



## **Module Specification**

### **Politics of Crisis and Change**

Version: 2021-22, v2.0, 11 Aug 2020

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## Part 1: Information

**Module title:** Politics of Crisis and Change

**Module code:** UZQNFH-30-1

**Level:** Level 4

**For implementation from:** 2021-22

**UWE credit rating:** 30

**ECTS credit rating:** 15

**Faculty:** Faculty of Health & Applied Sciences

**Department:** HAS Dept of Social Sciences

**Partner institutions:** None

**Delivery locations:** Frenchay Campus

**Field:** Politics

**Module type:** Standard

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** The overall aim of the module is to examine the processes of crisis and change, how the two are related, how political crises arise and how people and nations respond to them, and the consequences they have for the political order.

**Outline syllabus:** The module will achieve its educational aims by looking at the most recent case studies available, enabling students to respond to issues that are unfolding in the world around them. The actual subject content is therefore flexible to allow for this. Examples of possible case studies are:

Covid 19

Brexit

The EU and Euroscepticism

Migration

Climate Change

Populism

Political corruption

The nation state and globalisation

Devolution

Collapsing and rebuilding states

Democratisation

Terrorism & extremism

The module will focus on at most four such case studies.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures, seminars, tutorials, and workshops.

Independent learning includes hours engaged with essential reading, essay preparation, and completion. These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

Lectures will provide a broad overview of each subject. In addition there will be seminars/workshops which explore those subjects in more depth and through a

range of different media sources. Seminars will present students with the opportunity to present their own arguments based on indicative reading.

Technologically-enhanced learning will be used when appropriate to enhance student learning experience and broaden student skills base.

Students will be expected to do at least 228 hours of independent learning, including preparation for seminars, presentations and work for the project component of assessment.

**Module Learning outcomes:**

- MO1** Understand the nature of politics
- MO2** Engage with argument and evidence
- MO3** Appreciate the complexities of resolving political conflicts and controversies
- MO4** Locate and present relevant material in a variety of forms
- MO5** Acquire detailed knowledge of particular conflicts and controversies
- MO6** Develop presentation skills

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzqnfh-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uzqnfh-30-1.html>

**Part 4: Assessment**

**Assessment strategy:** The assessments for the module have been designed to introduce Level 1 students to forms of assessment with which they may be unfamiliar

but which they will encounter later in their degree studies and which will then be contributing to their final classification.

These assessments have also been selected because they require skills such as making oral presentations which they are likely to need in graduate level employment.

There is an individual essay on a subject of their choice from a list of questions provided. This assessment gives students the opportunity to develop an individual piece of research and develop and use argument and evidence. They are encouraged and supported to develop independent thinking about an issue. Students will be supported through essay-writing workshops as well as individual feedback. The essay is a standard form of assessment they will encounter at Levels 2 and 3, and the importance of independent thinking and developing their own arguments and positions on issues is a key skill.

There is a group presentation on a topic chosen by the students. This can be any issue relating to the themes of the politics of crisis and change, and need not be limited to those covered by the syllabus. This assessment develops skills of teamwork and negotiation to achieve outcomes, as well as communication skills to an audience.

### **Assessment components:**

#### **Presentation - Component A (First Sit)**

Description: Oral group presentation presented in-class to an audience (15 mins)

Weighting: 40 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO4, MO6

#### **Written Assignment - Component B (First Sit)**

Description: 1500 word project

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5

**Presentation - Component A (Resit)**

Description: Oral group presentation presented in-class to an audience (15 mins)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested:

**Written Assignment - Component B (Resit)**

Description: Essay

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Politics And International Relations {Foundation} [Sep][PT][Frenchay][8yrs] BA  
(Hons) 2018-19