



### MODULE SPECIFICATION

Part 1: Information			
Module Title	European Environmental Policy and Law		
Module Code	UJGUPQ-15-M	Level	M
For implementation from	September 2018		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Business and Law	Field	Law Postgraduate
Department	Law		
Contributes towards	LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	N/A		

Part 2: Description
<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 3-hour fortnightly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p> <p>The module comprises the law relating to the development of European environmental law and policy. Throughout the various seminars in this module, students will develop an in-depth understanding of how EU environmental law developed alongside international environmental law and influenced national environmental laws within the EU. Students will examine this area of the law from a historical perspective, leading to present day European rules, but also from a policy development perspective. This module will also present the case-law developed by the Court of Justice of the European Union and the General Court. The course will incorporate both substantive and procedural enforcement issues in European environmental law.</p>

The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance due to developments in the field. The list has been drawn broadly enough so that developments in the subject area can be taken into account.

1. General introduction: from the origins to the Sixth environmental action programme
2. Policy implementation: the principle of subsidiarity and good governance; the monitoring of the implementation of European legislation; and enforcement and remedies
3. General principles of European environmental law 1: environmental assessment
4. General principles of European environmental law 2: environmental liability
5. Scope of European environmental policy 1: water

Scope of European environmental policy 2: climate change

### Part 3: Assessment

Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions

The oral assessment will enable the students to make short presentations on a specific topic, combining research, analytical skills and concision in a structured and logical discussion together with presentational skills. The written assessment will enable the students to research on, analyse and discuss in a structured, logical and critical manner, a specific topic.

Identify final timetabled piece of assessment (component and element)	Component A	
% weighting between components A and B (Standard modules only)	A: 40%	B: 60%

### First Sit

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (15 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (maximum 3000 words)	100%

### Resit (further attendance at taught classes is not required)

Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Oral Presentation and Questions (15 minutes)	100%
Component B Description of each element	Element weighting (as % of component)
1. Written coursework essay (maximum 3000 words)	100%

### Part 4: Learning Outcomes & KIS Data

Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> <li>• a sound knowledge and critical understanding of European environmental policy and law in its national and supra-national context [assessed in components A and B];</li> <li>• an awareness of the policy context and framework of European environmental policy and law [assessed in components A and B];</li> <li>• ability to apply relevant principles of law to problematic fact situations [assessed in components A and B];</li> </ul>
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	<ul style="list-style-type: none"><li>ability to critically evaluate the relevant principles of law and make reasoned proposals for reform of specific areas of national or European environmental policy and law [assessed in components A and B];</li></ul> <p>On completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"><li>ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];</li><li>ability to recognise problems and identify solutions [assessed in components A and B];</li><li>ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];</li><li>ability to work in groups; and</li><li>ability to undertake independent research [assessed in components A and B].</li></ul>																																			
Key Information Sets Information (KIS)																																				
Contact Hours	<table><tr><th colspan="5">Key Information Set - Module data</th></tr><tr><td colspan="5"></td></tr><tr><td colspan="4">Number of credits for this module</td><td>15</td></tr><tr><td colspan="5"></td></tr><tr><th>Hours to be allocated</th><th>Scheduled learning and teaching study hours</th><th>Independent study hours</th><th>Placement study hours</th><th>Allocated Hours</th></tr><tr><td>150</td><td>24</td><td>126</td><td>0</td><td>150</td></tr><tr><td colspan="5"></td></tr></table>	Key Information Set - Module data										Number of credits for this module				15						Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	24	126	0	150					
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Written Exam:</b> Unseen or open book written exam <b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test <b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p> <table><tr><td colspan="2">Total assessment of the module:</td></tr><tr><td colspan="2"></td></tr><tr><td>Written exam assessment percentage</td><td>0%</td></tr><tr><td>Coursework assessment percentage</td><td>60%</td></tr><tr><td>Practical exam assessment percentage</td><td>40%</td></tr><tr><td colspan="2">100%</td></tr></table>	Total assessment of the module:				Written exam assessment percentage	0%	Coursework assessment percentage	60%	Practical exam assessment percentage	40%	100%																								
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Reading List	<a href="https://uwe.rl.talis.com/lists/6B084B9D-91ED-F64B-B91F-83E308D32AE7.html">https://uwe.rl.talis.com/lists/6B084B9D-91ED-F64B-B91F-83E308D32AE7.html</a>																																			

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First CAP Approval Date	QMAC December 2011			
Revision ASQC Approval Date <i>Update this row each time a change goes to ASQC</i>	16 January 2016	Version	2	<a href="#">link to RIA</a>