



MODULE SPECIFICATION

Part 1: Information			
Module Title	Accounting in Context		
Module Code	UMAD5Y-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Accounting and Finance
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	Corporate Finance 2020-21		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: The module specifically develops skills that are essential for the workplace and employability as an accounting or finance professional.</p> <p>Educational Aims: Skills and attributes embedded into module learning activities include:</p> <p>Ability to take risks – the module activities and assessment take students out of their comfort zone;</p> <p>Adaptability – the module forces students out of their comfort zone so they have to deal with setbacks and overcome challenges;</p> <p>Developing commercial awareness – the module assessments require a report in the context of a real life business and the exam requires applied practical recommendations for an organisation;</p> <p>Critical thinking and Problem solving – working with case study data to solve problems;</p> <p>Working to deadlines , working in teams , making presentations;</p> <p>Becoming self aware.</p> <p>On successful completion of this module, students will be able to:</p>

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Demonstrate skills as a critical consumer of business information;

Take a multi-disciplinary approach to business issues/problems and to integrate technical knowledge acquired from study across the programme;

Demonstrate problem identification and problem solving skills within unfamiliar situations;

Develop as a reflective practitioner.

In addition the educational experience may explore, develop and practice but not formally discretely assess the following:

Present, discuss and defend ideas, concepts and views through written reports to professional standards of organisation, clarity and logical coherence;

Use IT to aid efficient searching, communication and presentation of information;

Act independently in planning and undertaking tasks.

Outline Syllabus: Developing skills of critical review

Introducing and using a framework for critical questioning

Developments and current issues in management accounting, financial management, financial reporting and corporate governance

Research traditions in management accounting, financial management, financial reporting and corporate governance

Ethical frameworks

Developing case study skills

Employer engagement events and activities

Teaching and Learning Methods: Scheduled learning:

The taught element of the module will be delivered over 18 weeks .

Lectures will be 1 hour large group taught sessions and will provide the opportunity for small group discussion. These will be supported by one 2-hour workshop per fortnight where students will be supported in discussing and exploring the current topic, to develop their problem solving skills and to apply what they have learnt using case studies.

The emphasis is on the student taking responsibility for their own learning. Students will be supported in their coursework assessment by 4 one to one supervisor sessions with a member of academic staff, largely in the second semester of teaching . Guidance on search and retrieval techniques and the range of research resources will be provided. This module will identify themes (selected to reflect current and emerging business issues) to provide a context for the module learning outcomes.

Independent learning:

Extensive independent learning is a necessity for this module. This study will be supported by a series of up to 4 individual supervision sessions with a member of academic staff.

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Part 3: Assessment

The assessment methods are chosen to provide summative feedback and to enable the students to demonstrate that they have achieved the learning outcomes of the module.

Formative feedback will be provided during supervision sessions and as part of the taught unit.

Component A – Online Case Study Examination

A pre-seen case study will be made available to students prior to the examination. The case study will draw on a range of accounting and finance disciplines and will test students understanding of a wide range of topics, concepts and techniques that have been learnt on the programme. The questions will not be made available in advance.

During the online assessment period further additional information will be made available relating to the case. Questions will also be provided to the students and they will have to answer questions appropriately, within the given time period.

This will take the form of an open-book assessment in a 24 hour window, with a max length of 2,500 words .

Component B - Coursework

The coursework comprises of a topic proposal, and a critical review of information sources on a specific research topic.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		63 %	5,000 word critical review of information sources (including a reflection on their professional skills development - max 500 words).
Written Assignment - Component B		7 %	Topic proposal
Examination (Online) - Component A	✓	30 %	<p>Component A – Online Exam (2500 words maximum) (30%)</p> <p>A pre-seen case study will be made available to students prior to the examination. The case study will draw on a range of accounting and finance disciplines and will test students understanding of a wide range of topics, concepts and techniques that have been learnt on the programme. The questions will not be made available in advance.</p> <p>During the online assessment period further additional information will be made available relating to the case. Questions will also be provided to the students and they will have to answer questions appropriately, within the given time period.</p> <p>This will take the form of a 24 hour open-book assessment.</p>

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Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		70 %	5,000 word critical review (including a reflection - max 500 words).
Examination (Online) - Component A	✓	30 %	<p>Component A – Online Exam (2500 words maximum) (30%)</p> <p>A pre-seen case study will be made available to students prior to the examination. The case study will draw on a range of accounting and finance disciplines and will test students understanding of a wide range of topics, concepts and techniques that have been learnt on the programme. The questions will not be made available in advance.</p> <p>During the online assessment period further additional information will be made available relating to the case. Questions will also be provided to the students and they will have to answer questions appropriately, within the given time period.</p> <p>This will take the form of a 24 hour open-book assessment.</p>

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate skills as a critical consumer of business information Identify the fundamental assumptions underpinning the theoretical frameworks and approaches to enquiry used within the programme.	MO1
	Demonstrate skills as a critical consumer of business information Criticise and evaluate alternative theoretical frameworks and choose an appropriate framework as a basis for formulating a course of action.	MO2
	Demonstrate skills as a critical consumer of business information Synthesise and evaluate data and information from multiple sources. Challenge viewpoints, ideas and concepts and make well reasoned judgements.	MO3
	Take a multi-disciplinary approach to business issues/problems and to integrate technical knowledge acquired from study across the programme Identify the relationship between organisational structure, financing decisions and corporate reporting.	MO4
	Take a multi-disciplinary approach to business issues/problems and to integrate technical knowledge acquired from study across the programme Explain the nature of risk and describe how risks may be managed through organisational and financial strategies.	MO5
	Take a multi-disciplinary approach to business issues/problems and to integrate technical knowledge acquired from study across the programme Identify alternative ethical frameworks and practices within business.	MO6
	Demonstrate problem identification and problem solving skills within unfamiliar situations	MO7

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	Identify the multi-disciplinary perspectives from which accounting and finance problems may be analysed.	
	Demonstrate problem identification and problem solving skills within unfamiliar situations Identify ethical issues and the ethical implications of recommended courses of action.	MO8
	Develop as a reflective practitioner Utilise learning for personal development, recognising transferable skills and workplace applications.	MO9
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	264
	Total Independent Study Hours:	264
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	300
	Allocated Hours	300
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/umad5y-30-3.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Accounting and Finance {Dual} [Mar][FT][Taylors][3yrs] BA (Hons) 2018-19

Accounting and Finance {Dual} [Aug][FT][Taylors][3yrs] BA (Hons) 2018-19

Accounting and Finance [Sep][FT][Villa][3yrs] BA (Hons) 2018-19

Accounting and Finance [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Accounting and Finance [May][FT][Villa][3yrs] BA (Hons) 2018-19

Accounting and Finance [Jan][FT][Northshore][3yrs]-Not Running BSc (Hons) 2017-18