



## **Module Specification**

### **Financial Institutions and Markets**

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## Part 1: Information

**Module title:** Financial Institutions and Markets

**Module code:** UMED8H-30-1

**Level:** Level 4

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Business and Law

**School:** CBL Bristol Business School

**Partner institutions:** None

**Field:** Economics

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Overview of the financial systems in a developed economy.

Banks and Building Societies: the role of commercial banking in the economy.

The Money and Equity markets: Government bonds; Debentures and Shares.

The central bank's role in providing liquidity to the financial sector.

Insurance and insurance companies; pensions and pension funds.

Institutional investors; collective investment unit and investment trusts.

The Eurocurrency markets; credit ratings and credit rating agencies.

Venture capital and private equity; sovereign wealth funds.

Financial globalisation and the impact of sovereign wealth funds.

Employment opportunities in the financial sector and beyond.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Module delivery will be based on 3 hours of scheduled learning and teaching activities per teaching week, which may comprise 2 hours a week of 'whole-group' work, e.g. lectures, lectorials or external speakers, and an hour a week of smaller group work, e.g. a seminar/tutorial.

Core contact: Lectures and Seminars

Lectures will focus on core material, with a particular focus on theory and its application. They may also involve specialist expert speakers, including those working in the financial sector. Most seminars will focus on investigating and practising the lecture material. Students will prepare answers in advance or in the seminar, either working individually or in small groups. Help, explanations and answers will be given in the workshop and/or through Blackboard.

Supporting Employability

In conjunction with the UWE Careers Service, at least one session per week (either as a lecture or seminar) will facilitate students to take a self-directed approach to their personal development and career planning.

#### Additional Contact

In addition staff will be available in both semesters during their office hours (2 hours a week) for face to face meetings. Queries and extended discussions with staff can also be approached virtually through e-mail.

#### Other Support (on-line)

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used:

The MySkills Study Skills website at <http://www.uwe.ac.uk/library/resources/hub/> (Of particular interest will be the pages on 'Being a student at level 1')

<http://www.uwe.ac.uk/library/resources/bbs-study-skills/student/level1.htm>

Skills4study (s4s) as part of the MySkills resource (Academic reading and note making; Critical thinking; Academic writing; Referencing and plagiarism)

iSkillzone <http://iskillzone.uwe.ac.uk> (Workshops for information retrieval, referencing, evaluation skills and literature reviewing)

<http://www1.uwe.ac.uk/library/help.aspx>

Learn Higher <http://www.learnhigher.ac.uk/Students.html>

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Describe the main functions of financial institutions and their interaction with each other

**MO2** Utilise key financial concepts such as risk, return, liquidity in understanding how financial markets function.

**MO3** Demonstrate an understanding of relevant financial theories in relation to financial markets

**MO4** Explain and evaluate how the financial system is regulated

**MO5** Plan, prepare and reflect on preferred future careers

**MO6** Articulate and present your arguments within a group

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/umed8h-30-1.html) via the following link <https://uwe.rl.talis.com/modules/umed8h-30-1.html>

## Part 4: Assessment

**Assessment strategy:** Summative assessment

There are four different assessments for the module. Three are designed to allow students to demonstrate their knowledge and understanding of the module's topics and content, and one is designed to enable and encourage students to reflect on their career and development needs.

Assessment Tasks:

Task 1: Consists of on-campus examination conducted within 2 hours (50% of total grade).

Task 2: Three in-class tests (to take place during the year): 15% of the total grade (5% each test)

Task 3: Presentation/debate (all year long): (15% of total grade).

Task 4: Career portfolio: (20% of total grade).

**Formative Assessment:**

Students will be offered the opportunity to self-evaluate their knowledge and comprehension of the module's core concepts and topics using question banks drawn from various sources.

In addition students will be encouraged to reflect on their academic progress through regular attendance at lectures and seminars, and regular engagement with the prompts and questions found in their Career Development Portfolio.

**Assessment tasks:****Set Exercise** (First Sit)

Description: Three in class tests

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation** (First Sit)

Description: group presentation/debate

Weighting: 15 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO6

**Portfolio** (First Sit)

Description: Career portfolio aimed at preparing students to think and plan for their career options.

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5

**Examination (First Sit)**

Description: Examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Set Exercise (Resit)**

Description: Online test comparable to in-class tests.

Weighting: 15 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: group presentation individual resubmission

Weighting: 15 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO6

**Portfolio (Resit)**

Description: Resubmission of portfolio tasks

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO5

**Examination (Resit)**

Description: Examination (2 hours)

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Banking and Finance [Frenchay] BSc (Hons) 2023-24

Banking and Finance [NEU] BSc (Hons) 2023-24

Banking and Finance {Foundation} [Frenchay] BSc (Hons) 2022-23