

## CORPORATE AND ACADEMIC SERVICES

### MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	European Environmental Policy and Law				
Module Code	UJGUPQ-15-M	Level	M	Version	1
Owning Faculty	FBL	Field	Law Postgraduate		
Contributes towards	All LLM Awards: LLM in Commercial Law LLM in Environmental Law and Sustainable Development LLM in International Banking and Finance Law LLM in International Law LLM in International Trade and Economic Law				
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements		
First CAP Approval Date	QMAC December 2011		Valid from	September 2012	
Revision CAP Approval Date			Revised with effect from		

Review Date	September 2018
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of the module, students are expected to demonstrate:</p> <ul style="list-style-type: none"> <li>a sound knowledge and critical understanding of European environmental policy and law in its national and supra-national context [assessed in components A and B];</li> <li>an awareness of the policy context and framework of European environmental policy and law [assessed in components A and B];</li> <li>ability to apply relevant principles of law to problematic fact situations [assessed in components A and B];</li> <li>ability to critically evaluate the relevant principles of law and make reasoned proposals for reform of specific areas of national or European environmental policy and law [assessed in components A and B];</li> </ul> <p>On completion of this module, students should have the following transferable skills:</p> <ul style="list-style-type: none"> <li>ability to present a structured argument at both abstract and concrete levels in the subject area [assessed in components A and B];</li> <li>ability to recognise problems and identify solutions [assessed in components A and B];</li> </ul>

	<ul style="list-style-type: none"> <li>• ability to analyse, evaluate and reflect upon complex materials relating to the subject area [assessed in components A and B];</li> <li>• ability to work in groups; and</li> <li>• ability to undertake independent research [assessed in components A and B].</li> </ul>
Syllabus Outline	<p>The module comprises the law relating to the development of European environmental law and policy. Throughout the various seminars in this module, students will develop an in-depth understanding of how EU environmental law developed alongside international environmental law and influenced national environmental laws within the EU. Students will examine this area of the law from a historical perspective, leading to present day European rules, but also from a policy development perspective. This module will also present the case-law developed by the Court of Justice of the European Union and the General Court. The course will incorporate both substantive and procedural enforcement issues in European environmental law.</p> <p>The following is a list of topics which will be explored in the seminars. The emphasis may shift where there is a shift in relative importance due to developments in the field. The list has been drawn broadly enough so that developments in the subject area can be taken into account.</p> <ol style="list-style-type: none"> <li>1. General introduction: from the origins to the Sixth environmental action programme</li> <li>2. Policy implementation: the principle of subsidiarity and good governance; the monitoring of the implementation of European legislation; and enforcement and remedies</li> <li>3. General principles of European environmental law 1: environmental assessment</li> <li>4. General principles of European environmental law 2: environmental liability</li> <li>5. Scope of European environmental policy 1: water</li> <li>6. Scope of European environmental policy 2: climate change</li> </ol>
Contact Hours/Scheduled Hours	<p>6 x 3 hour workshops</p> <p>Scheduled contact is supplemented by independent learning structured around reading and questions set in advance. In addition, students are encouraged to attend seminars organised by the Centre for Legal Research and the Research Units of the Department of Law.</p>
Teaching and Learning Methods	<p>The main focus of teaching and learning on the taught LLM programme is through independent research and debate in the context of 3-hour fortnightly workshops. The workshop-based approach to teaching and learning is designed to enable the student to develop the independent research, analytical and reflective skills required for successful completion of a postgraduate level course. Students will need to complete the necessary preparatory reading and study of any set case materials in advance of each workshop. From each workshop, the student will be expected to have developed a general mastery of the subject under consideration. In addition, students will be expected to raise, critically assess and defend different points of view on controversial issues in class and to make presentations to the class on their own and in groups.</p> <p><b>Scheduled learning</b> for this module is in the form of workshops. The activities covered in workshops may include lectures, seminars, tutorials, group discussions, group exercises, role play, case studies, presentations by students and staff, in groups or individually, debates and other activities such as films or video and online discussions.</p> <p><b>Independent learning</b> includes hours engaged with essential reading, case study preparation, preparation of oral presentations, assignment preparation and completion etc.</p>

Reading Strategy	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the University. These include a range of journals (both print and electronic) and a wide variety of resources available through web sites and information gateways. The University's Library website pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities to develop their information retrieval and evaluation skills in order to identify appropriate resources effectively.</p> <p>Any essential reading will be indicated clearly, along with the method for accessing it, for instance, students may be expected to purchase a set text, be given a print study pack or be referred to texts that are available electronically. This guidance is available either in the module handbook, via the module information on Blackboard or through any other vehicle deemed appropriate by the module/programme leaders.</p> <p>If further reading is expected, this will be indicated clearly. If specific texts are listed, a clear indication will be given regarding how to access them and, if appropriate, students will be given guidance on how to identify relevant sources for themselves, for instance, through use of bibliographical databases.</p>
Indicative Reading List	<p><b>Recommended Texts</b></p> <p>The following list provides an indication of the type and level of information that students will be expected to use. Current advice on reading will be made available in the module outline which will be updated annually.</p> <p>J H Jans &amp; H H B Vedder, <i>European Environmental Law</i> (4<sup>th</sup> edn, European Law Publishing 2011)</p> <p>L Kramer, <i>EU Environmental Law</i> (7<sup>th</sup> edn, Sweet &amp; Maxwell 2011)</p> <p>S Wolf &amp; N Stanley, <i>On Environmental Law</i> (6<sup>th</sup> edn, Routledge 2012)</p> <p>B Delavix, M Hunt and K Talus, <i>EU Energy Law and Policy Issues</i> (Hart 2011)</p> <p>P Stookes, <i>A Practical Approach to Environmental Law</i> (2d edn, Oxford University Press 2009)</p> <p>D Gilles, <i>A Guide to EC Environmental Law</i> (Routledge 2009)</p> <p>S Marsden, <i>Strategic Environmental Assessment in European and International Law. A Practitioner's Guide</i> (Routledge 2008)</p> <p>S Kingston (ed), <i>European Perspective on Environmental Law and Governance</i> (Routledge 2012)</p> <p>R Lord, S Goldberg, L Rajamani &amp; J Brunnée (eds), <i>Climate Change Liability. Transnational Law and Practice</i> (Cambridge University Press 2011)</p> <p>Students will also be directed to use the following databases and internet sources:</p> <p>Lexis Library Westlaw</p> <p><b>Legal Journals</b></p> <p>Journal of Environmental Law</p>

	Environmental Law and Management Environmental Law Review European Environmental Law Review Environmental Liability Review of European Community and International Environmental Law European Environment
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Part 3: Assessment			
Assessment Strategy		Learning outcomes will be assessed by oral presentation and written coursework. Assessment questions will be set by tutors. Both assessments require students to undertake independent research building on material covered in the workshop sessions.	
Identify final assessment component and element		Component A	
% weighting between components A and B (Standard modules only)		A:	B:
		40%	60%
First Sit			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3500 words)		100%	
Resit (further attendance at taught classes is not required)			
Component A (controlled conditions) Description of each element		Element weighting (as % of component)	
1. Oral Presentation and Questions (20 minutes)		100%	
Component B Description of each element		Element weighting (as % of component)	
1. Written coursework essay (maximum 3500 words)		100%	
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.			