



MODULE SPECIFICATION

Part 1: Information			
Module Title	Housing		
Module Code	UZVSKS-15-M	Level	M
For implementation from	January 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Health, community and policy studies
Department	Health and Social Sciences		
Contributes towards	MSc Environmental Health		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>This module will be focussed on the private rented sector, including housing stock characteristics, the public health impacts of housing and neighbourhoods, housing assessment and housing regulation. The module will look at how Environmental Health professionals can assess the risk of, and regulate the private rented sector to reduce or remove health impacts; either using legislative powers, public health measures, or both.</p> <p>In this module, you will examine the following:</p> <ul style="list-style-type: none"> • The various forms of historical and contemporary building construction techniques; the diagnosis and remediation of common housing defects of public health significance; • The relationship between housing and health: accepted and emerging evidence; social inequalities and their influence on housing risk factors and health; housing condition variance geographically and across tenures; • Area deprivation and social exclusion: Causes of neighbourhood decline (social, economic, government policies); Indices of deprivation; review of the efficacy of government regeneration policies past and present; legal basis for neighbourhood renewal; partnership working and community involvement in

renewal/regeneration activities.

- Application of risk assessment techniques in characterising the health and safety risks associated with housing of varying construction types, age, tenure and occupancy; utilisation of appropriate statutory guidance documents in quantifying risk; critical awareness of the uncertainties associated with risk assessment methodologies;
- Application of housing law in improving housing conditions: Knowledge and application of primary and secondary legislation; the utilisation of statutory guidance to inform and support decision making; statutory duties and powers; the efficacy of housing legislation in improving housing conditions and protecting public health.
- Consideration of the potential for elevated health and safety risks associated with multi-occupied housing in relation to matters such as fire, overcrowding and shared amenities; evaluation of the strategies and interventions available to eliminate/mitigate risk;
- Consideration of the features of sustainable housing and communities: Carbon emissions and contributions to climate change; energy efficient housing; land use planning; transport planning; healthy environments; flooding; water supply and demand.

The module will be delivered employing a variety of techniques requiring the students to utilise and further develop their skills of independent learning. Technology will be used where appropriate to support lectures, seminars, practical workshops and scheduled learning. Various opportunities will be provided for self-assessment and formative feedback throughout the course of the module.

There will be a practical element to the module, involving a housing inspection and risk assessment, or a similar activity to demonstrate how data is gathered and assessed to reach regulatory decisions.

Part 3: Assessment: Strategy and Details

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the module's Learning Outcomes are met. The assessment for this module comprises of a group presentation and a written assignment. This two-part assessment assesses all the specific module learning outcomes in addition to the Chartered Institute of Environmental Health (PSRB) Knowledge and Skills domains.

Component A comprises a defended poster. This will be an individual assessment. The subject of the poster will be a contemporary housing issue. Students will be required to analyse public health data, assess risks to health and critically discuss available courses of action.

Component B comprises a housing risk assessment and written assignment. The written assignment will be a critique of the process of undertaking an inspection/risk assessment and the system used to undertake the risk assessment. This will allow students to demonstrate and be assessed on their practice-based skills.

Formative Assessment

Opportunities exist for formative assessment in the module, through in-class and online quizzes, group exercises and individual feedback.

Identify final timetabled piece of assessment (component and element)	Component B (1)	
% weighting between components A and B (Standard modules only)	A:	B:
	60%	40%
First Sit		

Component A (controlled conditions)		Element weighting
Description of each element		(as % of component)
1. Defended poster (20 minutes total)		100%
Component B		Element weighting
Description of each element		(as % of component)
1. Risk assessment report (500)		40%
2. Written assignment (1000)		60%
Resit (further attendance at taught classes is not required)		
Component A (controlled conditions)		Element weighting
Description of each element		(as % of component)
1. Defended poster (20 minutes total)		100%
Component B		Element weighting
Description of each element		(as % of component)
1. Extended risk assessment report (1500)		100%
Part 4: Learning Outcomes & KIS Data		
Learning Outcomes	<p>On successful completion of this module students will have an understanding of:</p> <ul style="list-style-type: none"> • Historical and contemporary forms of building construction and the diagnosis and remediation of housing defects of public health significance (Comp B1 & 2); • A range of quantitative and qualitative data sources and policy documents pertaining to housing and health (Comp A & B1 & 2); • Current evidence on the relationship between housing and health, with specific consideration of the physical, psychosocial and behavioural mechanisms which contribute to a range of health outcomes (Comp A & B1 & 2); • Social inequalities and their influence on housing risk factors and health (Comp A & B1 & 2); • The principles of risk assessment in characterising the health & safety risks associated with housing of various construction types and tenures (Comp B1 & 2); • The legal mechanisms available to tackle poor housing conditions and mitigate risk (Comp A & B2); • The socio-economic factors which can result in neighbourhood decline and the mechanisms available for area renewal or improvement in remedying housing, social and environmental problems (Comp A & B2). 	
Key Information Sets Information (KIS)	This module does not contribute to any undergraduate programmes.	

Contact Hours	Key Information Set - Module data																													
	Number of credits for this module				15																									
Total Assessment	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																									
	150	36	114	0	150																									
<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam</p> <p>Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p>Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																														
<table border="1"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">Written exam assessment percentage</td> <td colspan="2"></td> <td>0%</td> </tr> <tr> <td colspan="2">Coursework assessment percentage</td> <td colspan="2"></td> <td>40%</td> </tr> <tr> <td colspan="2">Practical exam assessment percentage</td> <td colspan="2"></td> <td>60%</td> </tr> <tr> <td colspan="2"></td> <td colspan="2"></td> <td>100%</td> </tr> </table>						Total assessment of the module:					Written exam assessment percentage				0%	Coursework assessment percentage				40%	Practical exam assessment percentage				60%					100%
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Reading List	<p>The reading list for this module can be accessed online, here:</p> <p>https://uwe.rl.talis.com/lists/9DF0D302-8911-C0B6-915A-717EE79C082E.html</p>																													

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First CAP Approval Date	24/5/2012				
Revision ASQC Approval Date	17 January 2018	Version	2	RIA 12431	