



MODULE SPECIFICATION

Part 1: Information			
Module Title	Financial Institutions and Markets		
Module Code	UMED8H-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Business & Law	Field	Economics
Department	FBL Dept of Accounting Economics & Finance		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Overview of the financial systems in a developed economy.</p> <p>Banks and Building Societies: the role of commercial banking in the economy.</p> <p>The Money and Equity markets: Government bonds; Debentures and Shares.</p> <p>The central bank's role in providing liquidity to the financial sector.</p> <p>Insurance and insurance companies; pensions and pension funds.</p> <p>Institutional investors; collective investment unit and investment trusts.</p> <p>The Eurocurrency markets; credit ratings and credit rating agencies.</p> <p>Venture capital and private equity; sovereign wealth funds.</p> <p>Financial globalisation and the impact of sovereign wealth funds.</p> <p>Employment opportunities in the financial sector and beyond.</p>

STUDENT AND ACADEMIC SERVICES

Teaching and Learning Methods: Module delivery will be based on 3 hours of scheduled learning and teaching activities per teaching week, which may comprise 2 hours a week of 'whole-group' work, e.g. lectures, lectorials or external speakers, and an hour a week of smaller group work, e.g. a seminar/tutorial.

Core contact: Lectures and Seminars

Lectures will focus on core material, with a particular focus on theory and its application. They may also involve specialist expert speakers, including those working in the financial sector. Most seminars will focus on investigating and practising the lecture material. Students will prepare answers in advance or in the seminar, either working individually or in small groups. Help, explanations and answers will be given in the workshop and/or through Blackboard.

Supporting Employability

In conjunction with the UWE Careers Service, at least one session per week (either as a lecture or seminar) will facilitate students to take a self-directed approach to their personal development and career planning.

Additional Contact

In addition staff will be available in both semesters during their office hours (2 hours a week) for face to face meetings. Queries and extended discussions with staff can also be approached virtually through e-mail.

Other Support (on-line)

Extensive use will be made of Blackboard for weekly guided independent study work; to support students' learning; to facilitate interactions between students e.g. for group project work and to provide feedback with quizzes and forums.

Students will also be directed towards the University Library online Study Skills resources for the development of skills appropriate to the level and style of the module. In addition a number of e-learning resources will also be used: □

The MySkills Study Skills website at <http://www.uwe.ac.uk/library/resources/hub/> (Of particular interest will be the pages on 'Being a student at level 1') <http://www.uwe.ac.uk/library/resources/bbs-study-skills/student/level1.htm>

Skills4study (s4s) as part of the MySkills resource (Academic reading and note making; Critical thinking; Academic writing; Referencing and plagiarism)

iSkillzone <http://iskillzone.uwe.ac.uk> (Workshops for information retrieval, referencing, evaluation skills and literature reviewing) <http://www1.uwe.ac.uk/library/help.aspx>

Learn Higher <http://www.learnhigher.ac.uk/Students.html>

Part 3: Assessment

Summative assessment

There are three different assessments for the module. Two are designed to allow students to demonstrate their knowledge and understanding of the module's topics and content, and one is designed to enable and encourage students to reflect on their career and development needs.

Component A:

Consists of an open book online examination conducted within a 24 hour window which will assess students' knowledge of core material and their ability to apply it to real cases. Max 2000 words. (2 hour equivalent)

Component B:

Component B consists of a portfolio, comprising three activities:

An online test designed to assess the students' knowledge of core material.

A small group presentation followed by a debate on a series of topics identified by the module leader. This is intended to examine students' ability to work in groups and develop arguments based on research material

A career development portfolio including a self-evaluation and identification of development needs with respect to preferred future. This will involve presenting a poster.

Formative Assessment:

Students will be offered the opportunity to self-evaluate their knowledge and comprehension of the module's core concepts and topics using question banks drawn from various sources.

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In addition students will be encouraged to reflect on their academic progress through regular attendance at lectures and seminars, and regular engagement with the prompts and questions found in their Career Development Portfolio.			
First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Portfolio of activities completed during the teaching block.
Examination - Component A	✓	50 %	Take- away set of questions with 24 hours to complete.
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component B		50 %	Resubmission of portfolio tasks
Examination - Component A	✓	50 %	Examination (2 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Describe the main functions of the different financial institutions and markets studied	MO1
	Understand the ways in which these different financial institutions and markets interact with one another	MO2
	Utilise key financial concepts such as risk, return, liquidity, etc.	MO3
	Understand the uses of different types of financial instrument	MO4
	Demonstrate an understanding of the application of relevant financial theories and models	MO5
	Explain and evaluate the implications of financial globalization for firms, individuals and national economies	MO6
	Plan, prepare and reflect on their preferred future careers	MO7
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	228
	Total Independent Study Hours:	228
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	72
	Total Scheduled Learning and Teaching Hours:	72
	Hours to be allocated	300
	Allocated Hours	300

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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/umed8h-30-1.html</p>
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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Banking and Finance {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Banking and Finance {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2019-20