



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Politics of Crisis and Change		
Module Code	UZQNFH-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> The overall aim of the module is to examine the processes of crisis and change, how the two are related, how political crises arise and how people and nations respond to them, and the consequences they have for the political order.</p> <p><b>Outline Syllabus:</b> The module will achieve it's educational aims by looking at the most recent case studies available, enabling students to respond to issues that are unfolding in the world around them. The actual subject content is therefore flexible to allow for this. Examples of possible case studies are:</p> <ul style="list-style-type: none"> <li>Covid 19</li> <li>Brexit</li> <li>The EU and Euroscepticism</li> <li>Migration</li> <li>Climate Change</li> <li>Populism</li> <li>Political corruption</li> <li>The nation state and globalisation</li> <li>Devolution</li> <li>Collapsing and rebuilding states</li> <li>Democratisation</li> </ul>

## STUDENT AND ACADEMIC SERVICES

### Terrorism & extremism

The module will focus on at most four such case studies.

**Teaching and Learning Methods:** Scheduled learning includes lectures, seminars, tutorials, and workshops.

Independent learning includes hours engaged with essential reading, essay preparation, and completion. These sessions constitute an average time per level. Scheduled sessions may vary slightly depending on the module choices you make.

Placement learning: may include a practice placement, other placement, year abroad.

Lectures will provide a broad overview of each subject. In addition there will be seminars/workshops which explore those subjects in more depth and through a range of different media sources. Seminars will present students with the opportunity to present their own arguments based on indicative reading.

Technologically-enhanced learning will be used when appropriate to enhance student learning experience and broaden student skills base.

Students will be expected to do at least 228 hours of independent learning, including preparation for seminars, presentations and work for the project component of assessment.

### Part 3: Assessment

The assessments for the module have been designed to introduce Level 1 students to forms of assessment with which they may be unfamiliar but which they will encounter later in their degree studies and which will then be contributing to their final classification.

These assessments have also been selected because they require skills such as making oral presentations which they are likely to need in graduate level employment.

There is an individual essay on a subject of their choice from a list of questions provided. This assessment gives students the opportunity to develop an individual piece of research and develop and use argument and evidence. They are encouraged and supported to develop independent thinking about an issue. Students will be supported through essay-writing workshops as well as individual feedback. The essay is a standard form of assessment they will encounter at Levels 2 and 3, and the importance of independent thinking and developing their own arguments and positions on issues is a key skill.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	1500 word project
Presentation - Component A		40 %	Recorded oral presentation (15 mins)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	Essay
Presentation - Component A		40 %	Recorded oral presentation (15 minutes)

STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Understand the nature of politics</td> <td>MO1</td> </tr> <tr> <td>Engage with argument and evidence</td> <td>MO2</td> </tr> <tr> <td>Appreciate the complexities of resolving political conflicts and controversies</td> <td>MO3</td> </tr> <tr> <td>Locate and present relevant material in a variety of forms</td> <td>MO4</td> </tr> <tr> <td>Acquire detailed knowledge of particular conflicts and controversies</td> <td>MO5</td> </tr> <tr> <td>Develop presentation skills</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Understand the nature of politics	MO1	Engage with argument and evidence	MO2	Appreciate the complexities of resolving political conflicts and controversies	MO3	Locate and present relevant material in a variety of forms	MO4	Acquire detailed knowledge of particular conflicts and controversies	MO5	Develop presentation skills	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/uzqnfh-30-1.html">https://uwe.rl.talis.com/modules/uzqnfh-30-1.html</a></p>																

<b>Part 5: Contributes Towards</b>
This module contributes towards the following programmes of study: