

### **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Food Control					
Module Code	UZVSKQ-15-M		Level	Level 7		
For implementation from	2020-21					
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty		ty of Health & ed Sciences	Field	Health, Community and Policy Studies		
Department	HAS Dept of Health & Social Sciences					
Module type:	Standard					
Pre-requisites		None				
Excluded Combinations		Food Control (Distance Learning) 2020-21				
Co- requisites		None				
Module Entry requirements		None				

### Part 2: Description

**Educational Aims:** This module will introduce you to the complexity of the food supply system, from 'farm to fork', and how this can vary from simple local food systems through to global conglomerates. This can create risks which require effective governance and management from international bodies, through national governments to industry and the consumer. You will considers the risks that can arise through the food supply chain which impacts on public health and environmental sustainability, with a strong focus on food hygiene and safety.

Outline Syllabus: You will cover the following:

The principles and application food technology including microbiological and non-microbiological hazards in the food chain. Key sources of contamination and cross contamination in the food chain and the impact his has on human health and the national economy.

The causes and aetiology of food poisoning and food borne disease.

The role of pre-requisites and their importance in food safety management systems.

Principles of HACCP and its application to food safety management and practical understanding of food safety auditing and HACCP and non HACCP based food safety management systems.

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Quality control and quality assurance systems in food safety management and the interventions and knowledge of the law surrounding food standards, food hygiene and food safety management systems.

The inspection, identification, judgement of fitness and quality of a variety of manufactured foods and primary produce including red meat, poultry, game, fruit, vegetable, fish and shellfish. The identification and evaluation of a range of interventions for dealing with food which fails to meet legislative requirements in terms of food safety and quality.

A detailed understanding of the legislation, guidance and policy which regulates/influences the safety and quality of the modern food chain.

An understanding of the food supply chain market, the imperative of profit and the range of administrative demands placed on food business operators that might need to be considered when contemplating the assessment of risk and provision of advice and guidance to secure compliance and protect public health.

**Teaching and Learning Methods:** This module will be delivered using a variety of techniques requiring you to utilise and further develop your skills in independent learning. You will be provided with student centred active learning consisting of a mixture of will lectures, workshops, quizzes and tutorials will be supported by on-line material. Field trips and appropriate alternatives will support the learning.

You will also be provided with suitable and sufficient on-site tuition relating to the identification and determination of fitness of a range of foodstuffs encountered at the point of retail sale. This will provide the practical opportunity to apply knowledge and understanding already obtained through the module.

#### Part 3: Assessment

The Assessment Strategy has been designed to support and enhance the development of both subject-based and generic key skills, whilst ensuring that the module's Learning Outcomes are attained. The assessment for this module comprises of a Professional Food Practical Exam and reflective journal. This two part assessment assesses all the specific module learning outcomes in addition to the CIEH Knowledge and Skills domains.

Component A comprises of a Professional Food Practical Exam in food Inspection at the point of retail sale. This examination is an essential element in achieving the Chartered Environmental Health accredited degree which forms part of the process of obtaining the Environmental Health Registration Board (EHRB) Certificate of registration to become an Environmental Health practitioner.

Component B will comprise of a personal reflective journal culminating in a reflective critique of 1,500 words. Students will reflect on their learning and development over time, including what is learnt during lectures, tutorials, workshops, in addition to self-directed learning activities. Reflective writing fosters critical analysis and evaluation skills which are considered fundamental to the practice of environmental health, with the CIEH identifying 'reflective practice' as a threshold concept of the discipline. The use of the journal will develop the students' digital literacy and familiarise them with tools which are becoming more frequently utilised by environmental and public health institutions for risk communication and health promotion purposes. The journal will enable the students to address a broad range of themes relating to food, risk public health and sustainability as covered in the module.

Component A – the CIEH Professional Food Practical Exam must be passed to 50% for successful completion of the Module. The 50% pass mark is a PSRB requirement. This is to avoid a situation where the aggregate mark for the Module would be 50% plus, but the student had not successfully completed the Food Practical Exam which is a requirement for accreditation of the programme by the CIEH.

### Formative Assessment

Opportunities exist for formative assessment in the module; through workshops/ Blackboard collaborate sessions, quizzes and individual feedback through the journal.

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First Sit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component B	<b>✓</b>	50 %	Personal Reflective Journal Critique 1,500 words
Practical Skills Assessment - Component A		50 %	Professional Food Practical Exam - 45 minutes
Resit Components	Final Assessment	Element weighting	Description
Reflective Piece - Component B	<b>√</b>	50 %	Personal Reflective Journal Critique 1,500 words
Practical Skills Assessment - Component A		50 %	Professional Food Practical Exam - 45 minutes

	Part 4: Teaching and Learning Methods			
Learning Outcomes	On successful completion of this module students will achieve the following	wing learning	outcomes:	
	Module Learning Outcomes			
	The identification and evaluation of the hazards presented by the food supply			
	chain and the impact this has on public health, the environment and the	MO2		
	Audit and analyse the food control mechanisms to protect public health including relevant food safety and quality management systems and food hygiene technology.			
	Legislation and policy in food risk and control.			
	The determination and reflection on the most appropriate course of action in complex food safety situations.			
	Sustainable food supply chains.		MO5	
	The judgement of fitness and quality of manufactured foods and prima that might have implications for health and consumer protection	ary products	MO6	
Contact Hours	Independent Study Hours:			
	Independent study/self-guided study		110	
	Total Independent Study Hours:	11	.00	
	Scheduled Learning and Teaching Hours:			
	Face-to-face learning	4	0	
	Total Scheduled Learning and Teaching Hours:	4	0	
	Hours to be allocated	15	50	
	Allocated Hours	15	50	

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Reading List	The reading list for this module can be accessed via the following link:	
	https://uwe.rl.talis.com/modules/uzvskq-15-m.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: