



MODULE SPECIFICATION

Part 1: Information			
Module Title	Housing		
Module Code	UZVSKS-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module will be focussed on the private rented sector, including housing stock characteristics, the public health impacts of housing and neighbourhoods, housing assessment and housing regulation. The module will look at how Environmental Health professionals can assess the risk of, and regulate the private rented sector to reduce or remove health impacts; either using legislative powers, public health measures, or both.</p> <p>Outline Syllabus: In this module, you will examine the following:</p> <p>The various forms of historical and contemporary building construction techniques; the diagnosis and remediation of common housing defects of public health significance;</p> <p>The relationship between housing and health: accepted and emerging evidence; social inequalities and their influence on housing risk factors and health; housing condition variance geographically and across tenures;</p> <p>Area deprivation and social exclusion: Causes of neighbourhood decline (social, economic, government policies); Indices of deprivation; review of the efficacy of government regeneration policies past and present; legal basis for neighbourhood renewal; partnership working and community involvement in renewal/regeneration activities.</p>

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Application of risk assessment techniques in characterising the health and safety risks associated with housing of varying construction types, age, tenure and occupancy; utilisation of appropriate statutory guidance documents in quantifying risk; critical awareness of the uncertainties associated with risk assessment methodologies;

Application of housing law in improving housing conditions: Knowledge and application of primary and secondary legislation; the utilisation of statutory guidance to inform and support decision making; statutory duties and powers; the efficacy of housing legislation in improving housing conditions and protecting public health.

Consideration of the potential for elevated health and safety risks associated with multi-occupied housing in relation to matters such as fire, overcrowding and shared amenities; evaluation of the strategies and interventions available to eliminate/mitigate risk;

Consideration of the features of sustainable housing and communities: Carbon emissions and contributions to climate change; energy efficient housing; land use planning; transport planning; healthy environments; flooding; water supply and demand.

Teaching and Learning Methods: The module will be delivered employing a variety of techniques requiring the students to utilise and further develop their skills of independent learning. Technology will be used where appropriate to support online delivery of lectures, seminars, practical workshops and scheduled learning. Various opportunities will be provided for self-assessment and formative feedback throughout the course of the module.

There will be a practical element to the module, involving a housing inspection and risk assessment, or a similar activity to demonstrate how data is gathered and assessed to reach regulatory decisions, work books will also be developed to enable students to complete this task remotely

Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the module's Learning Outcomes are met. The assessment for this module comprises of a group presentation and a written assignment. This two-part assessment assesses all the specific module learning outcomes in addition to the Chartered Institute of Environmental Health (PSRB) Knowledge and Skills domains.

Component A comprises a defended poster. This will be an individual assessment. The subject of the poster will be a contemporary housing issue. Students will be required to analyse public health data, assess risks to health and critically discuss available courses of action.

Component B comprises a housing risk assessment and written assignment. The written assignment will be a critique of the process of undertaking an inspection/risk assessment and the system used to undertake the risk assessment. This will allow students to demonstrate and be assessed on their practice-based skills.

Formative Assessment

Opportunities exist for formative assessment in the module, through in-class and online quizzes, group exercises and individual feedback.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		24 %	Written assignment (1000 words)
Report - Component B	✓	16 %	Risk assessment report (500 words)
Poster - Component A		60 %	Online defended poster (20 minutes in total)

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Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	40 %	Extended risk assessment report (1500 words)
Poster - Component A		60 %	Online defended poster (20 minutes in total)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:																
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uzvsks-15-m.html</p>																

Part 5: Contributes Towards
This module contributes towards the following programmes of study: