a range of different media sources. Seminars will present students with the opportunity to present their own arguments based on indicative reading. Technologically-enhanced learning will be used when appropriate to enhance student learning experience and broaden student skills base. Students will also participate in group presentations on topics of their own choice. Students will be expected to do at least 228 hours of independent learning, including preparation for seminars, presentations and work for the project component of assessment.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for.

Key Information Set - Module data

Number of credits for this module				20	

Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	
200	50	50	100	200	✅

The table below indicates as a percentage the total assessment of the module which constitutes a -

Written Exam: Unseen written exam, open book written exam, In-class test
Coursework: Written assignment or essay, report, dissertation, portfolio, project
Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam

Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description:

Total assessment of the module:				
Coursework assessment percentage				60%
Group presentation				40%
				100%

Reading Strategy	Several key print sources will be available as overnight loan items and others will be digitised. As the course concentrates on contemporary conflicts and controversies, students will be expected to make detailed searches of print and online news sources to acquire relevant material. Formal opportunities for students to start to develop their library and information skills will be provided within the teaching programme of the module.
Indicative Reading List	Castles, S.(2009) *The Age of Migration,* 4th ed. Basingstoke: Palgrave Macmillan Haerpfer, C. ed.(2009), *Democratization* Oxford: Oxford University Press. Hainsworth, P. ed. (2008) *The Extreme Right in Western Europe* Abingdon: Routledge. Harmon, C. (2008) *Terrorism Today*. 2nd ed. Abingdon: Routledge Hay, C.(2007) *Why We Hate Politics.* Cambridge: Polity Press Helm, D.ed. (2009)*The Economics and Politics of Climate Change.* Oxford: Oxford University Press. Huertas, T. (2011) *Crisis: Cause, Containment and Cure.* Basingstoke: Palgrave Macmillan. Leftwich, A. (2004) *What is Politics? The activity and its study.* Cambridge: Polity Press. Hehir, A. (2013) *Humanitarian Intervention: an introduction.* Basingstoke: Palgrave

Part 3: Assessment	
Assessment Strategy	The assessments for the module have been designed to introduce level 1 students to forms of assessment with which they may be unfamiliar but which they will encounter later in their degree studies and which will then be contributing to their final classification. These assessments have also been selected because they require skills such as working in groups and making oral presentations which they are likely to need in graduate level employment. For presentations, students have to work in groups and are assessed as a group. There is also an individual portfolio which indicates their individual contribution. The contents of the portfolio can vary.

Identify final assessment component and element		
	A:	**B**:
% weighting between components A and B (Standard modules only)	**100%**	

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1.Contribution to group work	10%
2.Group presentation	30%
3. 1500 word Project	60%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1.	
2.(etc)	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
1. 15 minute Oral Presentation	40%
2. 1500 word Project	60%
Component B **Description of each element**	**Element weighting** **(as % of component)**
1.	
2.(etc)	

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.