

MODULE SPECIFICATION

Part 1: Information							
Module Title	International Employment Law						
Module Code	UJGUPS-15-M		Level	M			
For implementation from	Septe	September 2018					
UWE Credit Rating	15		ECTS Credit Rating	7.5			
Faculty	Business and Law		Field	Law Postgraduate			
Department	Law	Law					
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law						
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		N/A					

Part 2: Description

The module begins with an introduction to the debate regarding globalisation and flexibility on the one hand and employment protection rights on the other hand. This involves consideration of workers' aspirations, needs and responses to these changes in the pattern of employment relationships. This is developed by identifying the diversity in employment relationships and by focusing on atypical contracts. These discussions are set in an international and comparative context.

The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance. The list has been drawn broadly enough so that developments in the area can be taken into account.

- Overview of Employment law in an international and comparative context considering strands which link in with issues of globalisation and flexibility on the one hand and protection and rights on the other hand.
- Employment relationships with a consideration of employment status
- Employment protection on termination of the contract
- Human rights at work including issues of migration and sustainable development
- Particular rights for those involved in flexible types of working (temporary and part-time working)

• A review of the issues taking into account different types of economy and sustainable development

The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 2-hour fortnightly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. For some workshops, students will prepare presentations on a topic explored in the preceding week's workshop : this allows the student to present on the topic by reference to the law of their own or some other jurisdiction, developing understanding in an international and comparative context From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.

Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions. The themes of the written coursework and oral presentation questions will be linked.

Students will have a formative assessment opportunity for the oral presentation

Identify final timetabled piece of assessment (component and element)	Compone	nent A		
% weighting between components A and B (Standard	A: 40%	B: 60%		
First Sit				

Component A (cont Description of each		Element weighting (as % of component)			
1. Oral Presentation	(7.5 minutes) and Questions (7.5 minutes) (15 mins in total)	100%			
Component B Description of each	element	Element weighting (as % of component)			
1. Written coursewor	k essay (3000 words)	100%			
Resit (further attend	dance at taught classes is not required)				
Component A (cont Description of each	Element weighting (as % of component)				
1. Oral Presentation	(7.5 minutes) and Questions (7.5 minutes) (15 mins in total)	100%			
Component B Description of each	element	Element weighting (as % of component)			
1. Written coursewor	100%				
	Part 4: Learning Outcomes & KIS Data				
Learning Outcomes	 On successful completion of the module, students are expected to demonstrate: a critical understanding of the international legal principles (including European ones) and concepts relating to employment, in particular an appreciation of the increase in flexibility of the employment of labour and the international legal framework which seeks to regulate this [assessed in components A and B]; a critical understanding of how different legal systems approach the regulation of 				

 a critical understanding of how different legal systems approach the regulation of employment relationships and the relationship between those systems and the international legal framework. [assessed in components A and B];

	 an ability to locate and understand both international and national legal instruments and mechanisms relevant to employment [assessed in components A and B] an ability to critically evaluate international employment law in relation to its wider context, in particular in the context of globalisation, the protection of human rights and sustainable development [assessed in components A and B] A critical understanding of research approaches and techniques used in the analysis of problems relating to international employment law, drawing on different legal traditions [assessed in components A and B]. On successful completion of this module, students should have the following transferable skills: ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B]; ability to recognise problems and identify solutions [assessed in components A and B]; ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B]; ability to work in groups; and ability to undertake independent research [assessed in components A and B]; 							
Key Information Sets Information (KIS)								
		Key Inform	nation Set - Mo	odule data				
		Numbero	of credits for this	s module		15		
Contact Hours		Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		
		150	24	126	0	150		
Total Assessment	The table below indicates as a percentage the total assessment of the module which constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) Total assessment of the module: Written exam assessment percentage 0% Coursework assessment percentage 60% Practical exam assessment percentage 40%							
	100%							
Reading List	Link to	reading lis	st <u>https://uwe</u>	e.rl.talis.com/	/lists/345865	F6-0BB6-16	6A4- <u>DC77</u> -	
		285B360.						

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First CAP Approval Date		QMAC December 2011					
Revision ASQC Approval Date Update this row each time a change goes to ASQC	16 Janu	ary 2016	Version	2	<u>link to RIA</u>		