



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Politics of Crisis and Change				
Module Code	UZQNFH-30-1	Level	1	Version	1.1
Owning Faculty	ACE	Field	Politics		
Contributes towards	BA (Hons) awards in Politics and International Relations				
UWE Credit Rating	30	ETCS Credit Rating	15	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2012		Valid to	September 2018	

CAP Approval Date	1 st June 2012
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> • Understand the nature of politics (component A) • Appreciate the complexities of resolving political conflicts and controversies (component A) • Locate relevant material in a variety of forms (component A) • Acquire detailed knowledge of particular conflicts and controversies (component A) • Present material in a variety of forms (component A) • Work constructively in groups (component A)
Syllabus Outline	<p>The nature of politics Political trust and distrust</p> <p>Case studies to be selected from a range including: Political corruption Extremism Climate change The nation state and globalisation Immigration The 2008 financial crisis and its aftermath The EU and Euro-scepticism Collapsing and rebuilding states Democratisation</p>

	Terrorism
Contact Hours/Scheduled Hours	A total of 72 hours, including lectures and seminars http://www.qaa.ac.uk/Publications/InformationAndGuidance/Pages/contact-hours.aspx
Teaching and Learning Methods	Lectures will provide a broad overview of each subject. Seminars will take three forms. The first will be follow-ups to lectures, allowing student discussion to explore the subject critically and to introduce a range of perspectives. The second type will be assessed group work sessions. In these seminars small groups will select and work on a subject which will then delivered in class in individual presentations. The third type consists of the individual class presentations. To support the students in these differently organised seminars guidance will be given on presentation skills. Students will be expected to do at least 228 hours of independent learning, including preparation for all three types of seminars and work for the project component of assessment.
Reading Strategy*	Several key print sources will be located in short loan and others will be digitised. As the course concentrates on contemporary conflicts and controversies, students will be expected to make detailed searches of print and online news sources to acquire relevant material. Formal opportunities for students to start to develop their library and information skills will be provided within the teaching programme of the module.
Indicative Reading List	Castles, S., <i>The Age of Migration</i> , 4 th ed. (Palgrave Macmillan, 2009) Haerper, C., ed., <i>Democratization</i> (Oxford University Press, 2009) Hainsworth, P, ed., <i>The Extreme Right in Western Europe</i> (Routledge, 2008) Harmon, C. <i>Terrorism Today</i> , 2 nd ed. (Routledge, 2008) Hay, C., <i>Why We Hate Politics</i> (Polity, 2007) Helm, D., ed., <i>The Economics and Politics of Climate Change</i> (Oxford University Press, 2009) Huertas, T. <i>Crisis: Cause, Containment and Cure</i> (Palgrave Macmillan, 2011) Lane, J-E, <i>Globalization and Politics: Promises and Dangers</i> (Ashgate 2006) Leftwich, A. <i>What is Politics? The activity and its study</i> (Polity, 2004) Payne, R., <i>Global Issues: Politics, Economics and Culture</i> , 2 nd ed. (Pearson/Longman, 2009) Stoker, G, <i>Why Politics Matters: Making Democracy Work</i> (Palgrave Macmillan, 2006)

*Please note that this is currently under review and new guidance may be issued in 2012

Part 3: Assessment	
Assessment Strategy	The assessments for the module have been designed to introduce level 1 students to forms of assessment with which they may be unfamiliar but which they will encounter later in their degree studies and which will then be contributing to their final classification. These assessments have also been selected because they require skills such as working in groups and making oral presentations which they are likely to need in graduate level employment. Each component has two assessment points, allowing one to be summative. This will be necessary and valuable because many students may be unfamiliar with these types of assessment as well as being new to the subject. Students have to work in groups but they are assessed on their individual contribution, which rewards those who attend and contribute, and prevents

	the carrying of 'free riders'.	
Identify final assessment component and element	Project (component A)	
% weighting between components A and B (Standard modules only)	A:	B:
	100%	
First Sit		
Component A (controlled conditions) Description of each element	Element weighting	
1. Contribution to group work x2 (best mark to count)	20%	
2. 10-minute oral presentation x 2 (best mark to count)	20%	
3. Project of 3000 words x 2 (best mark to count)	60%	
Component B Description of each element	Element weighting	
1.		
2.		

Resit (further attendance at taught classes is not required)		
Component A (controlled conditions) Description of each element	Element weighting	
1. 20-minute oral presentation	40%	
2. 3000-word project	60%	
Component B Description of each element	Element weighting	
1.		
2.		

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.