



Module Specification

Practice Assessor

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Part 1: Information

Module title: Practice Assessor

Module code: UZVSKN-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS Dept of Social Sciences

Partner institutions: None

Field: Health, Community and Policy Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: Yes

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The aim of the module is to provide learners with theory and practical skills in order to facilitate learning and assess pre and post qualified students. This module has been mapped to the NMC Educational Framework (2018)

<https://www.nmc.org.uk/globalassets/sitedocuments/standards-of-proficiency/standards-for-student-supervision-and-assessment/student-supervision-assessment.pdf> and recognises the unique set of skills required in order to assess learners in specialist and advanced healthcare practice.

Using a spiral curriculum this module builds on current knowledge by asking you to consider in more depth your knowledge and application of evidence based teaching and learning strategies, your accountability and leadership as an educator.

Features: Module Entry requirements:

Students must be working in a relevant area of practice

Registered healthcare practitioner / by agreement with Module Lead

Educational aims: •Evaluate and apply the principles and practices of effective learning and teaching in practice environments

•Create an inclusive culture of learning in practice using supervision and coaching models to empower students' to achieve

•Demonstrate self-awareness and reflexivity in interpersonal communication with learners and colleagues

•Conduct objective, evidence based assessments of students

•Review and assess evidence from a range of sources to inform decisions about student's proficiency and demonstrate professional accountability for those decisions

•Analyse and evaluate relevant theories and models on providing respectful, constructive feedback to facilitate professional development in others

Outline syllabus: The content of the module will include learning theory, action and lesson planning, assessment tools and theory, constructive feedback in advanced practice, communication and coaching models, accountability and understanding processes for supporting students who are not meeting expected standards.

Learners will be supported to critically reflect on and proactively develop their professional practice and knowledge in order to fulfil their role.

Part 3: Teaching and learning methods

Teaching and learning methods: 30 contact hours plus independent study, tutorials and learner directed activities

A variety of approaches will be used which will include workshops, blended learning, case studies, formative peer and self assessment, discussion, sharing good ideas and practice and reflection with the aim of continuously improving practice.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

B1 Evaluate and apply the principles and practices of effective learning and teaching in practice environments

B2 Analyse and evaluate relevant theories and models on providing respectful, constructive feedback to facilitate professional development in others

C1 Create an inclusive culture of learning in practice using supervision and coaching models to empower students' to achieve

C2 Conduct objective, evidence based assessments of students

C3 Review and assess evidence from a range of sources to inform decisions about student's proficiency and demonstrate professional accountability for those decisions

D1 Demonstrate self-awareness and reflexivity in interpersonal communication with learners and colleagues

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 120 hours

Face-to-face learning = 30 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uzvskn-15-3.html) via the following link <https://uwe.rl.talis.com/modules/uzvskn-15-3.html>

Part 4: Assessment

Assessment strategy: A portfolio of evidence demonstrating learning activities and experiences throughout the module. To include observed teaching/learning facilitation activities, critical reflection on their practice, and student feedback.

Learners are expected to evaluate their facilitation and assessment experiences and role in context using current literature in a written critical reflection in their portfolio.

Assessment tasks:**Portfolio (First Sit)**

Description: Portfolio (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: B1, B2, C1, C2, C3, D1

Portfolio (Resit)

Description: Portfolio (2000 words)

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: B1, B2, C1, C2, C3, D1

Part 5: Contributes towards

This module contributes towards the following programmes of study: