



MODULE SPECIFICATION

Part 1: Information			
Module Title	International Employment Law		
Module Code	UJGUPS-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	<i>None</i>		
Excluded Combinations	<i>None</i>		
Co- requisites	<i>None</i>		
Module Entry requirements	<i>N/A</i>		

Part 2: Description
<p>The module begins with an introduction to the debate regarding globalisation and flexibility on the one hand and employment protection rights on the other hand. This involves consideration of workers' aspirations, needs and responses to these changes in the pattern of employment relationships. This is developed by identifying the diversity in employment relationships and by focusing on atypical contracts. These discussions are set in an international and comparative context.</p> <p>The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance. The list has been drawn broadly enough so that developments in the area can be taken into account.</p> <ul style="list-style-type: none"> • Overview of Employment law in an international and comparative context considering strands which link in with issues of globalisation and flexibility on the one hand and protection and rights on the other hand. • Employment relationships with a consideration of employment status • Employment protection on termination of the contract • Human rights at work including issues of migration and sustainable development • Particular rights for those involved in flexible types of working (temporary and part-time working)

- A review of the issues taking into account different types of economy and sustainable development

The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2-hour fortnightly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. For some workshops, students will prepare presentations on a topic explored in the preceding week's workshop : this allows the student to present on the topic by reference to the law of their own or some other jurisdiction, developing understanding in an international and comparative context From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions. The themes of the written coursework and oral presentation questions will be linked.

Students will have a formative assessment opportunity for the oral presentation

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A:	B:
	40%	60%

First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation (7.5 minutes) and Questions (7.5 minutes) (15 mins in total)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (3000 words)	100%

Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation (7.5 minutes) and Questions (7.5 minutes) (15 mins in total)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (3000 words)	100%

Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> • a critical understanding of the international legal principles (including European ones) and concepts relating to employment, in particular an appreciation of the increase in flexibility of the employment of labour and the international legal framework which seeks to regulate this [assessed in components A and B]; • a critical understanding of how different legal systems approach the regulation of employment relationships and the relationship between those systems and the international legal framework. [assessed in components A and B];
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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	link to RIA